

Tove Irene Dahl

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6241414/publications.pdf>

Version: 2024-02-01

28
papers

932
citations

933447

10
h-index

713466

21
g-index

29
all docs

29
docs citations

29
times ranked

775
citing authors

#	ARTICLE	IF	CITATIONS
1	Is information literacy ability, and metacognition of that ability, related to interest, gender, or education level? A cross-sectional study of higher education students. <i>Journal of Librarianship and Information Science</i> , 2023, 55, 57-69.	2.4	3
2	What if being or becoming information literate were an adventure?. <i>Septentrio Conference Series</i> , 2021, , .	0.0	0
3	Knowing and doing. <i>Journal of Information Literacy</i> , 2021, 15, .	0.3	3
4	New tools for assessing information literacy. <i>Septentrio Conference Series</i> , 2021, , .	0.0	0
5	Hereâ€™s the TRIQ: The TromsÃ, Interest Questionnaire Based on the Four-Phase Model of Interest Development. <i>Frontiers in Education</i> , 2021, 6, .	2.1	0
6	How Study Environments Foster Academic Procrastination: Overview and Recommendations. <i>Frontiers in Psychology</i> , 2020, 11, 540910.	2.1	40
7	New tools for assessing information literacy. <i>Septentrio Conference Series</i> , 2020, , .	0.0	0
8	Metacognition in Psychology. <i>Review of General Psychology</i> , 2019, 23, 403-424.	3.2	32
9	Why bother? Student motivation to participate in student evaluations of teaching. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 361-378.	5.6	23
10	Skiing and Thinking About It: Moment-to-Moment and Retrospective Analysis of Emotions in an Extreme Sport. <i>Frontiers in Psychology</i> , 2018, 9, 971.	2.1	30
11	Relationships between learning approach, procrastination and academic achievement amongst first-year university students. <i>Higher Education</i> , 2017, 74, 757-774.	4.4	30
12	Visual excitement: analyzing the effects of three Norwegian tourism films on emotions and behavioral intentions. <i>Scandinavian Journal of Hospitality and Tourism</i> , 2016, 16, 528-547.	3.0	15
13	Hunting the Light in the High Arctic: Interest Development Among English Tourists Aboard the Coastal Steamer <i>Hurtigruten</i> . <i>Tourism, Culture and Communication</i> , 2016, 16, 33-58.	0.2	3
14	Whizzing through the High North: Motorists' Psychological Experience of the Countryside. <i>Scandinavian Journal of Hospitality and Tourism</i> , 2015, 15, 8-28.	3.0	6
15	How I See What You're Saying: The Role of Gestures in Native and Foreign Language Listening Comprehension. <i>Modern Language Journal</i> , 2014, 98, 813-833.	2.3	65
16	How I See What You're Saying: The Role of Gestures in Native and Foreign Language Listening Comprehension. <i>Modern Language Journal</i> , 2014, 98, 813-833.	2.3	3
17	Children as Researchers: We Have a Lot to Learn. , 2014, , 593-618.		8
18	Intentionally designed thinking and experience spaces: What we learned at summer camp. <i>Learning Environments Research</i> , 2013, 16, 91-112.	2.8	6

#	ARTICLE	IF	CITATIONS
19	Whatâ€™s in a face? Perhaps some elements of both eudaimonic and hedonic well-being. <i>Journal of Positive Psychology</i> , 2013, 8, 337-345.	4.0	9
20	VALUE CO-CREATION SIGNIFICANCE OF TOURIST RESOURCES. <i>Annals of Tourism Research</i> , 2013, 42, 240-261.	6.4	312
21	Is Our Fascination With Museum Displays More About What We Think or How We Feel?. <i>Visitor Studies</i> , 2013, 16, 160-180.	0.9	7
22	Is it language relearning or language reacquisition? Hints from a young boyâ€™s code-switching during his journey back to his native language. <i>International Journal of Bilingualism</i> , 2010, 14, 490-510.	1.2	6
23	The importance of place for learning about peace: residential summer camps as transformative thinking spaces. <i>Journal of Peace Education</i> , 2009, 6, 225-245.	0.9	7
24	Are students' beliefs about knowledge and learning associated with their reported use of learning strategies?. <i>British Journal of Educational Psychology</i> , 2005, 75, 257-273.	2.9	76
25	The Training of Doctoral Students of Psychology in the United States. <i>European Psychologist</i> , 2003, 8, 48-53.	3.1	7
26	The TromsÃ, Social Intelligence Scale, a self-report measure of social intelligence. <i>Scandinavian Journal of Psychology</i> , 2001, 42, 313-319.	1.5	233
27	Study Habits and Procrastination: The Role of Academic Self-Efficacy. <i>Scandinavian Journal of Educational Research</i> , 0, , 1-20.	1.7	6
28	Intervention to reduce procrastination in first-year students: Preliminary results from a Norwegian study. <i>Scandinavian Psychologist</i> , 0, 3, .	0.0	2