

# Olli-Pekka Malinen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6245302/publications.pdf>

Version: 2024-02-01

10  
papers

968  
citations

1040056

9  
h-index

1474206

9  
g-index

10  
all docs

10  
docs citations

10  
times ranked

676  
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding teachers' attitudes and self-efficacy in inclusive education: implications for pre-service and in-service teacher education. <i>European Journal of Special Needs Education</i> , 2012, 27, 51-68.	3.0	312
2	The effect of perceived school climate and teacher efficacy in behavior management on job satisfaction and burnout: A longitudinal study. <i>Teaching and Teacher Education</i> , 2016, 60, 144-152.	3.2	171
3	Exploring teacher self-efficacy for inclusive practices in three diverse countries. <i>Teaching and Teacher Education</i> , 2013, 33, 34-44.	3.2	142
4	Beijing in-service teachers' self-efficacy and attitudes towards inclusive education. <i>Teaching and Teacher Education</i> , 2012, 28, 526-534.	3.2	115
5	Teacher education in Finland: a review of a national effort for preparing teachers for the future. <i>Curriculum Journal</i> , 2012, 23, 567-584.	1.5	69
6	Teacher efficacy predicts teachers' attitudes towards inclusion – a longitudinal cross-lagged analysis. <i>International Journal of Inclusive Education</i> , 2022, 26, 958-972.	2.6	64
7	Teachers' self-efficacy and the sources of efficacy: A cross-cultural investigation in Japan and Finland. <i>Teaching and Teacher Education</i> , 2019, 81, 13-24.	3.2	41
8	How cultural histories shape South African and Finnish teachers' attitudes towards inclusive education: a comparative analysis. <i>European Journal of Special Needs Education</i> , 2013, 28, 305-318.	3.0	39
9	Dimensions of Teacher Self-Efficacy for Inclusive Practices among Mainland Chinese Pre-Service Teachers. <i>Journal of International Special Needs Education</i> , 2013, 16, 82-93.	0.5	13
10	Teacher Efficacy Research in Mainland China. , 2016, , 115-126.		2