

Åyvind Lund Martinsen

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

1,314
citations

567144

15
h-index

434063

31
g-index

36
all docs

36
docs citations

36
times ranked

988
citing authors

#	ARTICLE	IF	CITATIONS
1	Editorial: Semantic Algorithms in the Assessment of Attitudes and Personality. <i>Frontiers in Psychology</i> , 2021, 12, 720559.	1.1	6
2	Candidate Personality Traits Associated with Ratings in a Military Officer Selection Setting. <i>Scandinavian Journal of Work and Organizational Psychology</i> , 2021, 6, .	0.5	2
3	Dark- and bright-side reactions to government advice about Covid-19, and a test of a method to moderate such reactions. <i>Personality and Individual Differences</i> , 2021, 181, 111016.	1.6	3
4	Cognitive Style. , 2020, , 154-160.		1
5	Person-Organization Fit in a military selection context. <i>Military Psychology</i> , 2020, 32, 237-246.	0.7	17
6	The Multidimensional Self-Control Scale (MSCS): Development and validation.. <i>Psychological Assessment</i> , 2020, 32, 1057-1074.	1.2	18
7	Setting the Scene: Partnersâ€™ Leadership Behavior and Employeesâ€™ Perceptions of Work Performance in Professional Service Firms. <i>Journal of Leadership and Organizational Studies</i> , 2019, 26, 441-453.	2.1	4
8	Cognitive style and competence motivation in creative problem solving. <i>Personality and Individual Differences</i> , 2019, 139, 241-246.	1.6	7
9	Narcissism and creativity. <i>Personality and Individual Differences</i> , 2019, 142, 166-171.	1.6	22
10	The failing measurement of attitudes: How semantic determinants of individual survey responses come to replace measures of attitude strength. <i>Behavior Research Methods</i> , 2018, 50, 2345-2365.	2.3	21
11	Semantic algorithms can detect how media language shapes survey responses in organizational behaviour. <i>PLoS ONE</i> , 2018, 13, e0207643.	1.1	7
12	Respondent Robotics: Simulating Responses to Likert-Scale Survey Items. <i>SAGE Open</i> , 2018, 8, 215824401876480.	0.8	13
13	<i>Scandinavian Journal of Educational Research</i> 60th Anniversary. <i>Scandinavian Journal of Educational Research</i> , 2018, 62, 325-327.	1.0	0
14	The Assimilatorâ€™Explorer styles and creativity. <i>Personality and Individual Differences</i> , 2016, 98, 297-299.	1.6	3
15	An integrated perspective on insight.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, 1319-1332.	1.5	10
16	Antecedents and Consequences of Envy. <i>Journal of Social Psychology</i> , 2016, 156, 139-153.	1.0	40
17	Linking Empowering Leadership to Job Satisfaction, Work Effort, and Creativity. <i>Journal of Leadership and Organizational Studies</i> , 2015, 22, 304-323.	2.1	195
18	The Destructiveness of Laissez-Faire Leadership Behavior. <i>Journal of Leadership and Organizational Studies</i> , 2015, 22, 115-124.	2.1	51

#	ARTICLE	IF	CITATIONS
19	Cognitive styles and performance on complex, structured tasks. <i>Learning and Individual Differences</i> , 2015, 42, 106-109.	1.5	5
20	Predicting Survey Responses: How and Why Semantics Shape Survey Statistics on Organizational Behaviour. <i>PLoS ONE</i> , 2014, 9, e106361.	1.1	75
21	Empowering leadership: Construct clarification, conceptualization, and validation of a new scale. <i>Leadership Quarterly</i> , 2014, 25, 487-511.	3.6	283
22	Self-“other agreement in empowering leadership: Relationships with leader effectiveness and subordinates' job satisfaction and turnover intention. <i>Leadership Quarterly</i> , 2014, 25, 784-800.	3.6	74
23	The Creative Personality: A Synthesis and Development of the Creative Person Profile. <i>Creativity Research Journal</i> , 2011, 23, 185-202.	1.7	49
24	The Assimilator-“Explorer Cognitive Styles: Factor Structure, Personality Correlates, and Relationship to Inventiveness. <i>Creativity Research Journal</i> , 2011, 23, 273-283.	1.7	12
25	Personality, approaches to learning and achievement. <i>Educational Psychology</i> , 2010, 30, 75-88.	1.2	61
26	Personality Traits and Achievement Motives: Theoretical and Empirical Relations between the NEO Personality Inventory-Revised and the Achievement Motives Scale. <i>Psychological Reports</i> , 2009, 104, 579-592.	0.9	8
27	The relationship between trainees-™ evaluation of teaching and trainee performance among Norwegian executive students. <i>Educational Psychology</i> , 2008, 28, 747-756.	1.2	5
28	Approaches to Learning, Cognitive Style, and Motives as Predictors of Academic Achievement. <i>Educational Psychology</i> , 2003, 23, 195-207.	1.2	184
29	STERNBERG, ROBERT J. & DAVIDSON, JANET E. (Eds.) <i>The Nature of Insight</i> . <i>Journal of Creative Behavior</i> , 1998, 32, 213-218.	1.6	1
30	Cognitive Styles and Experience in Solving Insight Problems: Replication and Extension. <i>Creativity Research Journal</i> , 1995, 8, 291-298.	1.7	50
31	The Effect of Individual Differences in Cognitive Style and Motives in Solving Insight Problems. <i>Scandinavian Journal of Educational Research</i> , 1994, 38, 83-96.	1.0	15
32	Insight problems revisited: The influence of cognitive styles and experience on creative problem solving. <i>Creativity Research Journal</i> , 1993, 6, 435-447.	1.7	45
33	Effect of Imagery, Strategy and Individual Differences in Solving Insight Problems. <i>Scandinavian Journal of Educational Research</i> , 1991, 35, 69-76.	1.0	12
34	A new approach to psychological measures in leadership research. <i>Scandinavian Psychologist</i> , 0, , .	0.0	2
35	The dark side of leadership development: An exploration of the possible downsides of leadership development. <i>Scandinavian Psychologist</i> , 0, 3, .	0.0	13