

Joseph Klein

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

29
papers

88
citations

6
h-index

8
g-index

29
ext. papers

103
ext. citations

1.8
avg, IF

2.87
L-index

#	Paper	IF	Citations
29	Improving the reproducibility of findings by updating research methodology. <i>Quality and Quantity</i> , 2021 , 1-13	2.4	0
28	Which class will I be assigned to next year?. <i>Teaching Education</i> , 2020 , 1-18	0.7	
27	School principals' key experiences and changing management patterns. <i>International Journal of Educational Management</i> , 2019 , 33, 903-918	0.9	1
26	Revisiting educational (in)equity: Measuring educational Gini coefficients for Israeli high schools during the years 2001-2011. <i>International Journal of Educational Development</i> , 2019 , 70, 102091	1.6	6
25	Principals bully teachers at schools: causes, examples, and consequences. <i>International Journal of Leadership in Education</i> , 2019 , 22, 651-669	0.8	4
24	Steps to promote open and authentic dialogue between teachers and school management. <i>School Leadership and Management</i> , 2017 , 37, 391-412	2.1	1
23	How schools cope with the double challenge of excellence in high-stakes risk tests and investment in education. <i>Assessment in Education</i> , 2017 , 24, 474-488	1.3	2
22	Intergenerational sharing of knowledge as means of deepening the organisational learning culture in schools. <i>School Leadership and Management</i> , 2016 , 36, 133-150	2.1	4
21	Teacher empowerment, horizontal and vertical organisational learning, and positional mobility in schools. <i>European Journal of Teacher Education</i> , 2016 , 39, 238-252	4.2	4
20	The contribution of privatization and competition in the education system to the development of an informal management culture in schools. A case study in Israel. <i>International Journal of Educational Management</i> , 2016 , 30,	0.9	3
19	Call now or later? The waiting game in decision-making. <i>International Journal of Educational Research</i> , 2015 , 74, 38-48	2.1	
18	Assessing university students' achievements by means of standard score (Z score) and its effect on the learning climate. <i>Studies in Educational Evaluation</i> , 2014 , 40, 63-68	2	1
17	Individual and group performance of computerized educational tasks. <i>Education and Information Technologies</i> , 2013 , 18, 443-458	3.6	2
16	Repetition of lesson presentation as a tool for improving teaching efficiency. <i>Teachers and Teaching: Theory and Practice</i> , 2012 , 18, 733-746	2	
15	Steps toward promoting consistency in educational decisions. <i>International Journal of Educational Management</i> , 2010 , 24, 105-115	0.9	
14	The Contribution of a Simple Decision Process (SDP) to Reducing Biases in Educational Decisions. <i>Journal of Experiential Education</i> , 2007 , 30, 153-170	0.9	1
13	The Contribution of DSS to Limiting Differences in Decisions between Successful and Unsuccessful Teachers. <i>Journal of Educational Computing Research</i> , 2007 , 37, 419-435	3.8	

12	Towards an integration of intuitive and systematic decision making in education. <i>Journal of Educational Administration</i> , 2007 , 45, 265-277	1.1	6
11	The Contribution of a Simple Decision Process (SDP) to Reducing Biases in Educational Decisions. <i>Journal of Experiential Education</i> , 2007 , 30, 153-170	0.9	1
10	Repetitive Teaching As A Tool For Increased Effectiveness In Lesson Presentation. <i>Educational Practice and Theory</i> , 2006 , 28, 59-74	0.6	2
9	The Contribution of a Decision Support System to Complex Educational Decisions. <i>Educational Research and Evaluation</i> , 2005 , 11, 221-234	0.6	
8	Effectiveness of school staff meetings: implications for teacher-training and conduct of meetings. <i>International Journal of Research and Method in Education</i> , 2005 , 28, 67-81	1.6	7
7	Planning middle school schedules for improved attention and achievement. <i>Scandinavian Journal of Educational Research</i> , 2004 , 48, 441-450	1.2	16
6	The contribution of higher education to the development of objective and subjective judgment in day-to-day decision-making. <i>Higher Education in Europe</i> , 2004 , 29, 255-268		1
5	The Effectiveness of Intuitive and Computer-Assisted Educational Decision Making in Simple and Complex Educational Situations. <i>Education and Information Technologies</i> , 2004 , 9, 321-331	3.6	8
4	The Contribution of a Decision Support System to Educational Decision-Making Processes. <i>Journal of Educational Computing Research</i> , 2003 , 28, 273-290	3.8	5
3	The failure of a decision support system: inconsistency in test grading by teachers. <i>Teaching and Teacher Education</i> , 2002 , 18, 1023-1033	2.9	4
2	Attention, Scholastic Achievement and Timing of Lessons. <i>Scandinavian Journal of Educational Research</i> , 2001 , 45, 301-309	1.2	9
1	Ecological School Culture for Novice Teachers[Retention: Principals]Perceptions. <i>Leadership and Policy in Schools</i> ,1-16	0.7	0