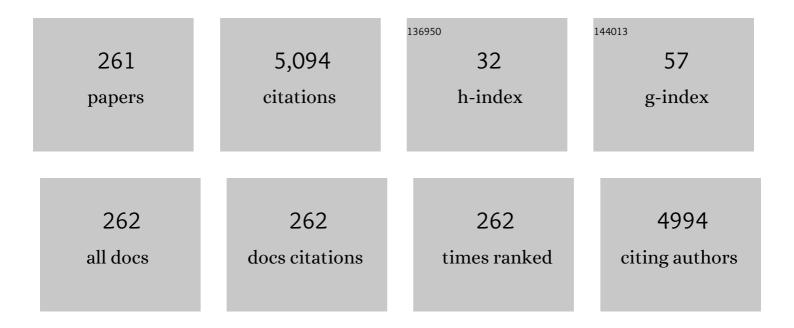
Brett Williams

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/625570/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Pain, socioeconomic status and clinician assessments: a scoping review. Journal of Social Distress and the Homeless, 2023, 32, 151-159.	0.9	0
2	Professional codes of conduct: A scoping review. Nursing Ethics, 2022, 29, 19-34.	3.4	4
3	Becoming a better paramedic through the special needs school placement program. Nurse Education Today, 2022, 108, 105181.	3.3	0
4	The Readiness of Australian Health Care Students to Encounter Patients Experiencing Partner Abuse. Journal of Interpersonal Violence, 2022, 37, NP9575-NP9590.	2.0	3
5	A psychometric study of the Compassionate Love Scale for Humanity Short version (CLS-H-SF) within a paramedicine student cohort. International Emergency Nursing, 2022, 61, 101115.	1.5	3
6	Saudi Arabian Community Perceptions on Saudi Female Paramedics: A Cross-Sectional Study. Advances in Medical Education and Practice, 2022, Volume 13, 137-147.	1.5	0
7	Out-of-hospital or pre-hospital: Is it time to reconsider the language used to describe and define paramedicine?. Australasian Emergency Care, 2022, 25, 177-178.	1.5	2
8	Paramedics as a New Resource for Women Experiencing Intimate Partner Violence. Journal of Interpersonal Violence, 2021, 36, NP2999-NP3018.	2.0	7
9	Nonâ€ŧechnical skills in paramedicine: A scoping review. Australian Journal of Cancer Nursing, 2021, 23, 40-52.	1.6	20
10	Ten-Year Comparison of Medication Complications Rates in Public and Private Hospitals in Victoria, Australia. Hospital Topics, 2021, 99, 37-43.	0.5	0
11	Empathy in Japanese paramedicine students: A crossâ€sectional study. Australian Journal of Cancer Nursing, 2021, 23, 176-182.	1.6	2
12	Factors influencing patient decision delay in activation of emergency medical services for suspected ST-elevation myocardial infarction. European Journal of Cardiovascular Nursing, 2021, 20, 243-251.	0.9	1
13	The psychometric properties of the professionalism at work questionnaire for paramedicine students. International Journal of Emergency Services, 2021, 10, 206-221.	1.1	1
14	The Effect of Self-Efficacy on Maths Anxiety among Paramedic Students. Australasian Journal of Paramedicine, 2021, 18, 1-7.	0.3	2
15	What impact does maths anxiety have on university students?. BMC Psychology, 2021, 9, 37.	2.1	19
16	Paramedic student encounters with patients during clinical placements: A multiâ€institutional cohort study. Journal of the American College of Emergency Physicians Open, 2021, 2, e12391.	0.7	3
17	Frameworks that guide curriculum development in Australian higher education. Journal of Paramedic Practice: the Clinical Monthly for Emergency Care Professionals, 2021, 13, 105-112.	0.1	0
18	Validity and Reliability of a Cardiopulmonary Resuscitation Attitudes Questionnaire Among Allied Health Profession Students, Open Access Emergency Medicine, 2021, Volume 13, 83-90.	1.3	3

#	Article	IF	CITATIONS
19	Top 100 cited paramedicine papers: A bibliometric study. EMA - Emergency Medicine Australasia, 2021, 33, 975-982.	1.1	10
20	New ways of seeing: supplementing existing competency framework development guidelines with systems thinking. Advances in Health Sciences Education, 2021, 26, 1355-1371.	3.3	11
21	Impact of a trauma-focused resuscitation protocol on survival outcomes after traumatic out-of-hospital cardiac arrest: An interrupted time series analysis. Resuscitation, 2021, 162, 104-111.	3.0	7
22	Impact of COVID-19 on paramedicine students: A mixed methods study. International Emergency Nursing, 2021, 56, 100996.	1.5	15
23	Do paramedic students have situational awareness during high-fidelity simulation? A mixed-methods pilot study. International Emergency Nursing, 2021, 56, 100983.	1.5	5
24	Are Healthcare Professionals in Jordan Willing to Work and Provide Care for Covid-19 Patients?. Australasian Journal of Paramedicine, 2021, 18, 1-8.	0.3	4
25	Exploring paramedicine student preferences using Holland's vocational theory: A crossâ€sectional study. Australian Journal of Cancer Nursing, 2021, 23, 818-824.	1.6	3
26	Resilience levels in paramedic students: a cross-sectional study. International Journal of Emergency Services, 2021, , .	1.1	0
27	Investigating firstâ€year graduate paramedics' reason for current work location: A crossâ€sectional, data linkage study. Australian Journal of Rural Health, 2021, 29, 678-687.	1.5	3
28	The self-regulated learner, entry characteristics and academic performance of undergraduate nursing students transitioning to University. Nurse Education Today, 2021, 105, 105041.	3.3	7
29	Perceptions of Australian paramedicine students on a novel multi-modal, skills-based intimate partner violence training: A qualitative, exploratory study. Nurse Education Today, 2021, 106, 105069.	3.3	1
30	Survival outcomes in emergency medical services witnessed traumatic out-of-hospital cardiac arrest after the introduction of a trauma-based resuscitation protocol. Resuscitation, 2021, 168, 65-74.	3.0	6
31	A bibliometric analysis of paramedicine publications using the Scopus database: 2010–2019. International Emergency Nursing, 2021, 59, 101077.	1.5	13
32	Perceptions of EMS leaders and supervisors on the challenges faced by female paramedics in Riyadh Saudi Arabia: a qualitative study. International Journal of Emergency Services, 2021, 10, 235-246.	1.1	5
33	Impact of temporal changes in the epidemiology and management of traumatic out-of-hospital cardiac arrest on survival outcomes. Resuscitation, 2021, 158, 79-87.	3.0	5
34	Dyadic teaching in nursing student education: A secondary analysis. Collegian, 2021, , .	1.3	0
35	The Definition of Paramedicine: An International Delphi Study. Journal of Multidisciplinary Healthcare, 2021, Volume 14, 3561-3570.	2.7	27
36	Temporal Trends in the Incidence, Characteristics, and Outcomes of Hanging-Related Out-of-Hospital Cardiac Arrest. Prehospital Emergency Care, 2020, 24, 369-377.	1.8	11

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37	Emergency medical service delays in ST-elevation myocardial infarction: a meta-analysis. Heart, 2020, 106, 365-373.	2.9	20
38	Utility of leucocytes, inflammatory markers and pancreatic enzymes as indicators of gangrenous cholecystitis. Postgraduate Medical Journal, 2020, 96, 134-138.	1.8	7
39	Towards a theoretical framework for situational awareness in paramedicine. Safety Science, 2020, 122, 104528.	4.9	8
40	A systematic review of psychometric assessment of the Jefferson Scale of Empathy using the COSMIN Risk of Bias checklist. Journal of Evaluation in Clinical Practice, 2020, 26, 1302-1315.	1.8	22
41	The development of competency frameworks in healthcare professions: a scoping review. Advances in Health Sciences Education, 2020, 25, 913-987.	3.3	52
42	Avoiding Difficult Conversations in the Australian Health Sector. SAGE Open Nursing, 2020, 6, 237796082094197.	1.2	0
43	What personality types dominate among nurses and paramedics: A scoping review?. Australasian Emergency Care, 2020, 23, 281-290.	1.5	10
44	Paramedic student empathetic attitudes towards homelessness: a mixed methods pilot study. International Journal of Emergency Services, 2020, 9, 273-282.	1.1	1
45	National study of emergency medical services core competencies in Saudi Arabia. International Journal of Emergency Services, 2020, 9, 245-255.	1.1	0
46	Changes in the incidence of out-of-hospital cardiac arrest: Differences between cardiac and non-cardiac aetiologies. Resuscitation, 2020, 155, 125-133.	3.0	17
47	<p>Challenges Faced by Female Healthcare Professionals in the Workforce: A Scoping Review</p> . Journal of Multidisciplinary Healthcare, 2020, Volume 13, 681-691.	2.7	28
48	Empathic and listening styles of first year undergraduate nursing students: A cross-sectional study. Journal of Professional Nursing, 2020, 36, 611-615.	2.8	7
49	Factors associated with emergency medical service delays in suspected STâ€elevation myocardial infarction in Victoria, Australia: A retrospective study. EMA - Emergency Medicine Australasia, 2020, 32, 777-785.	1.1	3
50	The health and well-being of paramedics - a professional priority. Occupational Medicine, 2020, 70, 149-151.	1.4	13
51	Assessment of US Paramedic Professionalism: A Psychometric Appraisal. Advances in Medical Education and Practice, 2020, Volume 11, 91-98.	1.5	3
52	What occupational preference types dominate among nurses and paramedics with implications for wellbeing?: A scoping review. Australian Journal of Cancer Nursing, 2020, 22, 507-520.	1.6	2
53	<p>The "ldeal―Clinical Supervision Environment in Nursing and Allied Health</p> . Journal of Multidisciplinary Healthcare, 2020, Volume 13, 187-196.	2.7	13
54	Paediatric traumatic out-of-hospital cardiac arrest: A systematic review and meta-analysis. Resuscitation, 2020, 149, 65-73.	3.0	9

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55	<p>Interprofessional Cooperation: An Interventional Study Among Saudi Healthcare Teaching Staff at King Saud University</p> . Journal of Multidisciplinary Healthcare, 2020, Volume 13, 1537-1544.	2.7	12
56	The Correlation between Mathematics Anxiety, Numerical Ability and Drug Calculation Ability of Paramedic Students: An Explanatory Mixed Method Study. Advances in Medical Education and Practice, 2020, Volume 11, 869-878.	1.5	2
57	Current State of Trauma Services in Saudi Arabia. Journal of Emergency Medicine, Trauma and Acute Care, 2020, 2020, .	0.1	4
58	Exploration of self-regulatory behaviours of undergraduate nursing students learning to teach: A social cognitive perspective. Nurse Education in Practice, 2019, 41, 102633.	2.6	12
59	Long-term trends in the epidemiology of out-of-hospital cardiac arrest precipitated by suspected drug overdose. Resuscitation, 2019, 144, 17-24.	3.0	9
60	Review article: Impact of 12â€lead electrocardiography system of care on emergency medical service delays in STâ€elevation myocardial infarction: A systematic review and metaâ€analysis. EMA - Emergency Medicine Australasia, 2019, 31, 702-709.	1.1	1
61	A descriptive analysis of the epidemiology and management of paediatric traumatic out-of-hospital cardiac arrest. Resuscitation, 2019, 140, 127-134.	3.0	12
62	Setting priorities for health education research: A mixed methods study. Medical Teacher, 2019, 41, 1029-1038.	1.8	10
63	Cardiopulmonary resuscitation level of knowledge among allied health university students in Jordan: a cross-sectional study. BMJ Open, 2019, 9, e031725.	1.9	16
64	Exploring the necessary disaster plan components in Saudi Arabian hospitals. International Journal of Disaster Risk Reduction, 2019, 41, 101316.	3.9	15
65	Emergency medical services and cardiac arrest from drug overdose. JBI Database of Systematic Reviews and Implementation Reports, 2019, 17, 500-506.	1.7	0
66	Psychometric properties of the Jefferson Scale of Empathy: a COSMIN systematic review protocol. Systematic Reviews, 2019, 8, 319.	5.3	4
67	The psychometric properties of an intimate partner violence education outcome measure. Nurse Education Today, 2019, 76, 148-153.	3.3	7
68	The incidence and outcomes of out-of-hospital cardiac arrest precipitated by drug overdose: A systematic review and meta-analysis. Resuscitation, 2019, 134, 10-18.	3.0	19
69	Non-technical attributes in paramedicine: Is situational judgement testing the solution?. Irish Journal of Paramedicine, 2019, 4, .	0.2	1
70	Measuring Trauma Symptoms in Paramedicine. Australasian Journal of Paramedicine, 2019, 16, 1-8.	0.3	3
71	Understanding students' and clinicians' experiences of informal interprofessional workplace learning: an Australian qualitative study. BMJ Open, 2018, 8, e021238.	1.9	24
72	Emergency Medical Services Core Competencies: A Scoping Review. Health Professions Education, 2018, 4, 245-258.	1.4	13

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73	Measuring empathy in undergraduate law students: Examining the factorial validity of the Jefferson Scale of Empathy - Law Students (JSE-LS). International Journal of Law and Psychiatry, 2018, 58, 143-149.	0.9	2
74	Translation and psychometric evaluation of the Swedish version of the Interdisciplinary Education Perception Scale. Journal of Interprofessional Care, 2018, 32, 63-68.	1.7	9
75	Improving health care student attitudes toward older adults through educational interventions: A systematic review. Gerontology and Geriatrics Education, 2018, 39, 193-213.	0.8	29
76	Final Year Dental Students' Perception of Knowledge, Training and Competence in Medical Emergency Management. Global Journal of Health Science, 2018, 10, 1.	0.2	1
77	Experiential education enhancing paramedic perspective and interpersonal communication with older patients: a controlled study. BMC Medical Education, 2018, 18, 239.	2.4	7
78	Development of new core competencies for Taiwanese Emergency Medical Technicians. Advances in Medical Education and Practice, 2018, Volume 9, 147-158.	1.5	3
79	†I didn't expect teaching to be such a huge part of nursing': A follow-up qualitative exploration of new graduates' teaching activities. Nurse Education in Practice, 2018, 32, 9-13.	2.6	11
80	Research utilization barriers for emergency medical technicians in Saudi Arabia. Advances in Medical Education and Practice, 2018, Volume 9, 519-526.	1.5	2
81	Sensor and actuator simulation training system for en-route intravenous procedure. Sensors and Actuators A: Physical, 2018, 279, 680-687.	4.1	2
82	Near-peer teaching in undergraduate nurse education: An integrative review. Nurse Education Today, 2018, 70, 60-68.	3.3	39
83	Improving Paramedic Confidence with Paediatric Patients: A Scoping Review. Australasian Journal of Paramedicine, 2018, 15, 1-13.	0.3	11
84	The Knowledge, Attitudes and Preparedness of Australian Paramedics to Manage Intimate Partner Violence Patients – a Pilot Study. Australasian Journal of Paramedicine, 2018, 15, 1-11.	0.3	5
85	Near-peer teaching in paramedic education: A repeated measures design. Innovations in Education and Teaching International, 2017, 54, 345-354.	2.5	8
86	Paramedic Attendance to Older Patients in Australia, and the Prevalence and Implications of Psychosocial Issues. Prehospital Emergency Care, 2017, 21, 32-38.	1.8	7
87	Self-efficacy perceptions of interprofessional education and practice in undergraduate healthcare students. Journal of Interprofessional Care, 2017, 31, 335-341.	1.7	18
88	Characteristics of Fixed Wing Air Ambulance Transports in Victoria, Australia. Air Medical Journal, 2017, 36, 173-178.	0.6	6
89	Emotional intelligence and personality traits as predictors of undergraduate occupational therapy students' teamwork skills: A cross-sectional study. British Journal of Occupational Therapy, 2017, 80, 432-439.	0.9	10
90	The hidden curriculum in near-peer learning: An exploratory qualitative study. Nurse Education Today, 2017, 50, 77-81.	3.3	46

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91	How are we assessing near-peer teaching in undergraduate health professional education? A systematic review. Nurse Education Today, 2017, 50, 42-50.	3.3	26
92	Attachment and empathy in Australian undergraduate paramedic, nursing and occupational therapy students: A cross-sectional study. Collegian, 2017, 24, 603-609.	1.3	17
93	Paramedic Students' Knowledge, Attitudes, and Preparedness to Manage Intimate Partner Violence Patients. Prehospital Emergency Care, 2017, 21, 750-760.	1.8	21
94	Interprofessional simulation of birth in a non-maternity setting for pre-professional students. Nurse Education Today, 2017, 58, 25-31.	3.3	11
95	Psychosocial Support Issues Affecting Older Patients: A Cross-sectional Paramedic Perspective. Inquiry (United States), 2017, 54, 004695801773196.	0.9	13
96	Difficult Conversations Within Healthcare: a Pilot Study. Medical Science Educator, 2017, 27, 165-172.	1.5	2
97	Educational standards for training paramedics in ultrasound: a scoping review. BMC Emergency Medicine, 2017, 17, 18.	1.9	34
98	Simulation and mental health outcomes: a scoping review. Advances in Simulation, 2017, 2, 2.	2.3	37
99	Exploration of difficult conversations among Australian paramedics. Australian Journal of Cancer Nursing, 2017, 19, 358-365.	1.6	5
100	What are the most common domains of the core competencies of disaster nursing? A scoping review. International Emergency Nursing, 2017, 31, 64-71.	1.5	80
101	Evolution of emergency medical services in Saudi Arabia. Journal of Emergency Medicine, Trauma and Acute Care, 2017, 2017, .	0.1	32
102	The relationship between empathy and burnout – lessons for paramedics: a scoping review. Psychology Research and Behavior Management, 2017, Volume 10, 329-337.	2.8	40
103	Paramedic literature search filters: optimised for clinicians and academics. BMC Medical Informatics and Decision Making, 2017, 17, 146.	3.0	44
104	Professionalism among paramedic students: achieving the measure or missing the mark?. Advances in Medical Education and Practice, 2017, Volume 8, 711-719.	1.5	5
105	What are the educational and curriculum needs for emergency medical technicians in Taiwan? A scoping review. Advances in Medical Education and Practice, 2017, Volume 8, 649-667.	1.5	10
106	The Bachelor of Nursing/Bachelor of Emergency Health (Paramedic) Degree: How well does it align with course objectives?. Australasian Journal of Paramedicine, 2017, 14, .	0.3	5
107	Using ePortfolio's to Assess Undergraduate Paramedic Students: A Proof of Concept Evaluation. International Journal of Higher Education, 2016, 5, .	0.5	2
108	Overcoming difficult conversations in clinical supervision. Journal of Healthcare Leadership, 2016, 8, 31.	3.9	2

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109	Simulation experiences of paramedic students: a cross-cultural examination. Advances in Medical Education and Practice, 2016, 7, 181.	1.5	17
110	A psychometric appraisal of the Jefferson Scale of Empathy using law students. Psychology Research and Behavior Management, 2016, Volume 9, 171-178.	2.8	5
111	Investigating the psychometric properties of the Jefferson Scale of Physician Empathy in a sample of Malaysian medical students. Advances in Medical Education and Practice, 2016, 7, 331.	1.5	7
112	Peer-assisted learning: time for nomenclature clarification. Medical Education Online, 2016, 21, 30974.	2.6	54
113	Experience, knowledge and attitudes: Are paramedic students prepared to care for older patients?. Educational Gerontology, 2016, 42, 241-252.	1.3	8
114	The use and limits of eye-tracking in high-fidelity clinical scenarios: A pilot study. International Emergency Nursing, 2016, 25, 43-47.	1.5	22
115	Maths anxiety and medication dosage calculation errors: A scoping review. Nurse Education in Practice, 2016, 20, 139-146.	2.6	33
116	Emotional Intelligence and Personality Traits as Predictors of Occupational Therapy students' Practice Education Performance: A Crossâ€Sectional Study. Occupational Therapy International, 2016, 23, 412-424.	0.7	23
117	A systematic review of intimate partner violence educational interventions delivered to allied health care practitioners. Medical Education, 2016, 50, 1107-1121.	2.1	41
118	Does peer-assisted learning improve academic performance? A scoping review. Nurse Education Today, 2016, 42, 23-29.	3.3	73
119	Are simulated patients effective in facilitating development of clinical competence for healthcare students? A scoping review. Advances in Simulation, 2016, 1, 6.	2.3	55
120	A new scale for disaster nursing core competencies: Development and psychometric testing. Australasian Emergency Nursing Journal, 2016, 19, 11-19.	1.9	45
121	Empathy levels in undergraduate paramedic students: A three-year longitudinal study. Nurse Education in Practice, 2016, 16, 86-90.	2.6	26
122	A cross-institutional analysis of Australian undergraduate paramedic students' attitudes towards interprofessional collaboration. Journal of Interprofessional Care, 2016, 30, 97-102.	1.7	8
123	Peer-assisted teaching and learning in paramedic education: a pilot study. International Paramedic Practice, 2015, 5, 22-28.	0.1	6
124	Paramedicine students' perception of preparedness for clinical placement in Australia and New Zealand. BMC Medical Education, 2015, 15, 168.	2.4	13
125	Assessing student paramedic visual and verbal checks for defibrillation safety—an observational study. SpringerPlus, 2015, 4, 773.	1.2	0
126	A cross-cultural investigation into the dimensional structure and stability of the Barriers to Research and Utilization Scale (BARRIERS Scale). BMC Research Notes, 2015, 8, 601.	1.4	5

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127	Student empathy levels across 12 medical and health professions: an interventional study. Journal of Compassionate Health Care, 2015, 2, .	1.2	30
128	Preventing and reducing the impacts of intimate partner violence: Opportunities for <scp>A</scp> ustralian ambulance services. EMA - Emergency Medicine Australasia, 2015, 27, 307-311.	1.1	7
129	Learning Empathy Through Simulation. Simulation in Healthcare, 2015, 10, 308-319.	1.2	124
130	Paramedicine students' views on clinical placement learning using the DREEM inventory. Journal of Nursing Education and Practice, 2015, 6, .	0.2	0
131	Procedural skills practice and training needs of doctors, nurses, midwives and paramedics in rural Victoria. Advances in Medical Education and Practice, 2015, 6, 183.	1.5	11
132	Measuring workplace trauma response in Australian paramedics: an investigation into the psychometric properties of the Impact of Event Scale. Psychology Research and Behavior Management, 2015, 8, 287.	2.8	5
133	Defibrillation safety: an examination of paramedic perceptions using eye-tracking technology. BMJ Simulation and Technology Enhanced Learning, 2015, 1, 62-66.	0.7	3
134	Developing situation awareness amongst nursing and paramedicine students utilizing eye tracking technology and video debriefing techniques: A proof of concept paper. International Emergency Nursing, 2015, 23, 94-99.	1.5	62
135	Paramedic instructor perspectives on the quality of clinical and field placements for university educated paramedicine students. Nurse Education Today, 2015, 35, 1080-1084.	3.3	14
136	Empathetic attitudes of undergraduate paramedic and nursing students towards four medical conditions: A three-year longitudinal study. Nurse Education Today, 2015, 35, e14-e18.	3.3	26
137	Mathematical ability of first year undergraduate paramedic students—A before and after study. Nurse Education Today, 2015, 35, 1125-1129.	3.3	3
138	The Jefferson Scale of Attitudes Toward Interprofessional Collaboration (JeffSATIC): development and multi-institution psychometric data. Journal of Interprofessional Care, 2015, 29, 238-244.	1.7	39
139	Are paramedic students ready to be professional? An international comparison study. International Emergency Nursing, 2015, 23, 120-126.	1.5	19
140	Near-Peer Teaching in Paramedic Education: Results from 2011 to 2013. Medical Science Educator, 2015, 25, 149-156.	1.5	5
141	Peer-assisted teaching: An interventional study. Nurse Education in Practice, 2015, 15, 293-298.	2.6	21
142	Real engagement improving paramedic attitudes towards the elderly. Clinical Teacher, 2015, 12, 37-41.	0.8	7
143	A national study of paramedic and nursing students' readiness for interprofessional learning (IPL): Results from nine universities. Nurse Education Today, 2015, 35, e31-e37.	3.3	15
144	What are the factors of organisational culture in health care settings that act as barriers to the implementation of evidence-based practice? A scoping review. Nurse Education Today, 2015, 35, e34-e41.	3.3	142

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145	Paramedic pre-employment education and the concerns of our future: What are our expectations?. Australasian Journal of Paramedicine, 2015, 4, .	0.3	6
146	Podcasting Lectures: the next silver bullet?. Australasian Journal of Paramedicine, 2015, 6, .	0.3	2
147	A survey of undergraduate health science students' views on interprofessional education and the use of educational technology: Preliminary analyses and findings. Australasian Journal of Paramedicine, 2015, 6, .	0.3	0
148	Investigating the Benefits of Out-of-Hospital External Chest Compression. Australasian Journal of Paramedicine, 2015, 5, .	0.3	0
149	The quandary of prehospital oxygen administration in chronic obstructive pulmonary disease - a review of the literature. Australasian Journal of Paramedicine, 2015, 6, .	0.3	0
150	The effectiveness of educational interventions designed to improve health care student behaviors and/or attitudes toward older people: a systematic review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2015, 13, 13-23.	1.7	1
151	An update on stroke care in Australia: Interview with Ian Mosley. Australasian Journal of Paramedicine, 2015, 6, .	0.3	Ο
152	Paramedic identification of ECG J Point and ST Segments: A pilot study. Australasian Journal of Paramedicine, 2015, 5, .	0.3	0
153	Report on the inaugural meeting of the Australasian Paramedic Academic Network. Australasian Journal of Paramedicine, 2015, 6, .	0.3	0
154	Empathy levels among first year Malaysian medical students: an observational study. Advances in Medical Education and Practice, 2014, 5, 149.	1.5	19
155	Empathy levels among health professional students: a cross-sectional study at two universities in Australia. Advances in Medical Education and Practice, 2014, 5, 107.	1.5	67
156	Levels of empathy in undergraduate emergency health, nursing, and midwifery students: a longitudinal study. Advances in Medical Education and Practice, 2014, 5, 299.	1.5	69
157	Undergraduate paramedic students' empathy levels: A two-year longitudinal study. Journal of Nursing Education and Practice, 2014, 5, .	0.2	3
158	Can Near-Peer Teaching Improve Academic Performance?. International Journal of Higher Education, 2014, 3, .	0.5	12
159	Listening and communication styles in nursing students. Journal of Nursing Education and Practice, 2014, 4, .	0.2	5
160	How is peer-teaching perceived by first year paramedic students? Results from three years. Journal of Nursing Education and Practice, 2014, 4, .	0.2	4
161	Community perceptions of the professional status of the paramedic discipline. International Paramedic Practice, 2014, 4, 13-18.	0.1	6
162	Promoting interprofessional understandings through online learning: A qualitative examination. Australian Journal of Cancer Nursing, 2014, 16, 321-326.	1.6	22

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163	What paramedics think about when they think about fatigue: Contributing factors. EMA - Emergency Medicine Australasia, 2014, 26, 139-144.	1.1	25
164	Leadership Style Preference of Undergraduate Occupational Therapy Students in Australia. Hong Kong Journal of Occupational Therapy, 2014, 24, 35-42.	0.9	9
165	Are Australian paramedics adequately trained and prepared for intimate partner violence? A pilot study. Journal of Clinical Forensic and Legal Medicine, 2014, 28, 32-35.	1.0	13
166	Student Paramedic Attitudes Towards the Elderly: A cross-sectional study. Australasian Journal of Paramedicine, 2014, 11, .	0.3	7
167	Perceptions of Student Paramedic Interpersonal Communication Competence: A Cross-Sectional Study. Australasian Journal of Paramedicine, 2014, 11, 1-6.	0.3	6
168	Out of Hospital Cardiac Arrest Management by First Responders: Retrospective Review of a Fire Fighter First Responder Program. Australasian Journal of Paramedicine, 2014, 11, .	0.3	3
169	The exploration of physical fatigue, sleep and depression in paramedics: a pilot study. Australasian Journal of Paramedicine, 2014, 9, .	0.3	17
170	Internet Videoconferencing in undergraduate paramedic education. Australasian Journal of Paramedicine, 2014, 8, .	0.3	1
171	The accuracy of undergraduate paramedic students in measuring blood pressure: A pilot study. Australasian Journal of Paramedicine, 2014, 11, .	0.3	3
172	<scp>P</scp> sychometric testing of the <scp>J</scp> efferson <scp>S</scp> cale of <scp>E</scp> mpathy <scp>H</scp> ealth <scp>P</scp> rofession <scp>S</scp> tudents' version with <scp>A</scp> ustralian paramedic students. Australian Journal of Cancer Nursing, 2013, 15, 45-50.	1.6	28
173	Should an alternative to the Glasgow Coma Scale be taught to paramedic students?. Emergency Medicine Journal, 2013, 30, e19-e19.	1.0	7
174	Learning Style Preferences of Undergraduate Social Work Students. Social Work Education, 2013, 32, 972-990.	1.3	13
175	Learning style preferences of undergraduate pharmacy students. Currents in Pharmacy Teaching and Learning, 2013, 5, 110-119.	1.0	21
176	Examining the measurement properties of the Interdisciplinary Education Perception Scale (IEPS) in paramedic education. Nurse Education Today, 2013, 33, 981-985.	3.3	21
177	The Medical Condition Regard Scale (MCRS): An examination of its factor structure using paramedic students. Nurse Education Today, 2013, 33, 938-943.	3.3	12
178	The clinical teaching preference questionnaire (CTPQ): An exploratory factor analysis. Nurse Education Today, 2013, 33, 814-817.	3.3	11
179	A cross-sectional study of paramedics' readiness for interprofessional learning and cooperation: Results from five universities. Nurse Education Today, 2013, 33, 1369-1375.	3.3	34
180	Measurement of Empathy Levels in Undergraduate Paramedic Students. Prehospital and Disaster Medicine, 2013, 28, 145-149.	1.3	25

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181	Factor structure of the Communicator Styles Measure (CSM) when used with undergraduate health science students. Scandinavian Journal of Caring Sciences, 2013, 27, 363-372.	2.1	1
182	Mathematical and drug calculation abilities of paramedic students: Table 1. Emergency Medicine Journal, 2013, 30, 241-242.	1.0	10
183	When Pressure is Positive: A Literature Review of the Prehospital Use of Continuous Positive Airway Pressure. Prehospital and Disaster Medicine, 2013, 28, 52-60.	1.3	20
184	A confirmatory factor analysis of the <scp>S</scp> elfâ€ <scp>D</scp> irected <scp>L</scp> earning <scp>R</scp> eadiness <scp>S</scp> cale. Australian Journal of Cancer Nursing, 2013, 15, 430-436.	1.6	23
185	DVD empathy simulations: an interventional study. Medical Education, 2013, 47, 1142-1143.	2.1	4
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