## Siddika Selcen Guzey

List of Publications by Year in descending order

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933447 1058476 15 531 10 14 citations g-index h-index papers 15 15 15 293 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	The effectiveness of an integrated <scp>STEM </scp> curriculum unit on middle school students' life science learning. Journal of Research in Science Teaching, 2022, 59, 1204-1234.	3.3	6
2	Productive Thinking and Science Learning in Design Teams. International Journal of Science and Mathematics Education, 2021, 19, 215-232.	2.5	6
3	Students' Views of Design in an Engineering Design-Based Science Curricular Unit. Research in Science Education, 2021, 51, 663-683.	2.3	9
4	What initiates evidenceâ€based reasoning?: Situations that prompt students to support their design ideas and decisions. Journal of Engineering Education, 2021, 110, 294-317.	3.0	7
5	Productive thinking in middle school science students' design conversations in a design-based engineering challenge. International Journal of Technology and Design Education, 2020, 30, 67-81.	2.6	19
6	Engineering as the integrator: A case study of one middle school science teacher's talk. Journal of Engineering Education, 2019, 108, 418-440.	3.0	18
7	Life STEM: A Case Study of Life Science Learning Through Engineering Design. International Journal of Science and Mathematics Education, 2019, 17, 23-42.	2.5	43
8	Negotiating science and engineering: an exploratory case study of a reform-minded science teacher. International Journal of Science Education, 2018, 40, 723-741.	1.9	14
9	The Impact of Design-Based STEM Integration Curricula on Student Achievement in Engineering, Science, and Mathematics. Journal of Science Education and Technology, 2017, 26, 207-222.	3.9	72
10	Student Participation in Engineering Practices and Discourse: An Exploratory Case Study. Journal of Engineering Education, 2017, 106, 585-606.	3.0	27
11	STEM Integration in Middle School Life Science: Student Learning and Attitudes. Journal of Science Education and Technology, 2016, 25, 550-560.	3.9	83
12	Assessing pre-service science teachers' technological pedagogical content knowledge (TPACK) through observations and lesson plans. Research in Science and Technological Education, 2016, 34, 237-251.	2.5	40
13	Development of an Instrument to Assess Attitudes Toward Science, Technology, Engineering, and Mathematics ( <scp>STEM</scp> ). School Science and Mathematics, 2014, 114, 271-279.	0.9	91
14	A Highâ€Quality Professional Development for Teachers of Grades 3–6 for Implementing Engineering into Classrooms. School Science and Mathematics, 2014, 114, 139-149.	0.9	75
15	Supporting Engineering Design Ideas with Science and Mathematics: A Case Study of Middle School Life Science Students. International Journal of Education in Mathematics, Science and Technology, 0, , 424-442.	0.9	21