

# Thomas M Crea

## List of Publications by Year in descending order

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Version: 2024-02-01

54  
papers

1,111  
citations

430874

18  
h-index

414414

32  
g-index

56  
all docs

56  
docs citations

56  
times ranked

1083  
citing authors

#	ARTICLE	IF	CITATIONS
1	Unaccompanied Immigrant Children in ORR Foster Care: Community Level Facilitators of Adjustment Identified by Service Providers. <i>Child and Adolescent Social Work Journal</i> , 2024, 41, 125-138.	1.4	2
2	The Link between Primary School Students's Psychosocial Outcomes and Parental School Involvement in the Department of Intibucá, Honduras. <i>Journal of Research in Childhood Education</i> , 2022, 36, 506-516.	1.0	1
3	Parental care status and sexual risk behavior in five nationally-representative surveys of sub-Saharan African nations. <i>BMC Public Health</i> , 2022, 22, 59.	2.9	6
4	A post-outbreak assessment of exposure proximity and Ebola virus disease-related stigma among community members in Kono District, Sierra Leone: A cross-sectional study. <i>SSM Mental Health</i> , 2022, 2, 100064.	1.8	2
5	Unaccompanied immigrant children in long-term foster care: Identifying and operationalizing child welfare outcomes. <i>Child and Family Social Work</i> , 2022, 27, 500-512.	1.4	2
6	Inclusive education for children with disabilities in a refugee camp. <i>Disasters</i> , 2022, , .	2.2	3
7	Child maltreatment and substance abuse: Unaccompanied children and adverse outcomes in long-term foster care in the United States. <i>Child and Family Social Work</i> , 2022, 27, 435-443.	1.4	4
8	Examining the Psychometric Properties of the Child PTSD Symptom Scale Within a Sample of Unaccompanied Immigrant Children in the United States. <i>Journal of Loss and Trauma</i> , 2021, 26, 323-335.	1.5	7
9	A Human Rights Approach to Macro Social Work Field Education with Unaccompanied Immigrant Children. <i>Journal of Human Rights and Social Work</i> , 2021, 6, 67-77.	1.4	2
10	The McGovern-Dole food for education and Child nutrition program (MGD): A comparative analysis of reading comprehension gains in Central America. <i>World Development Perspectives</i> , 2021, 21, 100288.	2.0	1
11	Depression among Mexican immigrant mothers: the mediating role of self-efficacy. <i>Social Work in Mental Health</i> , 2021, 19, 259-275.	1.0	0
12	Using a community-based system dynamics approach for understanding inclusion and wellbeing: a case study of special needs education in an eastern African refugee camp. <i>Conflict and Health</i> , 2021, 15, 58.	2.7	9
13	Clocking in: Employment outcomes for unaccompanied refugee minors leaving foster care in the United States. <i>Children and Youth Services Review</i> , 2021, 126, 106040.	1.9	3
14	Job Retention Among Resettled Refugees in The US: The Importance of Context. <i>Journal of Refugee Studies</i> , 2021, 34, 2074-2092.	1.7	1
15	Assessing the factor structure of the Spanish language parent Strengths and Difficulties Questionnaire (SDQ) in Honduras. <i>PLoS ONE</i> , 2019, 14, e0214394.	2.5	7
16	Food for Education in Guatemala: links between food intake and reading comprehension. <i>Development in Practice</i> , 2019, 29, 947-956.	1.3	1
17	Life and Job Satisfaction Among Public-Sector Social Workers in the occupied Palestinian Territory. <i>Human Service Organizations Management, Leadership and Governance</i> , 2019, 43, 41-53.	1.0	5
18	Patchwork of promises: A critical analysis of immigration policies for unaccompanied undocumented children in the United States. <i>Child and Family Social Work</i> , 2019, 24, 275-282.	1.4	4

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19	Integration of unaccompanied migrant youth in the United States: a call for research. <i>Journal of Ethnic and Migration Studies</i> , 2019, 45, 273-292.	2.8	48
20	Testing the "overburdening" hypothesis: Do work and school attendance together place youth transitioning from care at risk for negative housing outcomes?. <i>Children and Youth Services Review</i> , 2018, 85, 279-286.	1.9	3
21	Unaccompanied immigrant children in long term foster care: Identifying needs and best practices from a child welfare perspective. <i>Children and Youth Services Review</i> , 2018, 92, 56-64.	1.9	25
22	Social service systems for vulnerable children and families in low- and middle-income countries: Establishing definitions and key components. <i>International Journal of Social Welfare</i> , 2018, 27, 305-315.	1.7	4
23	Moving forward: Educational outcomes for Unaccompanied Refugee Minors (URM) exiting foster care in the United States. <i>Journal of Refugee Studies</i> , 2018, 31, 240-256.	1.7	19
24	Externalizing behaviors among adopted children: A longitudinal comparison of preadoptive childhood sexual abuse and other forms of maltreatment. <i>Child Abuse and Neglect</i> , 2018, 82, 192-200.	2.6	7
25	Examining the measurement invariance of a modified CES-D for American Indian and non-Hispanic White adolescents and young adults.. <i>Psychological Assessment</i> , 2018, 30, 1107-1120.	1.5	8
26	Unaccompanied migrant children in the United States: Predictors of placement stability in long term foster care. <i>Children and Youth Services Review</i> , 2017, 73, 93-99.	1.9	75
27	The Integration of Immigrant Youth in Schools and Friendship Networks. <i>Population Research and Policy Review</i> , 2017, 36, 501-529.	2.2	14
28	Food for Education in Honduras: Psychosocial correlates of childhood literacy. <i>Prospects</i> , 2017, 47, 245-256.	2.3	2
29	Democratizing education at the margins: faculty and practitioner perspectives on delivering online tertiary education for refugees. <i>International Journal of Educational Technology in Higher Education</i> , 2017, 14, .	7.6	25
30	Household stress and adolescent behaviours in urban families: the mediating roles of parent mental health and social supports. <i>Child and Family Social Work</i> , 2016, 21, 568-580.	1.4	10
31	Refugee higher education: Contextual challenges and implications for program design, delivery, and accompaniment. <i>International Journal of Educational Development</i> , 2016, 46, 12-22.	2.7	65
32	A Mixed-Methods Case Study of Parent Involvement in an Urban High School Serving Minority Students. <i>Urban Education</i> , 2015, 50, 750-775.	1.8	38
33	Higher education for refugees: Lessons from a 4-year pilot project. <i>International Review of Education</i> , 2015, 61, 235-245.	2.1	66
34	Peer influence processes for youth delinquency and depression. <i>Journal of Adolescence</i> , 2015, 43, 83-95.	2.4	66
35	Effects of cash transfers on Children's health and social protection in Sub-Saharan Africa: differences in outcomes based on orphan status and household assets. <i>BMC Public Health</i> , 2015, 15, 511.	2.9	23
36	Refugee Health and Wellbeing: Differences between Urban and Camp-Based Environments in Sub-Saharan Africa. <i>Journal of Refugee Studies</i> , 2015, 28, 319-330.	1.7	27

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37	Family environment and attentionâ€deficit/hyperactivity disorder in adopted children: associations with family cohesion and adaptability. <i>Child: Care, Health and Development</i> , 2014, 40, 853-862.	1.7	25
38	Effects of unconditional and conditional cash transfers on child health and development in Zimbabwe: a cluster-randomised trial. <i>Lancet, The</i> , 2013, 381, 1283-1292.	13.7	179
39	Asset ownership among households caring for orphans and vulnerable children in rural Zimbabwe: The influence of ownership on children's health and social vulnerabilities. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2013, 25, 126-132.	1.2	16
40	The intersection of home study assessments and child specific recruitment: the performance of home studies in practice. <i>Children and Youth Services Review</i> , 2011, 33, 28-33.	1.9	3
41	The context of program implementation and evaluation: A pilot study of interorganizational differences to improve child welfare reform efforts. <i>Children and Youth Services Review</i> , 2011, 33, 2273-2281.	1.9	5
42	Balanced Decision Making in Child Welfare: Structured Processes Informed by Multiple Perspectives. <i>Administration in Social Work</i> , 2010, 34, 196-212.	0.7	20
43	Family Involvement in Child Welfare Decision-Making: Strategies and Research On Inclusive Practices. <i>Journal of Public Child Welfare</i> , 2009, 3, 305-327.	0.9	27
44	Implementation fidelity of Team Decisionmaking. <i>Children and Youth Services Review</i> , 2009, 31, 119-124.	1.9	21
45	The implementation and expansion of SAFE: Frontline responses and the transfer of technology to practice. <i>Children and Youth Services Review</i> , 2009, 31, 903-910.	1.9	5
46	Patterns and Predictors of Adoption Openness and Contact: 14 Years Postadoption. <i>Family Relations</i> , 2009, 58, 607-620.	1.9	22
47	The Association of Team Composition and Meeting Characteristics With Foster Care Placement Recommendations. <i>Journal of Social Service Research</i> , 2009, 35, 297-310.	1.3	10
48	Structured Home Study Evaluations: Perceived Benefits of SAFE Versus Conventional Home Studies. <i>Adoption Quarterly</i> , 2009, 12, 78-99.	1.0	6
49	Behavioral outcomes for substance-exposed adopted children: Fourteen years postadoption.. <i>American Journal of Orthopsychiatry</i> , 2008, 78, 11-19.	1.5	34
50	Variability in the implementation of Team Decisionmaking (TDM): Scope and compliance with the Family to Family practice model. <i>Children and Youth Services Review</i> , 2008, 30, 1221-1232.	1.9	26
51	Challenges of Street-Level Child Welfare Reform and Technology Transfer: The Case of Team Decisionmaking. <i>Families in Society</i> , 2008, 89, 512-520.	1.0	11
52	Home study methods for evaluating prospective resource families: history, current challenges, and promising approaches. <i>Child Welfare</i> , 2007, 86, 141-59.	1.3	7
53	Beyond attachment theory and therapy: Towards sensitive and evidence-based interventions with foster and adoptive families in distress. <i>Child and Family Social Work</i> , 2005, 10, 257-268.	1.4	105
54	Paths to Self-Sufficiency for Youth Served Through the Unaccompanied Refugee Minor Foster Care Program in the United States. <i>Journal of International Migration and Integration</i> , 0, , 1.	1.4	1