Marcy Rosenbaum

List of Publications by Year in descending order

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Version: 2024-02-01

933264 752573 31 462 10 20 citations g-index h-index papers 31 31 31 491 docs citations times ranked citing authors all docs

| # | Article | lF | Citations |
|----|---|-----|-----------|
| 1 | A European consensus on learning objectives for a core communication curriculum in health care professions. Patient Education and Counseling, 2013, 93, 18-26. | 1.0 | 151 |
| 2 | Bridging the gap: How is integrating communication skills with medical content throughout the curriculum valued by students?. Patient Education and Counseling, 2013, 90, 177-183. | 1.0 | 54 |
| 3 | Why Hasn't This Patient Been Screened for Colon Cancer? An Iowa Research Network Study. Journal of the American Board of Family Medicine, 2007, 20, 458-468. | 0.8 | 45 |
| 4 | â€~I wish someone watched me interview:' medical student insight into observation and feedback as a method for teaching communication skills during the clinical years. BMC Medical Education, 2016, 16, 286. | 1.0 | 35 |
| 5 | Long-Term Psychological Impact and Perceived Efficacy of Pulsed-Dye Laser Therapy for Patients With Port-Wine Stains. Dermatologic Surgery, 2003, 29, 49-55. | 0.4 | 31 |
| 6 | Upscaling communication skills training – lessons learned from international initiatives. Patient Education and Counseling, 2021, 104, 352-359. | 1.0 | 25 |
| 7 | Computer use in primary care and patient-physician communication. Patient Education and Counseling, 2015, 98, 1568-1576. | 1.0 | 15 |
| 8 | Developing communication curricula in healthcare education: An evidence-based guide. Patient Education and Counseling, 2022, 105, 2320-2327. | 1.0 | 15 |
| 9 | Pilot of a Hospice-Based Elective to Learn Comfort with Dying Patients in Undergraduate Medical Education. Journal of Palliative Medicine, 2005, 8, 344-353. | 0.6 | 13 |
| 10 | See, Do, Teach? A Review of Contemporary Literature and Call to Action for Communication Skills Teaching in Urology. Urology, 2018, 114, 33-40. | 0.5 | 12 |
| 11 | General principles to consider when designing a clinical communication assessment program. Patient Education and Counseling, 2017, 100, 1762-1768. | 1.0 | 11 |
| 12 | Evaluating communication skills training courses. , 2010, , 683-694. | | 9 |
| 13 | Unskilled creativity is counterproductive. Medical Education, 2011, 45, 959-960. | 1.1 | 7 |
| 14 | Developing the International Association for Communication in Healthcare (EACH) to address current challenges of health communication. Patient Education and Counseling, 2019, 102, 1217-1221. | 1.0 | 7 |
| 15 | A Medical Interviewing Curriculum Intervention for Medical Students' Assessment of Suicide Risk. Academic Psychiatry, 2013, 37, 398. | 0.4 | 7 |
| 16 | Lost in translation: Cultural divides in communication skills teaching identified in the ICCH 2016 student symposium. Patient Education and Counseling, 2017, 100, 2071-2073. | 1.0 | 5 |
| 17 | Resident involvement in postoperative conversations: an underused opportunity. Journal of Surgical Research, 2014, 190, 437-444. | 0.8 | 4 |
| 18 | A new paradigm or a misrepresentation of current communication research and teaching?. Medical Education, 2017, 51, 1289-1290. | 1.1 | 4 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Comparing resident–patient encounters and case presentations in a family medicine clinic. Medical Education, 2019, 53, 677-686. | 1.1 | 4 |
| 20 | National train-the-trainer certificate programme for improving healthcare communication in Austria. Patient Education and Counseling, 2021, 104, 2857-2866. | 1.0 | 3 |
| 21 | A Curriculum for Teaching Clinical Efficiency Focusing on Specific Communication Skills While Maximizing the Electronic Health Record. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10989. | 0.5 | 3 |
| 22 | A Randomized Controlled Trial Assessing the Feasibility of Examination Room Versus Conference Room Teaching in a Psychiatric Setting. Teaching and Learning in Medicine, 2014, 26, 40-48. | 1.3 | 1 |
| 23 | Evaluation of Physician Assistants' Self-Reported Attitudes and Behaviors After Completion of a Hospital-Wide Multidisciplinary Communication Skills Training Workshop. Journal of Patient Experience, 2022, 9, 237437352210926. | 0.4 | 1 |
| 24 | Preventing and Controlling Cancer in North America: A Cross-Cultural Perspective; Evaluating Alternative Cancer Therapies: A Guide to the Science and Politics of an Emerging Medical Field:Preventing and Controlling Cancer in North America: A Cross-Cultural Perspective.;Evaluating Alternative Cancer Therapies: A Guide to the Science and Politics of an Emerging Medical Field | 0.7 | 0 |
| 25 | Medical Anthropology Quarterly, 2000, 14, 630-632. tEACH re-visioning efforts: Establishment of new project groups. Patient Education and Counseling, 2016, 99, 1542-1543. | 1.0 | 0 |
| 26 | Reply by the Authors. Urology, 2018, 116, 233-234. | 0.5 | 0 |
| 27 | Author Reply. Urology, 2018, 114, 40. | 0.5 | 0 |
| 28 | Incorporating Patient's Perspectives in Educational Interventions. , 2017, , 233-244. | | 0 |
| 29 | Goldilocks and Entrustment: Finding the Amount of Learner Autonomy That's Just Right. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10987. | 0.5 | O |
| 30 | A Curriculum for Teaching Clinical Efficiency Focusing on Specific Communication Skills While Maximizing the Electronic Health Record. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10989. | 0.5 | 0 |
| 31 | Goldilocks and Entrustment: Finding the Amount of Learner Autonomy That's Just Right. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10987. | 0.5 | 0 |