

# Antonio Zuffiano

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6235910/publications.pdf>

Version: 2024-02-01

50  
papers

1,507  
citations

361413

20  
h-index

345221

36  
g-index

51  
all docs

51  
docs citations

51  
times ranked

1427  
citing authors

#	ARTICLE	IF	CITATIONS
1	Theory of Mind and children's comforting behaviour (<i>La Teoría de la Mente y el comportamiento) Tj ETQq1 1,0.784314 rgBT / Ov	1.0	1
2	Parental educational aspirations and children's academic self-concept: Disentangling state and trait components on their dynamic interplay. <i>Child Development</i> , 2022, 93, 7-24.	3.0	9
3	Cross-cultural differences in children's conceptualizations of happiness at school. <i>European Journal of Developmental Psychology</i> , 2022, 19, 43-63.	1.8	4
4	Links between Child Shyness and Indices of Internalizing Problems during the COVID-19 Pandemic: The Protective Role of Positivity. <i>Journal of Genetic Psychology</i> , 2022, 183, 91-106.	1.2	6
5	Facing the Pandemic in Italy: Personality Profiles and Their Associations With Adaptive and Maladaptive Outcomes. <i>Frontiers in Psychology</i> , 2022, 13, 805740.	2.1	2
6	Children's attentional orientation is associated with their kind emotions.. <i>Developmental Psychology</i> , 2022, 58, 1676-1686.	1.6	2
7	Children's and Adolescents' Happiness Conceptualizations at School and their Link with Autonomy, Competence, and Relatedness. <i>Journal of Happiness Studies</i> , 2021, 22, 1141-1163.	3.2	6
8	Maternal and paternal psychological control and adolescents' negative adjustment: A dyadic longitudinal study in three countries. <i>PLoS ONE</i> , 2021, 16, e0251437.	2.5	8
9	Positive Youth Development: Parental Warmth, Values, and Prosocial Behavior in 11 Cultural Groups. <i>Journal of Youth Development</i> , 2021, 16, 379-401.	0.3	12
10	Measuring Prosocial Behaviors: Psychometric Properties and Cross-National Validation of the Prosociality Scale in Five Countries. <i>Frontiers in Psychology</i> , 2021, 12, 693174.	2.1	15
11	Changes in Cortical Sensitivity to Infant Facial Cues From Pregnancy to Motherhood Predict Mother-Infant Bonding. <i>Child Development</i> , 2020, 91, e198-e217.	3.0	19
12	Cross-national evidences of a school-based universal programme for promoting prosocial behaviours in peer interactions: Main theoretical communalities and local unicity. <i>International Journal of Psychology</i> , 2020, 55, 48-59.	2.8	19
13	Writing with imagination: the influence of hot and cold executive functions in children with autism characteristics and typically developing peers. <i>Reading and Writing</i> , 2020, 33, 935-961.	1.7	3
14	The Positivity Scale: Concurrent and Factorial Validity Across Late Childhood and Early Adolescence. <i>Frontiers in Psychology</i> , 2019, 10, 831.	2.1	18
15	Longitudinal relation between state-trait maternal irritability and harsh parenting. <i>PLoS ONE</i> , 2019, 14, e0209493.	2.5	6
16	Knowing Every Child: Validation of the Holistic Student Assessment (HSA) as a Measure of Social-Emotional Development. <i>Prevention Science</i> , 2018, 19, 306-317.	2.6	20
17	Adolescents' Prosocial Behavior Predicts Good Grades Beyond Intelligence and Personality Traits. <i>Journal of Personality</i> , 2018, 86, 247-260.	3.2	66
18	Evaluating the Student-Teacher Relationship Scale in Italian Young Children: An Exploratory Structural Equation Modeling Approach. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 284-290.	1.5	7

#	ARTICLE	IF	CITATIONS
19	Promoting Inclusion Via Cross-Group Friendship: The Mediating Role of Change in Trust and Sympathy. <i>Child Development</i> , 2018, 89, e414-e430.	3.0	21
20	Prosociality and life satisfaction: A daily-diary investigation among Spanish university students. <i>Personality and Individual Differences</i> , 2018, 123, 17-20.	2.9	20
21	The interactive effects of maternal personality and adolescent temperament on externalizing behavior problem trajectories from age 12 to 14. <i>Personality and Individual Differences</i> , 2018, 134, 301-307.	2.9	5
22	The Role of Difficulty in Identifying and Describing Feelings in Non-Suicidal Self-Injury Behavior (NSSI): Associations With Perceived Attachment Quality, Stressful Life Events, and Suicidal Ideation. <i>Frontiers in Psychology</i> , 2018, 9, 318.	2.1	47
23	Cross-Informant Assessment of Children's Sympathy: Disentangling Trait and State Agreement. <i>Frontiers in Applied Mathematics and Statistics</i> , 2018, 4, .	1.3	5
24	The codevelopment of sympathy and overt aggression from middle childhood to early adolescence.. <i>Developmental Psychology</i> , 2018, 54, 98-110.	1.6	29
25	Children's autonomic nervous system activity while transgressing: Relations to guilt feelings and aggression.. <i>Developmental Psychology</i> , 2018, 54, 1621-1633.	1.6	8
26	Children's Social-Emotional Development in Contexts of Peer Exclusion. , 2017, , 295-306.		2
27	The Role of Ego-Resiliency as Mediator of the Longitudinal Relationship between Family Socio-Economic Status and School Grades. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2157-2168.	3.5	24
28	Evaluating Intervention Programs with a Pretest-Posttest Design: A Structural Equation Modeling Approach. <i>Frontiers in Psychology</i> , 2017, 8, 223.	2.1	23
29	School-Based Interventions to Promote Empathy-Related Responding in Children and Adolescents: A Developmental Analysis. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 718-731.	3.4	100
30	Children's Sympathy, Guilt, and Moral Reasoning in Helping, Cooperation, and Sharing: A 6-Year Longitudinal Study. <i>Child Development</i> , 2016, 87, 1783-1795.	3.0	59
31	Daily Deviations in Anger, Guilt, and Sympathy: A Developmental Diary Study of Aggression. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1515-1526.	3.5	20
32	The Relation of Prosociality to Self-Esteem: The Mediational Role of Quality of Friendships. <i>Journal of Personality</i> , 2016, 84, 59-70.	3.2	19
33	Evaluating the temporal structure and correlates of daily self-esteem using a trait state error framework (TSE). <i>Self and Identity</i> , 2016, 15, 394-412.	1.6	19
34	The physiological correlates of children's emotions in contexts of moral transgression. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 372-381.	1.4	11
35	Children's trust and the development of prosocial behavior. <i>International Journal of Behavioral Development</i> , 2016, 40, 262-270.	2.4	27
36	Why and How to Promote Adolescents' Prosocial Behaviors: Direct, Mediated and Moderated Effects of the CEPIDEA School-Based Program. <i>Journal of Youth and Adolescence</i> , 2015, 44, 2211-2229.	3.5	63

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37	Sharing without caring? Respect for moral others compensates for low sympathy in children's sharing. <i>British Journal of Developmental Psychology</i> , 2015, 33, 252-258.	1.7	10
38	Do moral emotions buffer the anger-aggression link in children and adolescents?. <i>Journal of Applied Developmental Psychology</i> , 2015, 41, 1-7.	1.7	24
39	Reciprocal Relations Between Emotional Self-Efficacy Beliefs and Ego-Resiliency Across Time. <i>Journal of Personality</i> , 2015, 83, 552-563.	3.2	33
40	Inhibitory Control and Moral Emotions: Relations to Reparation in Early and Middle Childhood. <i>Journal of Genetic Psychology</i> , 2014, 175, 511-527.	1.2	20
41	Prosociality During the Transition From Late Adolescence to Young Adulthood. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1451-1465.	3.0	25
42	Linking Positive Affect and Positive Self-beliefs in Daily Life. <i>Journal of Happiness Studies</i> , 2014, 15, 1479-1493.	3.2	25
43	The relation between prosociality and self-esteem from middle-adolescence to young adulthood. <i>Personality and Individual Differences</i> , 2014, 63, 24-29.	2.9	44
44	Trajectories of prosocial behaviors conducive to civic outcomes during the transition to adulthood: The predictive role of family dynamics†. <i>Journal of Adolescence</i> , 2014, 37, 1529-1539.	2.4	35
45	Positive effects of promoting prosocial behavior in early adolescence. <i>International Journal of Behavioral Development</i> , 2014, 38, 386-396.	2.4	126
46	Trajectories of prosocial behavior from adolescence to early adulthood: Associations with personality change. <i>Journal of Adolescence</i> , 2014, 37, 701-713.	2.4	58
47	The Development of Prosociality from Adolescence to Early Adulthood: The Role of Effortful Control. <i>Journal of Personality</i> , 2013, 81, 302-312.	3.2	95
48	Dispositional bases of self-serving positive evaluations. <i>Personality and Individual Differences</i> , 2013, 55, 864-867.	2.9	17
49	The determinants of scholastic achievement: The contribution of personality traits, self-esteem, and academic self-efficacy. <i>Learning and Individual Differences</i> , 2013, 27, 102-108.	2.7	113
50	Academic achievement: The unique contribution of self-efficacy beliefs in self-regulated learning beyond intelligence, personality traits, and self-esteem. <i>Learning and Individual Differences</i> , 2013, 23, 158-162.	2.7	156