Maria Ranieri

List of Publications by Year
in descending order

41 papers	1,797 citations	566801 15 h-index	525886 27 g-index
45 all docs	45 docs citations	45 times ranked	1290 citing authors

#	Article	IF	Citations
1	Is it a tool suitable for learning? A critical review of the literature on <scp>F</scp>acebook as a technologyâ€enhanced learning environment. Journal of Computer Assisted Learning, 2013, 29, 487-504.	3.3	293
2	Facebook and the others. Potentials and obstacles of Social Media for teaching in higher education. Computers and Education, 2016, 95, 216-230.	5.1	279
3	Are young generations in secondary school digitally competent? A study on Italian teenagers. Computers and Education, 2012, 58, 797-807.	5.1	198
4	â€œYes for sharing, no for teaching!â€ Social Media in academic practices. Internet and Higher Education, 2016, 29, 63-74.	4.2	145
5	Why (and how) do teachers engage in social networks? An exploratory study of professional use of <scp>F</scp>acebook and its implications for lifelong learning. British Journal of Educational Technology, 2012, 43, 754-769.	3.9	132
6	Is Facebook still a suitable technologyâ€enhanced learning environment? An updated critical review of the literature from 2012 to 2015. Journal of Computer Assisted Learning, 2016, 32, 503-528.	3.3	125
7	Are â€˜digital nativesâ€™ really digitally competent?â€"A study on Chinese teenagers. British Journal of Educational Technology, 2010, 41, 1029-1042.	3.9	123
8	Educational and social correlates of the digital divide for rural and urban children: A study on primary school students in a provincial city of China. Computers and Education, 2013, 60, 197-209.	5.1	104
9	Implications of social network sites for teaching and learning. Where we are and where we want to go. Education and Information Technologies, 2017, 22, 605-622.	3.5	86
10	Mobile storytelling and informal education in a suburban area: a qualitative study on the potential of digital narratives for young second-generation immigrants. Learning, Media and Technology, 2013, 38, 217-235.	2.1	45
11	Networked Scholarship and Motivations for Social Media use in Scholarly Communication. International Review of Research in Open and Distance Learning, 2017, 18, .	1.0	41
12	Visualizing and monitoring effective interactions in online collaborative groups. British Journal of Educational Technology, 2010, 41, 213-226.	3.9	40
13	If and how do 360Â° videos fit into education settings? Results from a scoping review of empirical research. Journal of Computer Assisted Learning, 2022, 38, 1199-1219.	3.3	23
14	Comparing paperâ€based and electronic multipleâ€choice examinations with personal devices: Impact on students' performance, selfâ€efficacy and satisfaction. British Journal of Educational Technology, 2019, 50, 1495-1506.	3.9	20
15	Editorial: Social Networking and Mobile Learning. British Journal of Educational Technology, 2012, 43, 707-710.	3.9	19
16	Exploring Digital Scholarship. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2017, , 117-142.	0.1	15
17	Game-based student response system: Revisiting its potentials and criticalities in large-size classes. Active Learning in Higher Education, 2021, 22, 129-142.	3.5	14
18	Digital Competence In K-12. Theoretical Models, Assessment Tools and Empirical Research. Analisi, 2010, , .	0.6	11

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19	Inventing and re-inventing identity: Exploring the potential of mobile learning in adult education. Prospects, 2014, 44, 61-79.	1.3	10
20	La didattica alla prova del Covid-19 in Italia: uno studio sulla Scuola Primaria. Praxis Educativa, 0, 15, 1-20.	0.1	10
21	Exploring educators’ professional learning ecologies in a blended learning environment. British Journal of Educational Technology, 2019, 50, 1673-1686.	3.9	9
22	Introducing 360-Degree Video in Higher Education: An Overview of the Literature. European Distance and E-Learning Network, 2020, , 345-353.	0.3	9
23	Questioning discrimination through critical media literacy. Findings from seven European countries. European Educational Research Journal, 2016, 15, 462-479.	1.4	8
24	Empowering Creativity in Young People Through Mobile Learning. International Journal of Mobile and Blended Learning, 2013, 5, 17-33.	0.5	5
25	Does Facebook Provide Educational Value?. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 311-336.	0.2	5
26	Create, Transform, and Share. Advances in Mobile and Distance Learning Book Series, 2016, , 159-179.	0.4	4
27	Le competenze digitali degli insegnanti. Strumenti Per La Didattica E La Ricerca, 0, , 49-60.	0.0	4
28	Identity, Credibility, and Trust in Social Networking Sites. , 0, , 5-31.		3
29	ACTIVE LEARNING IN LARGE SIZE CLASSES. A MULTIPLE CASE STUDY ON TECHNOLOGY- ENHANCED FEEDBACK IN ACADEMIC CONTEXTS. , 2021, , .		2
30	Supporting Learning Design as a Driver for Pedagogical Innovation Within an Integrated Model of Faculty Development. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 77-98.	0.2	2
31	Does Facebook Provide Educational Value?. , 0, , 1842-1867.		2
32	Cyberspace's Ethical and Social Challenges in Knowledge Society. , 2010, , 1697-1705.		1
33	DESIGNING MEDIA LITERACY EDUCATION FOR INTERCULTURAL CONTEXTS. THE MIEF FRAMEWORK AND GUIDELINES. INTED Proceedings, 2018, , .	0.0	1
34	Teachers’ Professional Development on Media and Intercultural Education. Results from some participatory research in Europe. Research on Education and Media, 2019, 11, 110-120.	0.2	1
35	Artificial Intelligence Literacy, che cos’è e come promuoverla. Dall’analisi della letteratura ad una proposta di Framework.. Media Education, 0, , .	0.1	1
36	Design, implementation and effectiveness of a web-based media education program for teenagers. , 2012, , .		0

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37	Designing an Online Interactive Learning Program to Improve Chinese Migrant Children's Internet Skills. Advances in Early Childhood and K-12 Education, 2014, , 249-265.	0.2	0
38	Does Facebook Provide Educational Value?. , 2018, , 1568-1595.		0
39	WELL BEGUN IS HALF DONE. DIGITAL COMPETENCE AND HIGHER EDUCATION. , 2018, , .		0
40	Exploring school levels of digital readiness in pandemic time. Research on Education and Media, 2020, 12, 9-18.	0.2	0
41	Create, Transform, and Share. , 0, , 628-648.		0