

# Christian Pohl

## List of Publications by Year in descending order

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Version: 2024-02-01

49  
papers

3,803  
citations

304602

22  
h-index

302012

39  
g-index

52  
all docs

52  
docs citations

52  
times ranked

3854  
citing authors

#	ARTICLE	IF	CITATIONS
1	Implications of transdisciplinarity for sustainability research. <i>Ecological Economics</i> , 2006, 60, 119-128.	2.9	479
2	Researchers' roles in knowledge co-production: experience from sustainability research in Kenya, Switzerland, Bolivia and Nepal. <i>Science and Public Policy</i> , 2010, 37, 267-281.	1.2	412
3	Opening up knowledge systems for better responses to global environmental change. <i>Environmental Science and Policy</i> , 2013, 28, 60-70.	2.4	359
4	From science to policy through transdisciplinary research. <i>Environmental Science and Policy</i> , 2008, 11, 46-53.	2.4	271
5	What is progress in transdisciplinary research?. <i>Futures</i> , 2011, 43, 618-626.	1.4	214
6	Methodological challenges of transdisciplinary research. <i>Natures Sciences Societes</i> , 2008, 16, 111-121.	0.1	192
7	Transdisciplinary collaboration in environmental research. <i>Futures</i> , 2005, 37, 1159-1178.	1.4	163
8	The Emergence of Transdisciplinarity as a Form of Research. , 2008, , 19-39.		106
9	Conceptualising transdisciplinary integration as a multidimensional interactive process. <i>Environmental Science and Policy</i> , 2021, 118, 18-26.	2.4	99
10	Expertise in research integration and implementation for tackling complex problems: when is it needed, where can it be found and how can it be strengthened?. <i>Palgrave Communications</i> , 2020, 6, .	4.7	81
11	Who is doing inter- and transdisciplinary research, and why? An empirical study of motivations, attitudes, skills, and behaviours. <i>Futures</i> , 2019, 112, 102441.	1.4	71
12	The Team Science Toolkit. <i>American Journal of Preventive Medicine</i> , 2013, 45, 787-789.	1.6	64
13	Exploring transdisciplinary integration within a large research program: Empirical lessons from four thematic synthesis processes. <i>Research Policy</i> , 2017, 46, 678-692.	3.3	63
14	Ten Reflective Steps for Rendering Research Societally Relevant. <i>Gaia</i> , 2017, 26, 43-51.	0.3	63
15	Conceptualizing the transfer of knowledge across cases in transdisciplinary research. <i>Sustainability Science</i> , 2018, 13, 179-190.	2.5	63
16	Structuring complexity for tailoring research contributions to sustainable development: a framework. <i>Sustainability Science</i> , 2012, 7, 81-93.	2.5	59
17	Addressing Wicked Problems through Transdisciplinary Research. , 0, , 319-331.		58
18	Enabling Effective Problem-oriented Research for Sustainable Development. <i>Ecology and Society</i> , 2012, 17, .	1.0	55

#	ARTICLE	IF	CITATIONS
19	From Transdisciplinarity to Transdisciplinary Research. <i>Transdisciplinary Journal of Engineering &amp; Science</i> , 2010, 1, .	0.1	55
20	Enhancing Transdisciplinary Research: A Synthesis in Fifteen Propositions. , 2008, , 433-441.		54
21	Methods and procedures of transdisciplinary knowledge integration: empirical insights from four thematic synthesis processes. <i>Ecology and Society</i> , 2017, 22, .	1.0	52
22	Linking transdisciplinary research projects with science and practice at large: Introducing insights from knowledge utilization. <i>Environmental Science and Policy</i> , 2019, 102, 36-42.	2.4	45
23	Towards a Publication Culture in Transdisciplinary Research. <i>Gaia</i> , 2007, 16, 22-26.	0.3	45
24	Core Terms in Transdisciplinary Research. , 2008, , 427-432.		42
25	How can transdisciplinary research contribute to knowledge democracy?. , 2010, , 125-152.		42
26	How researchers frame scientific contributions to sustainable development: a typology based on grounded theory. <i>Sustainability Science</i> , 2016, 11, 789-800.	2.5	34
27	Idea of the Handbook. , 2008, , 3-17.		23
28	EVOLvINC: EVALuating knOWledge INtegration Capacity in multistakeholder governance. <i>Ecology and Society</i> , 2019, 24, .	1.0	21
29	Methods for Coproduction of Knowledge Among Diverse Disciplines and Stakeholders. , 2019, , 115-121.		21
30	Making the Link Between Transdisciplinary Learning and Research. , 2018, , 167-183.		13
31	Sustainability Learning Labs in Small Island Developing States: A Case Study of the Seychelles. <i>Gaia</i> , 2018, 27, 46-51.	0.3	12
32	On which common ground to build? Transferable knowledge across cases in transdisciplinary sustainability research. <i>Sustainability Science</i> , 2021, 16, 1891-1905.	2.5	12
33	How to successfully publish interdisciplinary research: learning from an <i>Ecology and Society</i> Special Feature. <i>Ecology and Society</i> , 2015, 20, .	1.0	11
34	Integrating Transdisciplinarity and Translational Concepts and Methods into Graduate Education. , 2015, , 99-120.		10
35	Integrating systems and design thinking in transdisciplinary case studies. <i>Gaia</i> , 2020, 29, 258-266.	0.3	10
36	Embracing heterogeneity: Why plural understandings strengthen interdisciplinarity and transdisciplinarity. <i>Science and Public Policy</i> , 2022, 49, 865-877.	1.2	8

#	ARTICLE	IF	CITATIONS
37	How to bridge between natural and social sciences? An analysis of three approaches to transdisciplinary from the Swiss and German field of environmental research. <i>Natures Sciences Societes</i> , 2001, 9, 37-46.	0.1	7
38	Saguf: Joint Problem Identification and Structuring in Environmental Research. <i>Gaia</i> , 2007, 16, 72-74.	0.3	6
39	Die Interaktion zwischen Wissenschaft und Gesellschaft in der transdisziplinären Umweltforschung. <i>Gaia</i> , 2008, 17, 396-398.	0.3	6
40	Teaching Transdisciplinarity Appropriately for Students'™ Education Level. <i>Gaia</i> , 2018, 27, 250-252.	0.3	5
41	SAGUF: Transdisziplinäre Umweltforschung: eine Typologie SAGUF: Transdisziplinäre Umweltforschung: eine Typologie. <i>Gaia</i> , 2005, 14, 192-195.	0.3	5
42	Barriers and opportunities in realising sustainable energy concepts"an analysis of two Swiss case studies. <i>Energy Policy</i> , 2003, 31, 175-183.	4.2	4
43	A Theory of Transdisciplinary Research for Whom? Eine Theorie transdisziplinärer Forschung für wen?. <i>Gaia</i> , 2014, 23, 216-220.	0.3	4
44	Evaluation: Humanökologie und Nachhaltigkeitsforschung auf dem Prüfstand Evaluation: Humanökologie und Nachhaltigkeitsforschung auf dem Prüfstand. <i>Gaia</i> , 2005, 14, 73-76.	0.3	2
45	Is Organic Farming Reflected in the Landscape? A Comparison of the Effects of Different Farming Techniques on Rural Landscapes Wird Biolandbau in der Landschaft sichtbar? Vergleich verschiedener Anbaumethoden in ihrer Wirkung auf die Agrarlandschaft. <i>Gaia</i> , 2009, 18, 41-48.	0.3	2
46	Science Meets Practice: A Winter School Offers New Perspectives. <i>Gaia</i> , 2012, 21, 145-147.	0.3	1
47	Ich fürchte, ich bin ein transdisziplinärer Methodologe. <i>Gaia</i> , 2018, 27, 281-283.	0.3	1
48	Der ETH-Studiengang Umweltnaturwissenschaften: auch nach 25 Jahren auf Kurs. <i>Gaia</i> , 2014, 23, 358-359.	0.3	0
49	Transdisziplinäre Kompetenzen ändern und weiterentwickeln: das USYS TdLab Bundling and Advancing Transdisciplinary Competences: The USYS TdLab. <i>Gaia</i> , 2013, 22, 204-205.	0.3	0