

Geraldine Heilporn

List of Publications by Year in descending order

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Version: 2024-02-01

12
papers

297
citations

1170033

9
h-index

1427216

11
g-index

12
all docs

12
docs citations

12
times ranked

250
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining effects of instructional strategies on student engagement in blended online courses. Journal of Computer Assisted Learning, 2022, 38, 1657-1673.	3.3	6
2	Converting a graduate-level course into a HyFlex modality: What are effective engagement strategies?. International Journal of Management Education, 2021, 19, 100454.	2.2	14
3	An examination of teachers' strategies to foster student engagement in blended learning in higher education. International Journal of Educational Technology in Higher Education, 2021, 18, 25.	4.5	87
4	Students and instructors perspective on blended synchronous learning in a Canadian graduate program. Journal of Computer Assisted Learning, 2021, 37, 1383-1396.	3.3	21
5	Fostering student engagement in blended courses: A qualitative study at the graduate level in a business faculty. International Journal of Management Education, 2021, 19, 100569.	2.2	4
6	Investigating the reliability and validity of the community of inquiry framework: An analysis of categories within each presence. Computers and Education, 2020, 145, 103712.	5.1	25
7	An integer L -shaped algorithm for the Dial-a-Ride Problem with stochastic customer delays. Discrete Applied Mathematics, 2011, 159, 883-895.	0.5	35
8	Valid inequalities and branch-and-cut for the clique pricing problem. Discrete Optimization, 2011, 8, 393-410.	0.6	9
9	A parallel between two classes of pricing problems in transportation and marketing. Journal of Revenue and Pricing Management, 2010, 9, 110-125.	0.7	18
10	The Delivery Man Problem with time windows. Discrete Optimization, 2010, 7, 269-282.	0.6	28
11	Optimization models for the single delay management problem in public transportation. European Journal of Operational Research, 2008, 189, 762-774.	3.5	48
12	Engagement des Étudiants: une échelle de mesure multidimensionnelle appliquée des modalités de cours hybrides universitaires. Mesure Et Evaluation En Education, 0, 43, 1-34.	0.1	2