Noraffandy Yahaya

List of Publications by Year in Descending Order

47 papers	647 citations	13 h-index	24 g-index
61 ext. papers	956 ext. citations	1.6 avg, IF	4.61 L-index

#	Paper	IF	Citations
47	A Systematic Review and Trend Analysis of Personal Learning Environments Research. *International Journal of Information and Education Technology*, **2022**, 12, 43-53	0.5	1
46	From Students Experience: Does E-learning Course Structure Influenced by learners Prior Experience, Background Knowledge, Autonomy, and Dialogue. *Contemporary Educational Technology*, **2021**, 14, ep338	2.4	2
45	Guidelines for Designing Distance Learning Courses via Moodle to Enhance Students Satisfaction and Achievements. *International Journal of Information and Education Technology*, **2021**, 11, 574-582	0.5	
44	Understanding and Predicting Students Entrepreneurial Intention through Business Simulation Games: A Perspective of COVID-19. *Sustainability*, **2021**, 13, 1838	3.6	13
43	Digital Communication: Information and Communication Technology (ICT) Usage for Education Sustainability. *Sustainability*, **2020**, 12, 5052	3.6	36
42	Social media based collaborative learning: the effect on learning success with the moderating role of cyberstalking and cyberbullying. *Interactive Learning Environments*, **2020**, 1-14	3.1	25
41	Patterns of Critical Thinking Processing in Online Reciprocal Peer Tutoring Through Facebook Discussion. *IEEE Access*, **2020**, 8, 24269-24283	3.5	4
40	Learning Strategies Using Augmented Reality Technology in Education: Meta-Analysis. *Universal Journal of Educational Research*, **2020**, 8, 51-56	1.8	8
39	Examining Students' Satisfaction and Learning Autonomy through Web-Based Courses. *International Journal of Advanced Trends in Computer Science and Engineering*, **2020**, 9, 356-370	1.7	5
38	. *IEEE Access*, **2020**, 8, 128519-128535	3.5	0
37	Development of a new model on utilizing online learning platforms to improve students academic achievements and satisfaction. *International Journal of Educational Technology in Higher Education*, **2020**, 17,	6.3	41
36	Integrated Three Theories to Develop a Model of Factors Affecting Students Academic Performance in Higher Education. *IEEE Access*, **2019**, 7, 98725-98742	3.5	41
35	Assimilating Green Skills in Building Construction Programme: Crucial to Realizing Environmental Sustainability. *IEEE Access*, **2019**, 7, 125214-125224	3.5	1
34	Framework for Developing a Mobile Augmented Reality for Learning Chemical Bonds. *International Journal of Interactive Mobile Technologies*, **2019**, 13, 54	1.1	2
33	Integrating innovation diffusion theory with technology acceptance model: supporting students attitude towards using a massive open online courses (MOOCs) systems. *Interactive Learning Environments*, **2019**, 1-13	3.1	43
32	Vocabulary Learning Strategies Through Secondary Students at Saudi School in Malaysia. *SAGE Open*, **2019**, 9, 215824401983593	1.5	1
31	Big Data Adoption and Knowledge Management Sharing: An Empirical Investigation on Their Adoption and Sustainability as a Purpose of Education. *IEEE Access*, **2019**, 7, 47245-47258	3.5	40

30	How Cyber Stalking and Cyber Bullying Affect Students Open Learning. *IEEE Access*, **2019**, 7, 20199-20211	3.5	24
29	Environmental Sustainability Competency Framework for Polytechnics Engineering Programmes. *IEEE Access*, **2019**, 7, 125991-126004	3.5	2
28	Towards Adaptive E-Learning among University Students: by Applying Technology Acceptance Model (TAM). *International Journal of Engineering and Advanced Technology*, **2019**, 8, 270-276	1.6	10
27	Evaluating the intended use of Decision Support System (DSS) via Academic Staff: An Applying Technology Acceptance Model (TAM). *International Journal of Engineering and Advanced Technology*, **2019**, 8, 565-571	1.6	3
26	Evaluating the Intended Use of Decision Support System (DSS) via Academic Staff: An Applying Technology Acceptance Model (TAM). *International Journal of Recent Technology and Engineering*, **2019**, 8, 268-275	1.6	2
25	Integrating Technology Acceptance Model With Innovation Diffusion Theory: An Empirical Investigation on Students Intention to Use E-Learning Systems. *IEEE Access*, **2019**, 7, 26797-26809	3.5	96
24	A Model of Factors Affecting Cyber Bullying Behaviors Among University Students. *IEEE Access*, **2019**, 7, 2978-2985	3.5	24
23	Massive Open Online Courses (MOOCs): Data on higher education. *Data in Brief*, **2019**, 22, 118-125	1.2	46
22	An evaluation of the learning effectiveness of a formulated ideal social collaborative mobile learning environment application towards cognitive level in biology. *International Journal of Mobile Learning and Organisation*, **2018**, 12, 162	2	
21	Factors of students' performance based on cognitive level in a mobile learning environment. *International Journal of Mobile Learning and Organisation*, **2018**, 12, 190	2	4
20	Issues and Future Trends in Preschool Children Learning: A Preliminary Study. *Advanced Science Letters*, **2018**, 24, 178-180	0.1	1
19	The Importance of Augmented Reality Application for Children Development During Preschool Years. *Advanced Science Letters*, **2018**, 24, 7935-7938	0.1	1
18	Development of 3DPH: HoloRead for Preschool Children Learning **2018**,		1
17	Big data simulation software for breast cancer growth repository system. *International Journal of Engineering and Technology(UAE)*, **2018**, 7, 2856	0.8	1
16	Students Utilization of Distance Learning through an Interventional Online Module Based on Moore Transactional Distance Theory. *Eurasia Journal of Mathematics, Science and Technology Education*, **2018**, 14,	1.6	8
15	Comparative Analysis of Students Perception on the Relevance of Diploma Certificate in Automotive Engineering to the Industry. *IEEE Access*, **2018**, 6, 79129-79137	3.5	
14	Massive open online courses (MOOCS): systematic literature review in Malaysian higher education. *International Journal of Engineering and Technology(UAE)*, **2018**, 7, 2197	0.8	14
13	Develop a Model to Measure the Ethical Effects of Students Through Social Media Use. *IEEE Access*, **2018**, 6, 56685-56699	3.5	21

12	Enhancing students' HOTS in laboratory educational activity by using concept map as an alternative assessment tool. *Chemistry Education Research and Practice*, **2017**, 18, 849-874	2.1	12
11	Effectiveness of mobile learning application in improving reading skills in Chinese language and towards post-attitudes. *International Journal of Mobile Learning and Organisation*, **2017**, 11, 210	2	6
10	Effects of Concept Mapping in Laboratory Learning Activities to Generate Students Higher Order Thinking Skills in Electrolysis. *Advanced Science Letters*, **2017**, 23, 2779-2782	0.1	1
9	A Review of Literature in Mobile Learning: A New Paradigm in Teaching and Learning Pedagogy for Now and Then. *Advanced Science Letters*, **2017**, 23, 7416-7419	0.1	2
8	Designing Mobile Learning Communication Aid as an Android App. *Advanced Science Letters*, **2016**, 22, 4023-4027	0.1	2
7	Concept Map: Alternative Assessment Tool in Laboratory Learning of Electrolysis. *Advanced Science Letters*, **2016**, 22, 4216-4220	0.1	0
6	A Review of Research on Augmented Reality in Education: Advantages and Applications. *International Education Studies*, **2015**, 8,	1.3	74
5	Virtual World for Collaborative Learning: A Review **2014**,		4
4	Open Wonderland: A Potential 3-D MUVE for Teaching and Learning. *Procedia, Social and Behavioral Sciences*, **2013**, 103, 695-702		3
3	Mental Model in Learning Chemical Bonding: A Preliminary Study. *Procedia, Social and Behavioral Sciences*, **2013**, 97, 224-228		9
2	The Phenomenon of Virtual University in New Age: Trends and Changes. *Procedia, Social and Behavioral Sciences*, **2012**, 56, 565-572		6
1	Effects of augmented reality application integration with computational thinking in geometry topics. *Education and Information Technologies*,1	3.6	0