

Marcia McKenzie

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6241877/publications.pdf>

Version: 2024-02-01

33
papers

1,479
citations

471509

17
h-index

434195

31
g-index

36
all docs

36
docs citations

36
times ranked

789
citing authors

#	ARTICLE	IF	CITATIONS
1	Land education: Indigenous, post-colonial, and decolonizing perspectives on place and environmental education research. <i>Environmental Education Research</i> , 2014, 20, 1-23.	2.9	380
2	Environmental and sustainability education policy research: a systematic review of methodological and thematic trends. <i>Environmental Education Research</i> , 2016, 22, 333-359.	2.9	115
3	Relational Validity and the "Where" of Inquiry. <i>Qualitative Inquiry</i> , 2015, 21, 633-638.	1.4	94
4	Greening the Ivory Tower: A Review of Educational Research on Sustainability in Post-Secondary Education. <i>Sustainability</i> , 2013, 5, 2252-2271.	3.2	69
5	Education policy mobility: reimagining sustainability in neoliberal times. <i>Environmental Education Research</i> , 2015, 21, 319-337.	2.9	69
6	The places of pedagogy: or, what we can do with culture through intersubjective experiences. <i>Environmental Education Research</i> , 2008, 14, 361-373.	2.9	68
7	Education for Y'all: Global Neoliberalism and the Case for a Politics of Scale in Sustainability Education Policy. <i>Policy Futures in Education</i> , 2012, 10, 165-177.	1.8	66
8	Strategic Planning for Sustainability in Canadian Higher Education. <i>Sustainability</i> , 2017, 9, 161.	3.2	56
9	Campus sustainability governance in Canada. <i>International Journal of Sustainability in Higher Education</i> , 2016, 17, 16-39.	3.1	55
10	Affect theory and policy mobility: challenges and possibilities for critical policy research. <i>Critical Studies in Education</i> , 2017, 58, 187-204.	4.5	43
11	The "post-post period"™ and environmental education research. <i>Environmental Education Research</i> , 2005, 11, 401-412.	2.9	26
12	Climate change education and communication in global review: tracking progress through national submissions to the UNFCCC Secretariat. <i>Environmental Education Research</i> , 2021, 27, 631-651.	2.9	25
13	An ethic of care and educational practice. <i>Journal of Adventure Education and Outdoor Learning</i> , 2006, 6, 91-105.	1.6	24
14	Scholarship as intervention: critique, collaboration and the research imagination. <i>Environmental Education Research</i> , 2009, 15, 217-226.	2.9	23
15	Sustainability in Canadian post-secondary institutions. <i>International Journal of Sustainability in Higher Education</i> , 2015, 16, 611-638.	3.1	23
16	Climate change and the fossil fuel divestment movement in Canadian higher education: The mobilities of actions, actors, and tactics. <i>Journal of Cleaner Production</i> , 2020, 253, 119874.	9.3	20
17	Climate Change and the Canadian Higher Education System: An Institutional Policy Analysis. <i>Canadian Journal of Higher Education</i> , 2017, 47, 1-26.	0.5	19
18	A National Overview of Climate Change Education Policy: Policy Coherence between Subnational Climate and Education Policies in Canada (K-12). <i>Journal of Education for Sustainable Development</i> , 2017, 11, 63-85.	1.0	18

#	ARTICLE	IF	CITATIONS
19	Participatory action research as pedagogy: investigating social and ecological justice learning within a teacher education program. <i>Teaching Education</i> , 2015, 26, 179-195.	1.3	16
20	Three Portraits of Resistance: The (Un)making of Canadian Students. <i>Canadian Journal of Education</i> , 2006, 29, 199.	0.4	15
21	Taking stock of sustainability in higher education: a review of the policy literature. <i>Environmental Education Research</i> , 2019, 25, 1697-1712.	2.9	15
22	Global education policy mobilities and subnational policy practice. <i>Globalisation, Societies and Education</i> , 2021, 19, 311-325.	2.6	15
23	A comparative analysis of environment and sustainability in policy across subnational education systems. <i>Journal of Environmental Education</i> , 2021, 52, 69-82.	1.8	11
24	What moves us also moves policy: the role of affect in mobilizing education policy on sustainability. <i>Journal of Education Policy</i> , 2022, 37, 527-547.	2.8	10
25	Understanding the research-policy relationship in ESE: insights from the critical policy and evidence use literatures. <i>Environmental Education Research</i> , 2021, 27, 480-497.	2.9	9
26	Response: Matters of (im)mobility: beyond fast conceptual and methodological readings in policy sociology. <i>Critical Studies in Education</i> , 2021, 62, 394-410.	4.5	9
27	The research-policy relationship in environmental and sustainability education. <i>Environmental Education Research</i> , 2021, 27, 465-479.	2.9	8
28	Seeing the Spectrum: North American Approaches to Emotional, Social, and Moral Education. <i>Educational Forum</i> , 2005, 69, 79-90.	1.8	6
29	Second thoughts on post-critical inquiry. <i>Environmental Education Research</i> , 2005, 11, 455-462.	2.9	3
30	Beyond the Giving and Taking of Accounts: Time, Space and the Social in Educational Research with Youth. , 2014, , 301-310.		2
31	Sustainability as Wild Policy: Mobile SDG Interventions and Land-informed Policy in Education. <i>Discourse</i> , 2023, 44, 679-694.	1.3	2
32	Suited. , 0, , .		1
33	From hermit crabs to humus: Heesoon Bai's contributions to cultural studies in science education. <i>Cultural Studies of Science Education</i> , 2021, 16, 675-688.	1.3	0