

Antonio Zuffiano

List of Publications by Year in descending order

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Version: 2024-02-01

50
papers

1,507
citations

361413

20
h-index

345221

36
g-index

51
all docs

51
docs citations

51
times ranked

1427
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Academic achievement: The unique contribution of self-efficacy beliefs in self-regulated learning beyond intelligence, personality traits, and self-esteem. <i>Learning and Individual Differences</i> , 2013, 23, 158-162. | 2.7 | 156 |
| 2 | Positive effects of promoting prosocial behavior in early adolescence. <i>International Journal of Behavioral Development</i> , 2014, 38, 386-396. | 2.4 | 126 |
| 3 | The determinants of scholastic achievement: The contribution of personality traits, self-esteem, and academic self-efficacy. <i>Learning and Individual Differences</i> , 2013, 27, 102-108. | 2.7 | 113 |
| 4 | School-Based Interventions to Promote Empathy-Related Responding in Children and Adolescents: A Developmental Analysis. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 718-731. | 3.4 | 100 |
| 5 | The Development of Prosociality from Adolescence to Early Adulthood: The Role of Effortful Control. <i>Journal of Personality</i> , 2013, 81, 302-312. | 3.2 | 95 |
| 6 | Adolescents' Prosocial Behavior Predicts Good Grades Beyond Intelligence and Personality Traits. <i>Journal of Personality</i> , 2018, 86, 247-260. | 3.2 | 66 |
| 7 | Why and How to Promote Adolescents' Prosocial Behaviors: Direct, Mediated and Moderated Effects of the CEPIDEA School-Based Program. <i>Journal of Youth and Adolescence</i> , 2015, 44, 2211-2229. | 3.5 | 63 |
| 8 | Children's Sympathy, Guilt, and Moral Reasoning in Helping, Cooperation, and Sharing: A 6-Year Longitudinal Study. <i>Child Development</i> , 2016, 87, 1783-1795. | 3.0 | 59 |
| 9 | Trajectories of prosocial behavior from adolescence to early adulthood: Associations with personality change. <i>Journal of Adolescence</i> , 2014, 37, 701-713. | 2.4 | 58 |
| 10 | The Role of Difficulty in Identifying and Describing Feelings in Non-Suicidal Self-Injury Behavior (NSSI): Associations With Perceived Attachment Quality, Stressful Life Events, and Suicidal Ideation. <i>Frontiers in Psychology</i> , 2018, 9, 318. | 2.1 | 47 |
| 11 | The relation between prosociality and self-esteem from middle-adolescence to young adulthood. <i>Personality and Individual Differences</i> , 2014, 63, 24-29. | 2.9 | 44 |
| 12 | Trajectories of prosocial behaviors conducive to civic outcomes during the transition to adulthood: The predictive role of family dynamics. <i>Journal of Adolescence</i> , 2014, 37, 1529-1539. | 2.4 | 35 |
| 13 | Reciprocal Relations Between Emotional Self-Efficacy Beliefs and Ego-Resiliency Across Time. <i>Journal of Personality</i> , 2015, 83, 552-563. | 3.2 | 33 |
| 14 | The codevelopment of sympathy and overt aggression from middle childhood to early adolescence. <i>Developmental Psychology</i> , 2018, 54, 98-110. | 1.6 | 29 |
| 15 | Children's trust and the development of prosocial behavior. <i>International Journal of Behavioral Development</i> , 2016, 40, 262-270. | 2.4 | 27 |
| 16 | Prosociality During the Transition From Late Adolescence to Young Adulthood. <i>Personality and Social Psychology Bulletin</i> , 2014, 40, 1451-1465. | 3.0 | 25 |
| 17 | Linking Positive Affect and Positive Self-beliefs in Daily Life. <i>Journal of Happiness Studies</i> , 2014, 15, 1479-1493. | 3.2 | 25 |
| 18 | Do moral emotions buffer the anger-aggression link in children and adolescents?. <i>Journal of Applied Developmental Psychology</i> , 2015, 41, 1-7. | 1.7 | 24 |

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|----|---|-----|-----------|
| 19 | The Role of Ego-Resiliency as Mediator of the Longitudinal Relationship between Family Socio-Economic Status and School Grades. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2157-2168. | 3.5 | 24 |
| 20 | Evaluating Intervention Programs with a Pretest-Posttest Design: A Structural Equation Modeling Approach. <i>Frontiers in Psychology</i> , 2017, 8, 223. | 2.1 | 23 |
| 21 | Promoting Inclusion Via Cross-Group Friendship: The Mediating Role of Change in Trust and Sympathy. <i>Child Development</i> , 2018, 89, e414-e430. | 3.0 | 21 |
| 22 | Inhibitory Control and Moral Emotions: Relations to Reparation in Early and Middle Childhood. <i>Journal of Genetic Psychology</i> , 2014, 175, 511-527. | 1.2 | 20 |
| 23 | Daily Deviations in Anger, Guilt, and Sympathy: A Developmental Diary Study of Aggression. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1515-1526. | 3.5 | 20 |
| 24 | Knowing Every Child: Validation of the Holistic Student Assessment (HSA) as a Measure of Social-Emotional Development. <i>Prevention Science</i> , 2018, 19, 306-317. | 2.6 | 20 |
| 25 | Prosociality and life satisfaction: A daily-diary investigation among Spanish university students. <i>Personality and Individual Differences</i> , 2018, 123, 17-20. | 2.9 | 20 |
| 26 | The Relation of Prosociality to Self-Esteem: The Mediational Role of Quality of Friendships. <i>Journal of Personality</i> , 2016, 84, 59-70. | 3.2 | 19 |
| 27 | Evaluating the temporal structure and correlates of daily self-esteem using a trait state error framework (TSE). <i>Self and Identity</i> , 2016, 15, 394-412. | 1.6 | 19 |
| 28 | Changes in Cortical Sensitivity to Infant Facial Cues From Pregnancy to Motherhood Predict Mother-Infant Bonding. <i>Child Development</i> , 2020, 91, e198-e217. | 3.0 | 19 |
| 29 | Cross-national evidences of a school-based universal programme for promoting prosocial behaviours in peer interactions: Main theoretical communalities and local unicity. <i>International Journal of Psychology</i> , 2020, 55, 48-59. | 2.8 | 19 |
| 30 | The Positivity Scale: Concurrent and Factorial Validity Across Late Childhood and Early Adolescence. <i>Frontiers in Psychology</i> , 2019, 10, 831. | 2.1 | 18 |
| 31 | Dispositional bases of self-serving positive evaluations. <i>Personality and Individual Differences</i> , 2013, 55, 864-867. | 2.9 | 17 |
| 32 | Measuring Prosocial Behaviors: Psychometric Properties and Cross-National Validation of the Prosociality Scale in Five Countries. <i>Frontiers in Psychology</i> , 2021, 12, 693174. | 2.1 | 15 |
| 33 | Positive Youth Development: Parental Warmth, Values, and Prosocial Behavior in 11 Cultural Groups. <i>Journal of Youth Development</i> , 2021, 16, 379-401. | 0.3 | 12 |
| 34 | The physiological correlates of children's emotions in contexts of moral transgression. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 372-381. | 1.4 | 11 |
| 35 | Sharing without caring? Respect for moral others compensates for low sympathy in children's sharing. <i>British Journal of Developmental Psychology</i> , 2015, 33, 252-258. | 1.7 | 10 |
| 36 | Parental educational aspirations and children's academic self-concept: Disentangling state and trait components on their dynamic interplay. <i>Child Development</i> , 2022, 93, 7-24. | 3.0 | 9 |

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|----|--|-----|-----------|
| 37 | Maternal and paternal psychological control and adolescents' negative adjustment: A dyadic longitudinal study in three countries. PLoS ONE, 2021, 16, e0251437. | 2.5 | 8 |
| 38 | Children's autonomic nervous system activity while transgressing: Relations to guilt feelings and aggression.. Developmental Psychology, 2018, 54, 1621-1633. | 1.6 | 8 |
| 39 | Evaluating the Student-Teacher Relationship Scale in Italian Young Children: An Exploratory Structural Equation Modeling Approach. Journal of Psychoeducational Assessment, 2018, 36, 284-290. | 1.5 | 7 |
| 40 | Longitudinal relation between state-trait maternal irritability and harsh parenting. PLoS ONE, 2019, 14, e0209493. | 2.5 | 6 |
| 41 | Children's and Adolescents' Happiness Conceptualizations at School and their Link with Autonomy, Competence, and Relatedness. Journal of Happiness Studies, 2021, 22, 1141-1163. | 3.2 | 6 |
| 42 | Links between Child Shyness and Indices of Internalizing Problems during the COVID-19 Pandemic: The Protective Role of Positivity. Journal of Genetic Psychology, 2022, 183, 91-106. | 1.2 | 6 |
| 43 | The interactive effects of maternal personality and adolescent temperament on externalizing behavior problem trajectories from age 12 to 14. Personality and Individual Differences, 2018, 134, 301-307. | 2.9 | 5 |
| 44 | Cross-Informant Assessment of Children's Sympathy: Disentangling Trait and State Agreement. Frontiers in Applied Mathematics and Statistics, 2018, 4, . | 1.3 | 5 |
| 45 | Cross-cultural differences in children's conceptualizations of happiness at school. European Journal of Developmental Psychology, 2022, 19, 43-63. | 1.8 | 4 |
| 46 | Writing with imagination: the influence of hot and cold executive functions in children with autism characteristics and typically developing peers. Reading and Writing, 2020, 33, 935-961. | 1.7 | 3 |
| 47 | Children's Social-Emotional Development in Contexts of Peer Exclusion. , 2017, , 295-306. | | 2 |
| 48 | Facing the Pandemic in Italy: Personality Profiles and Their Associations With Adaptive and Maladaptive Outcomes. Frontiers in Psychology, 2022, 13, 805740. | 2.1 | 2 |
| 49 | Children's attentional orientation is associated with their kind emotions.. Developmental Psychology, 2022, 58, 1676-1686. | 1.6 | 2 |
| 50 | Theory of Mind and children's comforting behaviour (<i>La Teoría de la Mente y el comportamiento) Tj ETQq0 0.0 rgBT /Qverlock 1 | | |