

# Jennifer Darling-Aduana

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6195375/publications.pdf>

Version: 2024-02-01

13  
papers

135  
citations

1684188

5  
h-index

1372567

10  
g-index

13  
all docs

13  
docs citations

13  
times ranked

69  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | A Look Inside Online Educational Settings in High School: Promise and Pitfalls for Improving Educational Opportunities and Outcomes. <i>American Educational Research Journal</i> , 2019, 56, 2147-2188. | 2.7 | 35        |
| 2  | The role of teacher capacity and instructional practice in the integration of educational technology for emergent bilingual students. <i>Computers and Education</i> , 2018, 126, 417-432.               | 8.3 | 33        |
| 3  | Authenticity, engagement, and performance in online high school courses: Insights from micro-interactional data. <i>Computers and Education</i> , 2021, 167, 104175.                                     | 8.3 | 11        |
| 4  | The potential and prerequisites of effective tablet integration in rural Kenya. <i>British Journal of Educational Technology</i> , 2020, 51, 498-514.  | 6.3 | 10        |
| 5  | The Culture of Power Online: Cultural Responsiveness and Relevance in Vendor-Developed Online Courses. <i>Urban Education</i> , 2022, 57, 714-742.   | 1.8 | 8         |
| 6  | Toward a multifaceted understanding of Lareau's "sense of entitlement": Bridging sociological and psychological constructs. <i>Sociology Compass</i> , 2020, 14, e12798.                                 | 2.5 | 8         |
| 7  | Mapping the Inequity Implications of Help-Seeking in Online Credit-Recovery Classrooms. <i>Teachers College Record</i> , 2019, 121, 1-40.  | 0.9 | 8         |
| 8  | Behavioral Engagement Shifts Among At-Risk High School Students Enrolled in Online Courses. <i>AERA Open</i> , 2019, 5, 233285841988773.   | 2.1 | 6         |
| 9  | Development and validation of a measure of authentic online work. <i>Educational Technology Research and Development</i> , 2021, 69, 1729-1752.  | 2.8 | 6         |
| 10 | Does Online Course-Taking Increase High School Completion and Open Pathways to Postsecondary Education Opportunities?. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 367-390.            | 2.5 | 5         |
| 11 | The Potential of Telepresence for Increasing Advanced Course Access in High Schools. <i>Educational Researcher</i> , 2020, 49, 415-425.  | 5.4 | 4         |
| 12 | A Remote Instructor Like Me: Student-Teacher Congruence in Online, High School Courses. <i>AERA Open</i> , 2021, 7, 233285842110187.   | 2.1 | 1         |
| 13 | Georgia online education option for broadening participation in K-12 computer science. <i>Policy Futures in Education</i> , 0, , 147821032210827.  | 1.8 | 0         |