

Noraffandy Yahaya

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|-------------------|-----------------------|----------------|-----------------|
| 47 papers | 647 citations | 13 h-index | 24 g-index |
| 61 ext. papers | 956 ext. citations | 1.6 avg, IF | 4.61 L-index |

| # | Paper | IF | Citations |
|----|--|-----|-----------|
| 47 | Integrating Technology Acceptance Model With Innovation Diffusion Theory: An Empirical Investigation on Students' Intention to Use E-Learning Systems. <i>IEEE Access</i> , 2019 , 7, 26797-26809 | 3.5 | 96 |
| 46 | A Review of Research on Augmented Reality in Education: Advantages and Applications. <i>International Education Studies</i> , 2015 , 8, | 1.3 | 74 |
| 45 | Massive Open Online Courses (MOOCs): Data on higher education. <i>Data in Brief</i> , 2019 , 22, 118-125 | 1.2 | 46 |
| 44 | Integrating innovation diffusion theory with technology acceptance model: supporting students' attitude towards using a massive open online courses (MOOCs) systems. <i>Interactive Learning Environments</i> , 2019 , 1-13 | 3.1 | 43 |
| 43 | Integrated Three Theories to Develop a Model of Factors Affecting Students' Academic Performance in Higher Education. <i>IEEE Access</i> , 2019 , 7, 98725-98742 | 3.5 | 41 |
| 42 | Development of a new model on utilizing online learning platforms to improve students' academic achievements and satisfaction. <i>International Journal of Educational Technology in Higher Education</i> , 2020 , 17, | 6.3 | 41 |
| 41 | Big Data Adoption and Knowledge Management Sharing: An Empirical Investigation on Their Adoption and Sustainability as a Purpose of Education. <i>IEEE Access</i> , 2019 , 7, 47245-47258 | 3.5 | 40 |
| 40 | Digital Communication: Information and Communication Technology (ICT) Usage for Education Sustainability. <i>Sustainability</i> , 2020 , 12, 5052 | 3.6 | 36 |
| 39 | Social media based collaborative learning: the effect on learning success with the moderating role of cyberstalking and cyberbullying. <i>Interactive Learning Environments</i> , 2020 , 1-14 | 3.1 | 25 |
| 38 | How Cyber Stalking and Cyber Bullying Affect Students' Open Learning. <i>IEEE Access</i> , 2019 , 7, 20199-202105 | 3.5 | 24 |
| 37 | A Model of Factors Affecting Cyber Bullying Behaviors Among University Students. <i>IEEE Access</i> , 2019 , 7, 2978-2985 | 3.5 | 24 |
| 36 | Develop a Model to Measure the Ethical Effects of Students Through Social Media Use. <i>IEEE Access</i> , 2018 , 6, 56685-56699 | 3.5 | 21 |
| 35 | Massive open online courses (MOOCs): systematic literature review in Malaysian higher education. <i>International Journal of Engineering and Technology(UAE)</i> , 2018 , 7, 2197 | 0.8 | 14 |
| 34 | Understanding and Predicting Students' Entrepreneurial Intention through Business Simulation Games: A Perspective of COVID-19. <i>Sustainability</i> , 2021 , 13, 1838 | 3.6 | 13 |
| 33 | Enhancing students' HOTS in laboratory educational activity by using concept map as an alternative assessment tool. <i>Chemistry Education Research and Practice</i> , 2017 , 18, 849-874 | 2.1 | 12 |
| 32 | Towards Adaptive E-Learning among University Students: by Applying Technology Acceptance Model (TAM). <i>International Journal of Engineering and Advanced Technology</i> , 2019 , 8, 270-276 | 1.6 | 10 |
| 31 | Mental Model in Learning Chemical Bonding: A Preliminary Study. <i>Procedia, Social and Behavioral Sciences</i> , 2013 , 97, 224-228 | | 9 |

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| 30 | Learning Strategies Using Augmented Reality Technology in Education: Meta-Analysis. <i>Universal Journal of Educational Research</i> , 2020 , 8, 51-56 | 1.8 | 8 |
| 29 | Students' Utilization of Distance Learning through an Interventional Online Module Based on Moore Transactional Distance Theory. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2018 , 14, | 1.6 | 8 |
| 28 | Effectiveness of mobile learning application in improving reading skills in Chinese language and towards post-attitudes. <i>International Journal of Mobile Learning and Organisation</i> , 2017 , 11, 210 | 2 | 6 |
| 27 | The Phenomenon of Virtual University in New Age: Trends and Changes. <i>Procedia, Social and Behavioral Sciences</i> , 2012 , 56, 565-572 | | 6 |
| 26 | Examining Students' Satisfaction and Learning Autonomy through Web-Based Courses. <i>International Journal of Advanced Trends in Computer Science and Engineering</i> , 2020 , 9, 356-370 | 1.7 | 5 |
| 25 | Patterns of Critical Thinking Processing in Online Reciprocal Peer Tutoring Through Facebook Discussion. <i>IEEE Access</i> , 2020 , 8, 24269-24283 | 3.5 | 4 |
| 24 | Factors of students' performance based on cognitive level in a mobile learning environment. <i>International Journal of Mobile Learning and Organisation</i> , 2018 , 12, 190 | 2 | 4 |
| 23 | Virtual World for Collaborative Learning: A Review 2014 , | | 4 |
| 22 | Open Wonderland: A Potential 3-D MUVE for Teaching and Learning. <i>Procedia, Social and Behavioral Sciences</i> , 2013 , 103, 695-702 | | 3 |
| 21 | Evaluating the intended use of Decision Support System (DSS) via Academic Staff: An Applying Technology Acceptance Model (TAM). <i>International Journal of Engineering and Advanced Technology</i> , 2019 , 8, 565-571 | 1.6 | 3 |
| 20 | Framework for Developing a Mobile Augmented Reality for Learning Chemical Bonds. <i>International Journal of Interactive Mobile Technologies</i> , 2019 , 13, 54 | 1.1 | 2 |
| 19 | Environmental Sustainability Competency Framework for Polytechnics Engineering Programmes. <i>IEEE Access</i> , 2019 , 7, 125991-126004 | 3.5 | 2 |
| 18 | Designing Mobile Learning Communication Aid as an Android App. <i>Advanced Science Letters</i> , 2016 , 22, 4023-4027 | 0.1 | 2 |
| 17 | A Review of Literature in Mobile Learning: A New Paradigm in Teaching and Learning Pedagogy for Now and Then. <i>Advanced Science Letters</i> , 2017 , 23, 7416-7419 | 0.1 | 2 |
| 16 | From Student's Experience: Does E-learning Course Structure Influenced by learner's Prior Experience, Background Knowledge, Autonomy, and Dialogue. <i>Contemporary Educational Technology</i> , 2021 , 14, ep338 | 2.4 | 2 |
| 15 | Evaluating the Intended Use of Decision Support System (DSS) via Academic Staff: An Applying Technology Acceptance Model (TAM). <i>International Journal of Recent Technology and Engineering</i> , 2019 , 8, 268-275 | 1.6 | 2 |
| 14 | Assimilating Green Skills in Building Construction Programme: Crucial to Realizing Environmental Sustainability. <i>IEEE Access</i> , 2019 , 7, 125214-125224 | 3.5 | 1 |
| 13 | Vocabulary Learning Strategies Through Secondary Students at Saudi School in Malaysia. <i>SAGE Open</i> , 2019 , 9, 215824401983593 | 1.5 | 1 |

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| 12 | Effects of Concept Mapping in Laboratory Learning Activities to Generate Students' Higher Order Thinking Skills in Electrolysis. <i>Advanced Science Letters</i> , 2017 , 23, 2779-2782 | 0.1 | 1 |
| 11 | A Systematic Review and Trend Analysis of Personal Learning Environments Research. <i>International Journal of Information and Education Technology</i> , 2022 , 12, 43-53 | 0.5 | 1 |
| 10 | Issues and Future Trends in Preschool Children's Learning: A Preliminary Study. <i>Advanced Science Letters</i> , 2018 , 24, 178-180 | 0.1 | 1 |
| 9 | The Importance of Augmented Reality Application for Children's Development During Preschool Years. <i>Advanced Science Letters</i> , 2018 , 24, 7935-7938 | 0.1 | 1 |
| 8 | Development of 3DPH: HoloRead for Preschool Children's Learning 2018 , | | 1 |
| 7 | Big data simulation software for breast cancer growth repository system. <i>International Journal of Engineering and Technology(UAE)</i> , 2018 , 7, 2856 | 0.8 | 1 |
| 6 | Concept Map: Alternative Assessment Tool in Laboratory Learning of Electrolysis. <i>Advanced Science Letters</i> , 2016 , 22, 4216-4220 | 0.1 | 0 |
| 5 | . <i>IEEE Access</i> , 2020 , 8, 128519-128535 | 3.5 | 0 |
| 4 | Effects of augmented reality application integration with computational thinking in geometry topics. <i>Education and Information Technologies</i> , 1 | 3.6 | 0 |
| 3 | An evaluation of the learning effectiveness of a formulated ideal social collaborative mobile learning environment application towards cognitive level in biology. <i>International Journal of Mobile Learning and Organisation</i> , 2018 , 12, 162 | 2 | |
| 2 | Guidelines for Designing Distance Learning Courses via Moodle to Enhance Students Satisfaction and Achievements. <i>International Journal of Information and Education Technology</i> , 2021 , 11, 574-582 | 0.5 | |
| 1 | Comparative Analysis of Students Perception on the Relevance of Diploma Certificate in Automotive Engineering to the Industry. <i>IEEE Access</i> , 2018 , 6, 79129-79137 | 3.5 | |