

# Ivana Cimermanova

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6254315/publications.pdf>

Version: 2024-02-01

11  
papers

146  
citations

1937685

4  
h-index

1588992

8  
g-index

11  
all docs

11  
docs citations

11  
times ranked

83  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | A Review of European Research on Content and Language Integrated Learning. Integration of Education, 2021, 25, 192-213.   | 0.7 | 2         |
| 2  | Teaching portfolio as a source of pre-service teacher training programme needs analysis. Pedagogika, 2019, 131, 201-216.  | 0.2 | 1         |
| 3  | Critical Thinking Developmentâ€”A Necessary Step in Higher Education Transformation towards Sustainability. Sustainability, 2018, 10, 3366.   | 3.2 | 78        |
| 4  | The Effect of Learning Styles on Academic Achievement in Different Forms of Teaching. International Journal of Instruction, 2018, 11, 219-232.  | 1.3 | 38        |
| 5  | English language pre-service and in-service teachersâ€™ self-efficacy and attitudes towards integration of students with learning difficulties. Journal of Language and Cultural Education, 2017, 5, 20-38. | 0.1 | 3         |
| 6  | Computer-Assisted Learning in Slovakia. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 252-270.   | 0.2 | 0         |
| 7  | Digital portfolio in building teaching efficacy of pre-service teachers. Journal of Language and Cultural Education, 2015, 3, 57-68.  | 0.1 | 4         |
| 8  | Creativity in EFL Teacher Training and Its Transfer to Language Teaching. Procedia, Social and Behavioral Sciences, 2015, 197, 1969-1975.   | 0.5 | 5         |
| 9  | Using Comics with Novice EFL Readers to Develop Reading Literacy. Procedia, Social and Behavioral Sciences, 2015, 174, 2452-2459.   | 0.5 | 13        |
| 10 | CALL and developing writing. , 0, , 67-75.  |     | 0         |
| 11 | Teaching English as a foreign language to dyslexic learners. , 0, , 39-62.  |     | 2         |