

# Judith F Kroll

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

110  
papers

9,005  
citations

43  
h-index

94  
g-index

118  
ext. papers

10,112  
ext. citations

3  
avg, IF

6.47  
L-index

#	Paper	IF	Citations
110	Language immersion and language training: Two paths to enhanced language regulation and cognitive control. <i>Brain and Language</i> , <b>2021</b> , 223, 105043	2.9	1
109	Capturing the variation in language experience to understand language processing and learning. <i>LIA Language, Interaction and Acquisition</i> , <b>2021</b> , 12, 82-109	0.6	2
108	Research on bilingualism as discovery science. <i>Brain and Language</i> , <b>2021</b> , 222, 105014	2.9	6
107	New insights into the neural basis of cognitive control: An event-related fMRI study of task selection processes. <i>International Journal of Psychophysiology</i> , <b>2020</b> , 153, 80-90	2.9	2
106	Domain-general inhibition ability predicts the intensity of inhibition on non-target language in bilingual word production: An ERP study. <i>Bilingualism</i> , <b>2020</b> , 23, 1056-1069	3.2	9
105	Interactional context mediates the consequences of bilingualism for language and cognition. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , <b>2020</b> , 46, 1022-1047	2.2	29
104	Cognitive Control Facilitates Attentional Disengagement during Second Language Comprehension. <i>Brain Sciences</i> , <b>2019</b> , 9,	3.4	15
103	Bilingualism reveals fundamental variation in language processing. <i>Bilingualism</i> , <b>2019</b> , 22, 200-207	3.2	25
102	Bilingualism as a desirable difficulty: Advantages in word learning depend on regulation of the dominant language. <i>Bilingualism</i> , <b>2019</b> , 22, 1052-1067	3.2	24
101	What is the Source of Bilingual Cross-Language Activation in Deaf Bilinguals?. <i>Journal of Deaf Studies and Deaf Education</i> , <b>2019</b> , 24, 356-365	1.6	6
100	English only? Monolinguals in linguistically diverse contexts have an edge in language learning. <i>Brain and Language</i> , <b>2019</b> , 196, 104644	2.9	34
99	Chapter B. Variation in language experience shapes the consequences of bilingualism. <i>Studies in Bilingualism</i> , <b>2019</b> , 35-47	0.7	8
98	Bilingualism and Education <b>2019</b> , 292-319		
97	Cognitive control and language ability contribute to online reading comprehension: Implications for older adult bilinguals. <i>International Journal of Bilingualism</i> , <b>2019</b> , 23, 971-985	1.7	4
96	Can the critical period be saved? A bilingual perspective. <i>Bilingualism</i> , <b>2018</b> , 21, 908-910	3.2	6
95	Bilingualism <b>2018</b> , 1-29		1
94	Cognitive control ability mediates prediction costs in monolinguals and bilinguals. <i>Cognition</i> , <b>2018</b> , 176, 87-106	3.5	39

93	Emoticons in informal text communication: a new window on bilingual alignment*. <i>Bilingualism</i> , <b>2018</b> , 21, 209-218	3.2	7
92	Neural signatures of inhibitory control in bilingual spoken production. <i>Cortex</i> , <b>2018</b> , 108, 50-66	3.8	13
91	Language Use Across International Contexts: Shaping the Minds of L2 Speakers. <i>Annual Review of Applied Linguistics</i> , <b>2018</b> , 38, 60-79	3.6	14
90	The time course of cross-language activation in deaf ASL-English bilinguals. <i>Bilingualism</i> , <b>2017</b> , 20, 337-350	3.5	15
89	Emoticons in text may function like gestures in spoken or signed communication. <i>Behavioral and Brain Sciences</i> , <b>2017</b> , 40, e55	0.9	8
88	The Benefits of Multilingualism to the Personal and Professional Development of Residents of The US. <i>Foreign Language Annals</i> , <b>2017</b> , 50, 248-259	2.1	62
87	The Bilingual Lexicon <b>2017</b> , 294-319		5
86	When late second language learners access the meaning of L2 words: Using ERPs to investigate the role of the L1 translation equivalent. <i>Journal of Neurolinguistics</i> , <b>2017</b> , 41, 50-69	1.9	22
85	Late Bilinguals Are Sensitive to Unique Aspects of Second Language Processing: Evidence from Clitic Pronouns Word-Order. <i>Frontiers in Psychology</i> , <b>2017</b> , 8, 342	3.4	9
84	Changes in White-Matter Connectivity in Late Second Language Learners: Evidence from Diffusion Tensor Imaging. <i>Frontiers in Psychology</i> , <b>2017</b> , 8, 2040	3.4	24
83	Phonetic variation in bilingual speech: A lens for studying the production-comprehension link. <i>Journal of Memory and Language</i> , <b>2016</b> , 89, 110-137	3.8	65
82	Language experience and the brain: variability, neuroplasticity, and bilingualism. <i>Language, Cognition and Neuroscience</i> , <b>2016</b> , 31, 345-348	2.4	13
81	Cross-Language Activation Begins During Speech Planning and Extends Into Second Language Speech. <i>Language Learning</i> , <b>2016</b> , 66, 324-353	5.1	43
80	Bimodal bilingualism reveals mechanisms of cross-language interaction*. <i>Bilingualism</i> , <b>2016</b> , 19, 250-252	3.2	3
79	Lexical constraints in second language learning: Evidence on grammatical gender in German. <i>Bilingualism</i> , <b>2015</b> , 18, 502-523	3.2	4
78	Publication Bias and the Validity of Evidence: What's the Connection?. <i>Psychological Science</i> , <b>2015</b> , 26, 944-6	7.9	60
77	Assessing word meaning in beginning second language learners: Lexical or conceptual mediation?*. <i>Bilingualism</i> , <b>2015</b> , 18, 357-371	3.2	21
76	On the consequences of bilingualism: We need language and the brain to understand cognition. <i>Bilingualism</i> , <b>2015</b> , 18, 32-34	3.2	12

75	Bilingualism, Mind, and Brain. <i>Annual Review of Linguistics</i> , <b>2015</b> , 1, 377-394	3.7	214
74	Desirable Difficulties in Vocabulary Learning. <i>American Journal of Psychology</i> , <b>2015</b> , 128, 241-52	0.5	64
73	Clitic pronouns reveal the time course of processing gender and number in a second language. <i>Neuropsychologia</i> , <b>2014</b> , 62, 11-25	3.2	25
72	Bilingual word recognition in deaf and hearing signers: Effects of proficiency and language dominance on cross-language activation. <i>Second Language Research</i> , <b>2014</b> , 30, 251-271	2.3	72
71	Two languages in mind: Bilingualism as a tool to investigate language, cognition, and the brain. <i>Current Directions in Psychological Science</i> , <b>2014</b> , 23, 159-163	6.5	131
70	What bilinguals do with language that changes their minds and their brains. <i>Applied Psycholinguistics</i> , <b>2014</b> , 35, 921-925	1.4	2
69	The consequences of language proficiency and difficulty of lexical access for translation performance and priming. <i>Memory and Cognition</i> , <b>2014</b> , 42, 27-40	2.2	14
68	Emoticon and Text Production in First and Second Languages in Informal Text Communication. <i>Lecture Notes in Computer Science</i> , <b>2014</b> , 223-228	0.9	0
67	The Multilingual Lexicon: The Cognitive and Neural Basis of Lexical Comprehension and Production in Two or More Languages. <i>Annual Review of Applied Linguistics</i> , <b>2013</b> , 33, 102-127	3.6	55
66	Understanding the Consequences of Bilingualism for Language Processing and Cognition. <i>Journal of Cognitive Psychology</i> , <b>2013</b> , 25,	0.9	361
65	Translation ambiguity but not word class predicts translation performance*. <i>Bilingualism</i> , <b>2013</b> , 16, 458-474	3.2	22
64	What bilinguals tell us about cognitive control: Overview to the special issue. <i>Journal of Cognitive Psychology</i> , <b>2013</b> , 25, 493-496	0.9	9
63	What bilinguals tell us about culture, cognition, and language. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2013</b> , 110, 11219-20	11.5	7
62	When Language Switching has No Apparent Cost: Lexical Access in Sentence Context. <i>Frontiers in Psychology</i> , <b>2013</b> , 4, 278	3.4	59
61	When bilinguals choose a single word to speak: Electrophysiological evidence for inhibition of the native language. <i>Journal of Memory and Language</i> , <b>2012</b> , 67, 224-224	3.8	177
60	Juggling Two Languages in One Mind. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , <b>2012</b> , 229-262	1.4	151
59	On the time course of accessing meaning in a second language: an electrophysiological and behavioral investigation of translation recognition. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , <b>2012</b> , 38, 1165-86	2.2	59
58	Psycholinguistic perspectives on second language learning and bilingualism. <i>Linguistic Approaches To Bilingualism</i> , <b>2012</b> , 2, 1-24	1.1	34

57	Organization of the Second Language Lexicon <b>2012</b> ,		1
56	Local and global inhibition in bilingual word production: fMRI evidence from Chinese-English bilinguals. <i>NeuroImage</i> , <b>2011</b> , 56, 2300-9	7.9	184
55	When deaf signers read English: do written words activate their sign translations?. <i>Cognition</i> , <b>2011</b> , 118, 286-92	3.5	201
54	Processing subject-verb agreement in a second language depends on proficiency. <i>Bilingualism</i> , <b>2010</b> , 13, 87-98	3.2	25
53	The Revised Hierarchical Model: A critical review and assessment. <i>Bilingualism</i> , <b>2010</b> , 13, 373-381	3.2	289
52	When study abroad experience fails to deliver: The internal resources threshold effect. <i>Applied Psycholinguistics</i> , <b>2009</b> , 30, 79-99	1.4	53
51	Losing access to the native language while immersed in a second language: evidence for the role of inhibition in second-language learning. <i>Psychological Science</i> , <b>2009</b> , 20, 1507-15	7.9	299
50	Cognate effects in picture naming: does cross-language activation survive a change of script?. <i>Cognition</i> , <b>2008</b> , 106, 501-11	3.5	208
49	Cross-language lexical processes and inhibitory control. <i>Mental Lexicon</i> , <b>2008</b> , 3, 349-374	0.7	97
48	The role of language cues in constraining cross-language activity. <i>EUROSLA Yearbook</i> , <b>2008</b> , 8, 6-31		
47	Language selection in bilingual speech: evidence for inhibitory processes. <i>Acta Psychologica</i> , <b>2008</b> , 128, 416-30	1.7	349
46	Translation norms for English and Spanish: the role of lexical variables, word class, and L2 proficiency in negotiating translation ambiguity. <i>Behavior Research Methods</i> , <b>2007</b> , 39, 1029-38	6.1	47
45	Number of meanings and concreteness: Consequences of ambiguity within and across languages. <i>Language and Cognitive Processes</i> , <b>2007</b> , 22, 727-779		88
44	Reading words in Spanish and English: Mapping orthography to phonology in two languages. <i>Language and Cognitive Processes</i> , <b>2007</b> , 22, 106-129		134
43	Representation and Skill in Second Language Learners and Proficient Bilinguals <b>2007</b> , 237-269		4
42	Language selectivity is the exception, not the rule: Arguments against a fixed locus of language selection in bilingual speech. <i>Bilingualism</i> , <b>2006</b> , 9, 119-135	3.2	386
41	Language Processing in Bilingual Speakers <b>2006</b> , 967-999		9
40	Memory and language skills in simultaneous interpreters: The role of expertise and language proficiency?. <i>Journal of Memory and Language</i> , <b>2006</b> , 54, 324-345	3.8	199

39	Bilingual lexical activation in sentence context. <i>Journal of Memory and Language</i> , <b>2006</b> , 55, 197-212	3.8	229
38	FIRST LANGUAGE ACTIVATION DURING SECOND LANGUAGE LEXICAL PROCESSING: An Investigation of Lexical Form, Meaning, and Grammatical Class. <i>Studies in Second Language Acquisition</i> , <b>2006</b> , 28,	3.1	142
37	A cognitive view of the bilingual lexicon: Reading and speaking words in two languages. <i>International Journal of Bilingualism</i> , <b>2005</b> , 9, 27-48	1.7	40
36	The roles of study-abroad experience and working-memory capacity in the types of errors made during translation. <i>Bilingualism</i> , <b>2004</b> , 7, 255-272	3.2	78
35	Stroop effects in bilingual translation. <i>Memory and Cognition</i> , <b>2002</b> , 30, 614-28	2.2	40
34	Number-of-translation norms for Dutch-English translation pairs: a new tool for examining language production. <i>Behavior Research Methods</i> , <b>2002</b> , 34, 435-51		81
33	The development of lexical fluency in a second language. <i>Second Language Research</i> , <b>2002</b> , 18, 137-171	2.3	184
32	Do Bilinguals Activate Phonological Representations in One or Both of Their Languages When Naming Words?. <i>Journal of Memory and Language</i> , <b>2001</b> , 44, 2-31	3.8	279
31	From form to meaning: Stages in the acquisition of second-language vocabulary. <i>Bilingualism</i> , <b>1999</b> , 2, 45-58	3.2	124
30	Not by words alone: Comments on a proposal for the control of access to bilingual language representations. <i>Bilingualism</i> , <b>1998</b> , 1, 90-91	3.2	
29	The influence of lexical and conceptual constraints on reading mixed-language sentences: evidence from eye fixations and naming times. <i>Memory and Cognition</i> , <b>1996</b> , 24, 477-92	2.2	240
28	Matching words to concepts in two languages: a test of the concept mediation model of bilingual representation. <i>Memory and Cognition</i> , <b>1995</b> , 23, 166-80	2.2	186
27	Transfer Between Picture Naming and Translation: A Test of Asymmetries in Bilingual Memory. <i>Psychological Science</i> , <b>1995</b> , 6, 45-49	7.9	123
26	Category Interference in Translation and Picture Naming: Evidence for Asymmetric Connections Between Bilingual Memory Representations. <i>Journal of Memory and Language</i> , <b>1994</b> , 33, 149-174	3.8	1551
25	Accessing Conceptual Representations for Words in a Second Language. <i>Studies in Bilingualism</i> , <b>1993</b> , 53	0.7	40
24	13 Not Just any Category: The Representation of the Self in Memory. <i>Advances in Psychology</i> , <b>1992</b> , 93, 495-529		
23	Lexical and Conceptual Memory in Fluent and Nonfluent Bilinguals. <i>Advances in Psychology</i> , <b>1992</b> , 191-204		46
22	Making a Scene: The Debate about Context Effects for Scenes and Sentences. <i>Springer Series in Neuropsychology</i> , <b>1992</b> , 284-292		2

21	Recognizing words and pictures in sentence contexts: A test of lexical modularity.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , <b>1990</b> , 16, 747-759	2.2	13
20	Spontaneous Trait Generation: A New Method for Identifying Self-Schemas. <i>Journal of Personality</i> , <b>1988</b> , 56, 327-354	4.4	19
19	Conceptual representation of pictures and words: Reply to Clark.. <i>Journal of Experimental Psychology: General</i> , <b>1987</b> , 116, 310-311	4.7	8
18	Pictures in sentences: Understanding without words.. <i>Journal of Experimental Psychology: General</i> , <b>1986</b> , 115, 281-294	4.7	142
17	Lexical access for concrete and abstract words.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , <b>1986</b> , 12, 92-107	2.2	164
16	Recognizing words, pictures, and concepts: A comparison of lexical, object, and reality decisions. <i>Journal of Verbal Learning and Verbal Behavior</i> , <b>1984</b> , 23, 39-66		308
15	Strategies in sentence-picture verification: The effect of an unexpected picture. <i>Journal of Verbal Learning and Verbal Behavior</i> , <b>1981</b> , 20, 515-531		20
14	Two stages in visual matching. <i>Canadian Journal of Psychology</i> , <b>1980</b> , 34, 49-61		15
13	Spelling and sound: Approaches to the internal lexicon.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , <b>1976</b> , 2, 361-379	2.6	261
12	12. Literacy in Adulthood: Reading in Two Languages		3
11	Using electrophysiological measures to track the mapping of words to concepts in the bilingual brain:126-160		4
10	The Comprehension of Words and Sentences in Two Languages169-200		2
9	Second language immersion impacts native language lexical production and comprehension. <i>Linguistic Approaches To Bilingualism</i> ,	1.1	1
8	The bilingual lexicon. <i>Bilingual Processing and Acquisition</i> ,27-48	0.3	1
7	Chapter 14. Words on the brain. <i>Studies in Bilingualism</i> ,307-324	0.7	9
6	What ERPs Tell us about Bilingual Language Processing494-515		
5	SOURCES OF VARIATION IN SECOND AND NATIVE LANGUAGE SPEAKING PROFICIENCY AMONG COLLEGE-AGED SECOND LANGUAGE LEARNERS. <i>Studies in Second Language Acquisition</i> ,1-26	3.1	1
4	Representing words in a second language: Can the L2 dance on its own?. <i>Bilingualism</i> ,1-2	3.2	1

3	The Comprehension of Words and Sentences in Two Languages	216-243		4
2	How to frame bilingualism in context: Putting people and places in mind. <i>Bilingualism</i>	1-3	3.2	1
1	Discourse fluency modulates spoken word recognition in monolingual and L2 speakers. <i>Bilingualism</i>	1-14	3.2	0