

# Maria Ranieri

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6262366/publications.pdf>

Version: 2024-02-01

41  
papers

1,797  
citations

566801

15  
h-index

525886

27  
g-index

45  
all docs

45  
docs citations

45  
times ranked

1290  
citing authors

#	ARTICLE	IF	CITATIONS
1	If and how do 360° videos fit into education settings? Results from a scoping review of empirical research. <i>Journal of Computer Assisted Learning</i> , 2022, 38, 1199-1219.	3.3	23
2	Game-based student response system: Revisiting its potentials and criticalities in large-size classes. <i>Active Learning in Higher Education</i> , 2021, 22, 129-142.	3.5	14
3	ACTIVE LEARNING IN LARGE SIZE CLASSES. A MULTIPLE CASE STUDY ON TECHNOLOGY- ENHANCED FEEDBACK IN ACADEMIC CONTEXTS. , 2021, , .		2
4	Introducing 360-Degree Video in Higher Education: An Overview of the Literature. <i>European Distance and E-Learning Network</i> , 2020, , 345-353.	0.3	9
5	Exploring school levels of digital readiness in pandemic time. <i>Research on Education and Media</i> , 2020, 12, 9-18.	0.2	0
6	Comparing paper-based and electronic multiple-choice examinations with personal devices: Impact on students' performance, self-efficacy and satisfaction. <i>British Journal of Educational Technology</i> , 2019, 50, 1495-1506.	3.9	20
7	Exploring educators' professional learning ecologies in a blended learning environment. <i>British Journal of Educational Technology</i> , 2019, 50, 1673-1686.	3.9	9
8	Supporting Learning Design as a Driver for Pedagogical Innovation Within an Integrated Model of Faculty Development. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 77-98.	0.2	2
9	Teachers' Professional Development on Media and Intercultural Education. Results from some participatory research in Europe. <i>Research on Education and Media</i> , 2019, 11, 110-120.	0.2	1
10	Does Facebook Provide Educational Value?. , 2018, , 1568-1595.		0
11	DESIGNING MEDIA LITERACY EDUCATION FOR INTERCULTURAL CONTEXTS. THE MIEF FRAMEWORK AND GUIDELINES. <i>INTED Proceedings</i> , 2018, , .	0.0	1
12	WELL BEGUN IS HALF DONE. DIGITAL COMPETENCE AND HIGHER EDUCATION. , 2018, , .		0
13	Implications of social network sites for teaching and learning. Where we are and where we want to go. <i>Education and Information Technologies</i> , 2017, 22, 605-622.	3.5	86
14	Networked Scholarship and Motivations for Social Media use in Scholarly Communication. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.0	41
15	Exploring Digital Scholarship. <i>Advances in Knowledge Acquisition, Transfer and Management Book Series</i> , 2017, , 117-142.	0.1	15
16	Is Facebook still a suitable technology-enhanced learning environment? An updated critical review of the literature from 2012 to 2015. <i>Journal of Computer Assisted Learning</i> , 2016, 32, 503-528.	3.3	125
17	Questioning discrimination through critical media literacy. Findings from seven European countries. <i>European Educational Research Journal</i> , 2016, 15, 462-479.	1.4	8
18	Facebook and the others. Potentials and obstacles of Social Media for teaching in higher education. <i>Computers and Education</i> , 2016, 95, 216-230.	5.1	279

#	ARTICLE	IF	CITATIONS
19	“Yes for sharing, no for teaching!” Social Media in academic practices. <i>Internet and Higher Education</i> , 2016, 29, 63-74.	4.2	145
20	Create, Transform, and Share. <i>Advances in Mobile and Distance Learning Book Series</i> , 2016, , 159-179.	0.4	4
21	Inventing and re-inventing identity: Exploring the potential of mobile learning in adult education. <i>Prospects</i> , 2014, 44, 61-79.	1.3	10
22	Does Facebook Provide Educational Value?. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2014, , 311-336.	0.2	5
23	Designing an Online Interactive Learning Program to Improve Chinese Migrant Children’s Internet Skills. <i>Advances in Early Childhood and K-12 Education</i> , 2014, , 249-265.	0.2	0
24	Is it a tool suitable for learning? A critical review of the literature on Facebook as a technology-enhanced learning environment. <i>Journal of Computer Assisted Learning</i> , 2013, 29, 487-504.	3.3	293
25	Educational and social correlates of the digital divide for rural and urban children: A study on primary school students in a provincial city of China. <i>Computers and Education</i> , 2013, 60, 197-209.	5.1	104
26	Mobile storytelling and informal education in a suburban area: a qualitative study on the potential of digital narratives for young second-generation immigrants. <i>Learning, Media and Technology</i> , 2013, 38, 217-235.	2.1	45
27	Empowering Creativity in Young People Through Mobile Learning. <i>International Journal of Mobile and Blended Learning</i> , 2013, 5, 17-33.	0.5	5
28	Design, implementation and effectiveness of a web-based media education program for teenagers. , 2012, , .		0
29	Why (and how) do teachers engage in social networks? An exploratory study of professional use of Facebook and its implications for lifelong learning. <i>British Journal of Educational Technology</i> , 2012, 43, 754-769.	3.9	132
30	Editorial: Social Networking and Mobile Learning. <i>British Journal of Educational Technology</i> , 2012, 43, 707-710.	3.9	19
31	Are young generations in secondary school digitally competent? A study on Italian teenagers. <i>Computers and Education</i> , 2012, 58, 797-807.	5.1	198
32	Visualizing and monitoring effective interactions in online collaborative groups. <i>British Journal of Educational Technology</i> , 2010, 41, 213-226.	3.9	40
33	Are “digital natives” really digitally competent? A study on Chinese teenagers. <i>British Journal of Educational Technology</i> , 2010, 41, 1029-1042.	3.9	123
34	Cyberspace's Ethical and Social Challenges in Knowledge Society. , 2010, , 1697-1705.		1
35	Digital Competence In K-12. Theoretical Models, Assessment Tools and Empirical Research. <i>Analisi</i> , 2010, , .	0.6	11
36	Identity, Credibility, and Trust in Social Networking Sites. , 0, , 5-31.		3

#	ARTICLE	IF	CITATIONS
37	La didattica alla prova del Covid-19 in Italia: uno studio sulla Scuola Primaria. Praxis Educativa, 0, 15, 1-20.	0.1	10
38	Does Facebook Provide Educational Value?. , 0, , 1842-1867.		2
39	Create, Transform, and Share. , 0, , 628-648.		0
40	Le competenze digitali degli insegnanti. Strumenti Per La Didattica E La Ricerca, 0, , 49-60.	0.0	4
41	Artificial Intelligence Literacy, che cos'è e come promuoverla. Dall'analisi della letteratura ad una proposta di Framework.. Media Education, 0, , .	0.1	1