Erin M Bergner

List of Publications by Year in descending order

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1039880 1199470 12 344 9 12 citations h-index g-index papers 14 14 14 472 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	Development and Usability of REACH: A Tailored Theory-Based Text Messaging Intervention for Disadvantaged Adults With Type 2 Diabetes. JMIR Human Factors, 2016, 3, e23.	1.0	65
2	Sleep in Type 1 Diabetes: Implications for Glycemic Control and Diabetes Management. Current Diabetes Reports, 2018, 18, 5.	1.7	60
3	Effects of a Tailored Text Messaging Intervention Among Diverse Adults With Type 2 Diabetes: Evidence From the 15-Month REACH Randomized Controlled Trial. Diabetes Care, 2021, 44, 26-34.	4.3	42
4	Self-Care Disparities Among Adults with Type 2 Diabetes in the USA. Current Diabetes Reports, 2016, 16 , 113 .	1.7	40
5	Mobile Phone Support for Diabetes Self-Care Among Diverse Adults: Protocol for a Three-Arm Randomized Controlled Trial. JMIR Research Protocols, 2018, 7, e92.	0.5	28
6	Mixed-Methods Randomized Evaluation of FAMS: A Mobile Phone-Delivered Intervention to Improve Family/Friend Involvement in Adults' Type 2 Diabetes Self-Care. Annals of Behavioral Medicine, 2021, 55, 165-178.	1.7	26
7	Sleep in Teens With Type 1 Diabetes: Perspectives From Adolescents and Their Caregivers. The Diabetes Educator, 2018, 44, 541-548.	2.6	24
8	Sleep coach intervention for teens with type 1 diabetes: Randomized pilot study. Pediatric Diabetes, 2020, 21, 473-478.	1.2	20
9	Text messaging to engage friends/family in diabetes self-management support: acceptability and potential to address disparities. Journal of the American Medical Informatics Association: JAMIA, 2019, 26, 1099-1108.	2.2	12
10	Text Messaging May Engage and Benefit Adults with Type 2 Diabetes Regardless of Health Literacy Status. Health Literacy Research and Practice, 2017, 1, e192-e202.	0.5	12
11	Pilot Trial of a Sleep-Promoting Intervention for Children With Type 1 Diabetes. Journal of Pediatric Psychology, 2021, 46, 304-313.	1.1	9
12	Participants' experience and engagement in check it!: A positive psychology intervention for adolescents with type 1 diabetes Translational Issues in Psychological Science, 2018, 4, 215-227.	0.6	6