

Jennifer Darling-Aduana

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6195375/publications.pdf>

Version: 2024-02-01

13
papers

135
citations

1684188

5
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

69
citing authors

#	ARTICLE	IF	CITATIONS
1	The Culture of Power Online: Cultural Responsiveness and Relevance in Vendor-Developed Online Courses. <i>Urban Education</i> , 2022, 57, 714-742.	1.8	8
2	A Remote Instructor Like Me: Student-Teacher Congruence in Online, High School Courses. <i>AERA Open</i> , 2021, 7, 233285842110187.	2.1	1
3	Does Online Course-Taking Increase High School Completion and Open Pathways to Postsecondary Education Opportunities?. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 367-390.	2.5	5
4	Development and validation of a measure of authentic online work. <i>Educational Technology Research and Development</i> , 2021, 69, 1729-1752.	2.8	6
5	Authenticity, engagement, and performance in online high school courses: Insights from micro-interactive data. <i>Computers and Education</i> , 2021, 167, 104175.	8.3	11
6	The potential and prerequisites of effective tablet integration in rural Kenya. <i>British Journal of Educational Technology</i> , 2020, 51, 498-514.	6.3	10
7	The Potential of Telepresence for Increasing Advanced Course Access in High Schools. <i>Educational Researcher</i> , 2020, 49, 415-425.	5.4	4
8	Toward a multifaceted understanding of Lareau's "sense of entitlement": Bridging sociological and psychological constructs. <i>Sociology Compass</i> , 2020, 14, e12798.	2.5	8
9	A Look Inside Online Educational Settings in High School: Promise and Pitfalls for Improving Educational Opportunities and Outcomes. <i>American Educational Research Journal</i> , 2019, 56, 2147-2188.	2.7	35
10	Behavioral Engagement Shifts Among At-Risk High School Students Enrolled in Online Courses. <i>AERA Open</i> , 2019, 5, 233285841988773.	2.1	6
11	Mapping the Inequity Implications of Help-Seeking in Online Credit-Recovery Classrooms. <i>Teachers College Record</i> , 2019, 121, 1-40.	0.9	8
12	The role of teacher capacity and instructional practice in the integration of educational technology for emergent bilingual students. <i>Computers and Education</i> , 2018, 126, 417-432.	8.3	33
13	Georgia online education option for broadening participation in K-12 computer science. <i>Policy Futures in Education</i> , 0, , 147821032210827.	1.8	0