

Manfred Döpfner

List of Publications by Year in descending order

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Version: 2024-02-01

128
papers

8,366
citations

117625

34
h-index

54911

84
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225
all docs

225
docs citations

225
times ranked

6845
citing authors

#	ARTICLE	IF	CITATIONS
1	The DADYS-Screen: Development and Evaluation of a Screening Tool for Affective Dysregulation in Children. <i>Assessment</i> , 2023, 30, 1080-1094.	3.1	3
2	Predicting delinquent behavior in young adults with a childhood diagnosis of ADHD: results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 553-564.	4.7	2
3	Assessing anger and irritability in children: psychometric evaluation and normative data for the German version of the PROMIS® Parent Proxy Anger Scale. <i>Quality of Life Research</i> , 2022, 31, 831-839.	3.1	3
4	Treatment components in behavioral versus nondirective telephone-assisted self-help interventions for parents of children with externalizing behavior problems. <i>Journal of Clinical Psychology</i> , 2022, 78, 735-746.	1.9	1
5	Prediction of Educational Attainment and Occupational Functioning in Young Adults With a Childhood Diagnosis of ADHD: Results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. <i>Journal of Attention Disorders</i> , 2022, 26, 1018-1032.	2.6	2
6	Stability of the effects of a social competence training program for children with oppositional defiant disorder/conduct disorder: a 10-month follow-up. <i>European Child and Adolescent Psychiatry</i> , 2022, , 1.	4.7	1
7	Systematic Review and Meta-analysis: Screening Tools for Attention-Deficit/Hyperactivity Disorder in Children and Adolescents. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 982-996.	0.5	17
8	Irritability and Emotional Impulsivity as Core Feature of ADHD and ODD in Children. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2022, 44, 679-697.	1.2	5
9	Empirically based dimensions of externalizing symptoms in children and adolescents: a multitrait-multisource approach. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2022, 44, 844-861.	1.2	2
10	Effects of a smartphone app-augmented treatment for children with oppositional defiant disorder / conduct disorder and peer-related aggressive behavior – a pilot study. <i>Trials</i> , 2022, 23, .	1.6	3
11	Children with Attention-Deficit/Hyperactivity Disorder Grown Up: An 18-Year Follow-Up after Multimodal Treatment. <i>Journal of Attention Disorders</i> , 2021, 25, 1801-1817.	2.6	7
12	Parent- and therapist-rated treatment satisfaction following routine child cognitive-behavioral therapy. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 427-439.	4.7	2
13	Guideline adherence in German routine care of children and adolescents with ADHD: an observational study. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 757-768.	4.7	7
14	Long-Term Effectiveness of Guided Self-Help for Parents of Children With ADHD in Routine Care – An Observational Study. <i>Journal of Attention Disorders</i> , 2021, 25, 265-274.	2.6	10
15	Psychotherapy, Atomoxetine or Both? Preliminary Evidence from a Comparative Study of Three Types of Treatment for Attention-Deficit/Hyperactivity Disorder in Children. <i>Cognitive Therapy and Research</i> , 2021, 45, 149-165.	1.9	5
16	The Accuracy of Retrospective Recall of Childhood ADHD: Results from a Longitudinal Study. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 413-426.	1.2	8
17	Negative parenting behaviour as a mediator of the effects of telephone-assisted self-help for parents of pharmacologically treated children with attention-deficit/hyperactivity disorder. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 861-875.	4.7	5
18	Efficacy of Omega-3/Omega-6 Fatty Acids in Preschool Children at Risk of ADHD: A Randomized Placebo-Controlled Trial. <i>Journal of Attention Disorders</i> , 2021, 25, 1096-1106.	2.6	10

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19	Dimensions of Autistic Traits Rated by Parents of Children and Adolescents with Suspected Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3989-4002.	2.7	0
20	Hyperkinetische Störung. <i>Psychotherapie: Praxis</i> , 2021, , 33-47.	0.1	0
21	Kognitive Verhaltenstherapie bei Kindern und Jugendlichen. <i>Springer Reference Medizin</i> , 2021, , 1-17.	0.0	0
22	EEG Data Quality: Determinants and Impact in a Multicenter Study of Children, Adolescents, and Adults with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Brain Sciences</i> , 2021, 11, 214.	2.3	2
23	Affective Dysregulation in Children Is Associated With Difficulties in Response Control in Emotional Ambiguous Situations. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2021, 7, 66-66.	1.5	3
24	The co-occurrence of Attention-Deficit/Hyperactivity Disorder and mathematical difficulties: An investigation of the role of basic numerical skills. <i>Research in Developmental Disabilities</i> , 2021, 112, 103881.	2.2	8
25	Does parent management training reduce behavioural and emotional problems in children with intellectual disability? A randomised controlled trial. <i>Research in Developmental Disabilities</i> , 2021, 114, 103958.	2.2	4
26	Disentangling symptoms of externalizing disorders in children using multiple measures and informants.. <i>Psychological Assessment</i> , 2021, 33, 1065-1079.	1.5	8
27	The World Federation of ADHD International Consensus Statement: 208 Evidence-based conclusions about the disorder. <i>Neuroscience and Biobehavioral Reviews</i> , 2021, 128, 789-818.	6.1	483
28	Tourette- und Tic-Störungen in Kindheit und Jugend. <i>Springer Reference Medizin</i> , 2021, , 1-23.	0.0	0
29	Progress feedback in children and adolescents with internalizing and externalizing symptoms in routine care (OPTIE study): study protocol of a randomized parallel-group trial. <i>BMC Psychiatry</i> , 2021, 21, 505.	2.6	0
30	Implementation and Evaluation of Therapeutic Online Coaching Using Habit Reversal Training in Children With Tourette's Disorder – A Pilot Study. <i>Frontiers in Psychology</i> , 2021, 12, 780539.	2.1	4
31	Actigraphy-Derived Sleep Profiles of Children with and without Attention-Deficit/Hyperactivity Disorder (ADHD) over Two Weeks – Comparison, Precursor Symptoms, and the Chronotype. <i>Brain Sciences</i> , 2021, 11, 1564.	2.3	4
32	Long-Term Course After Adaptive Multimodal Treatment for Children With ADHD: An 8-Year Follow-Up. <i>Journal of Attention Disorders</i> , 2020, 24, 145-162.	2.6	22
33	Efficacy of Habit Reversal Training in Children With Chronic Tic Disorders: A Within-Subject Analysis. <i>Behavior Modification</i> , 2020, 44, 114-136.	1.6	8
34	Toward a Dimensional Assessment of Externalizing Disorders in Children: Reliability and Validity of a Semi-Structured Parent Interview. <i>Frontiers in Psychology</i> , 2020, 11, 1840.	2.1	10
35	Efficacy of web-assisted self-help for parents of children with ADHD (WASH) – a three-arm randomized trial under field/routine care conditions in Germany. <i>BMC Psychiatry</i> , 2020, 20, 76.	2.6	15
36	Individualised stepwise adaptive treatment for 3-6-year-old preschool children impaired by attention-deficit/hyperactivity disorder (ESCApreschool): study protocol of an adaptive intervention study including two randomised controlled trials within the consortium ESCALife. <i>Trials</i> , 2020, 21, 56.	1.6	5

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37	Applying the Bifactor S-1 Model to Ratings of ADHD/ODD Symptoms: A Commentary on Burns et al. (2019)Äand a Re-Analysis. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 905-910.	3.5	11
38	Cross-Cultural Validity of the Child and Adolescent Dispositions Model in a Clinical Sample of Children With Externalizing Behavior Problems. <i>Frontiers in Psychology</i> , 2020, 11, 641.	2.1	1
39	The Improvement of Individually Defined Problem Behaviors During a Telephone-Assisted Self-Help Intervention for Parents of Pharmacologically Treated Children with ADHD. <i>Zeitschrift FÄÄr Kinder-Und Jugendpsychiatrie Und Psychotherapie</i> , 2020, 48, 215-223.	0.7	1
40	Affective dysregulation in childhood - optimizing prevention and treatment: protocol of three randomized controlled trials in the ADOPT study. <i>BMC Psychiatry</i> , 2019, 19, 264.	2.6	16
41	Emerging challenges in pharmacotherapy research on attention-deficit hyperactivity disorderÄoutcome measures beyond symptom control and clinical trials. <i>Lancet Psychiatry</i> , 2019, 6, 528-537.	7.4	26
42	A new treatment for children with chronic tic disorders ÄResource activation. <i>Psychiatry Research</i> , 2019, 273, 662-671.	3.3	10
43	Treatment satisfaction following routine outpatient cognitive-behavioral therapy of adolescents with mental disorders: a triple perspective of patients, parents and therapists. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 543-556.	4.7	9
44	Functional Impairment in Children With Externalizing Behavior Disorders: Psychometric Properties of the Weiss Functional Impairment Rating ScaleÄParent Report in a German Clinical Sample. <i>Journal of Attention Disorders</i> , 2019, 23, 1546-1556.	2.6	27
45	Behavioral Versus Nonbehavioral Guided Self-Help for Parents of Children With Externalizing Disorders in a Randomized Controlled Trial. <i>Behavior Therapy</i> , 2018, 49, 951-965.	2.4	24
46	Individualised short-term therapy for adolescents impaired by attention-deficit/hyperactivity disorder despite previous routine care treatment (ESCAadol)ÄStudy protocol of a randomised controlled trial within the consortium ESCAlife. <i>Trials</i> , 2018, 19, 254.	1.6	14
47	Evidence for the Trait-Impulsivity Etiological Model in a Clinical Sample: Bifactor Structure and Its Relation to Impairment and Environmental Risk. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 659-669.	3.5	8
48	Sequential treatment of ADHD in mother and child (AIMAC study): importance of the treatment phases for intervention success in a randomized trial. <i>BMC Psychiatry</i> , 2018, 18, 388.	2.6	3
49	Anxiety in Children and Adolescents Rated by Patients, Parents, and Teachers: Factor Structure and Psychometric Properties of an ICD-10 and DSM-IV-based Rating Scale in a Large Clinical Sample. <i>Journal of Child and Family Studies</i> , 2018, 27, 3185-3199.	1.3	3
50	Child-based treatment of oppositional defiant disorder: mediating effects on parental depression, anxiety and stress. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 1181-1192.	4.7	8
51	Daily Symptom Profiles of Children With ADHD Treated With Modified-Release Methylphenidate. <i>Journal of Attention Disorders</i> , 2017, 21, 120-128.	2.6	2
52	ParentÄAdolescent Cross-Informant Agreement in Clinically Referred Samples: Findings From Seven Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 74-87.	3.4	38
53	Behavioral and Nondirective Guided Self-Help for Parents of Children with Externalizing Behavior: Mediating Mechanisms in a Head-To-Head Comparison. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 719-730.	3.5	23
54	The Factor Structure of ADHD ÄDifferent Models, Analyses and Informants in a Bifactor Framework. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2017, 39, 92-102.	1.2	20

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55	Telephone-assisted self-help for parents of children with attention-deficit/hyperactivity disorder who have residual functional impairment despite methylphenidate treatment: a randomized controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 682-690.	5.2	37
56	Efficacy and Safety of Omega-3/6 Fatty Acids, Methylphenidate, and a Combined Treatment in Children With ADHD. <i>Journal of Attention Disorders</i> , 2017, 21, 433-441.	2.6	39
57	Attention-Deficit/Hyperactivity Disorder. <i>Deutsches A&#x0308;rzteblatt International</i> , 2017, 114, 149-159.	0.9	96
58	ESCA school study: trial protocol of an adaptive treatment approach for school-age children with ADHD including two randomised trials. <i>BMC Psychiatry</i> , 2017, 17, 269.	2.6	20
59	Interventionen bei expansivem Problemverhalten in der Grundschule. , 2017, , 175-194.		1
60	Neurofeedback for Attention-Deficit/Hyperactivity Disorder: Meta-Analysis of Clinical and Neuropsychological Outcomes From Randomized Controlled Trials. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 444-455.	0.5	223
61	Bifactor Models Show a Superior Model Fit: Examination of the Factorial Validity of Parent-Reported and Self-Reported Symptoms of Attention-Deficit/Hyperactivity Disorders in Children and Adolescents. <i>Psychopathology</i> , 2016, 49, 31-39.	1.5	15
62	Effectiveness of the Prevention Program for Externalizing Problem Behavior (PEP) in Preschoolers with Severe and No or Mild ADHD Symptoms. <i>Zeitschrift FÄer Kinder- Und Jugendpsychiatrie Und Psychotherapie</i> , 2016, 44, 231-239.	0.7	5
63	Parent-child inpatient treatment for children with behavioural and emotional disorders: a multilevel analysis of within-subjects effects. <i>BMC Psychiatry</i> , 2015, 15, 288.	2.6	14
64	Association between parental emotional symptoms and child antisocial behaviour. <i>International Journal of Behavioral Development</i> , 2015, 39, 43-52.	2.4	9
65	One-Year Follow-Up of Guided Self-Help for Parents of Preschool Children With Externalizing Behavior. <i>Journal of Primary Prevention</i> , 2015, 36, 33-40.	1.6	28
66	Long-term course of ADHD symptoms from childhood to early adulthood in a community sample. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 665-673.	4.7	78
67	The longitudinal BELLA study: design, methods and first results on the course of mental health problems. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 651-663.	4.7	97
68	The association between aggressive and non-aggressive antisocial problems as measured with the Achenbach System of Empirically Based Assessment: A study of 27,861 parent-adolescent dyads from 25 societies. <i>Personality and Individual Differences</i> , 2015, 85, 86-92.	2.9	13
69	Daily life impairments associated with childhood/adolescent attention-deficit/hyperactivity disorder as recalled by adults: results from the European Lifetime Impairment Survey. <i>CNS Spectrums</i> , 2015, 20, 112-121.	1.2	17
70	Adaptive Multimodal Treatment for Children with Attention-Deficit-/Hyperactivity Disorder: An 18 Month Follow-Up. <i>Child Psychiatry and Human Development</i> , 2015, 46, 44-56.	1.9	22
71	The prevention program for externalizing problem behavior (<sc>PEP</sc>) improves child behavior by reducing negative parenting: analysis of mediating processes in a randomized controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 473-484.	5.2	64
72	Reliability and Validity of Teacher-Rated Symptoms of Oppositional Defiant Disorder and Conduct Disorder in a Clinical Sample. <i>Psychopathology</i> , 2014, 47, 312-318.	1.5	21

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73	An evaluation of the pharmacokinetics of methylphenidate for the treatment of attention-deficit/hyperactivity disorder. <i>Expert Opinion on Drug Metabolism and Toxicology</i> , 2014, 10, 1169-1183.	3.3	18
74	Psychometric Properties of a German Parent Rating Scale for Oppositional Defiant and Conduct Disorder (FBB-SSV) in Clinical and Community Samples. <i>Child Psychiatry and Human Development</i> , 2014, 45, 388-397.	1.9	41
75	Assessment of Callous-Unemotional Traits in 6 to 12 Year-Old Children with Oppositional Defiant Disorder/Conduct Disorder by Parent Ratings. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014, 36, 519-529.	1.2	22
76	Effects of Switching to Once-Daily Modified-Release Methylphenidate From Previous Treatment With Other Psychostimulants in Children and Adolescents With ADHD. <i>Journal of Clinical Psychopharmacology</i> , 2014, 34, 168-171.	1.4	1
77	Any Indication for Bias due to Participation? Comparison of the Effects of a Parent Management Training Rated by Participating and Non-Participating Parents. <i>Clinical Psychology and Psychotherapy</i> , 2013, 20, 384-393.	2.7	10
78	A non-interventional study of extended-release methylphenidate in the routine treatment of adolescents with ADHD: effectiveness, safety and adherence to treatment. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2013, 5, 387-395.	1.7	6
79	Effectiveness of telephone-assisted parent-administered behavioural family intervention for preschool children with externalizing problem behaviour: a randomized controlled trial. <i>European Child and Adolescent Psychiatry</i> , 2013, 22, 553-565.	4.7	49
80	An observational study of response heterogeneity in children with attention deficit hyperactivity disorder following treatment switch to modified-release methylphenidate. <i>BMC Psychiatry</i> , 2013, 13, 219.	2.6	5
81	Response to Chronis-Tuscano et al. and Arns and Strehl. <i>American Journal of Psychiatry</i> , 2013, 170, 800-802.	7.2	22
82	Nonpharmacological Interventions for ADHD: Systematic Review and Meta-Analyses of Randomized Controlled Trials of Dietary and Psychological Treatments. <i>American Journal of Psychiatry</i> , 2013, 170, 275-289.	7.2	904
83	Cross-Informant Agreement Between Parent-Reported and Adolescent Self-Reported Problems in 25 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 262-273.	3.4	213
84	Behavioral/Emotional Problems of Preschoolers. <i>Journal of Emotional and Behavioral Disorders</i> , 2012, 20, 68-81.	1.7	73
85	International Comparisons of Behavioral and Emotional Problems in Preschool Children: Parents' Reports From 24 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 456-467.	3.4	157
86	Severe affective and behavioural dysregulation is associated with significant psychosocial adversity and impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 686-695.	5.2	55
87	The Severely Impaired Do Profit Most: Differential Effectiveness of a Parent Management Training for Children with Externalizing Behavior Problems in a Natural Setting. <i>Journal of Child and Family Studies</i> , 2011, 20, 424-435.	1.3	11
88	Editorial: Observational studies in ADHD: the effects of switching to modified-release methylphenidate preparations on clinical outcomes and adherence. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 235-242.	4.7	8
89	An observational study of once-daily modified-release methylphenidate in ADHD: effectiveness on symptoms and impairment, and safety. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 243-255.	4.7	25
90	An observational study of once-daily modified-release methylphenidate in ADHD: quality of life, satisfaction with treatment and adherence. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 257-265.	4.7	27

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91	Relationship between quality of life and psychopathological profile: data from an observational study in children with ADHD. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 267-275.	4.7	32
92	An observational study of once-daily modified-release methylphenidate in ADHD: the effect of previous treatment on ADHD symptoms, other externalising symptoms and quality-of-life outcomes. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 277-288.	4.7	7
93	Assessment of daily profiles of ADHD and ODD symptoms, and symptomatology related to ADHD medication, by parent and teacher ratings. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 289-296.	4.7	28
94	What contributes to patient and parent satisfaction with medication in the treatment of children with ADHD? A report on the development of a new rating scale. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 297-307.	4.7	18
95	Comparison of the Efficacy of Two Different Modified Release Methylphenidate Preparations for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder in a Natural Setting: Comparison of the Efficacy of Medikinet [®] Retard and Concerta [®] a Randomized, Controlled, Double-Blind Multicenter Clinical Crossover Trial. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2011, 21, 445-454.	1.3	16
96	The quality of life of children with attention deficit/hyperactivity disorder: a systematic review. <i>European Child and Adolescent Psychiatry</i> , 2010, 19, 83-105.	4.7	379
97	The severely impaired do profit most: short-term and long-term predictors of therapeutic change for a parent management training under routine care conditions for children with externalizing problem behavior. <i>European Child and Adolescent Psychiatry</i> , 2010, 19, 419-430.	4.7	35
98	Eunethydis: a statement of the ethical principles governing the relationship between the European group for ADHD guidelines, and its members, with commercial for-profit organisations. <i>European Child and Adolescent Psychiatry</i> , 2010, 19, 737-739.	4.7	2
99	Die klinische Signifikanz des Präventionsprogramms für Expansives Problemverhalten (PEP) im Langzeitverlauf. <i>Verhaltenstherapie</i> , 2010, 20, 265-273.	0.4	8
100	Detecting Effects of the Indicated Prevention Programme for Externalizing Problem Behaviour (PEP) on Child Symptoms, Parenting, and Parental Quality of Life in a Randomized Controlled Trial. <i>Behavioural and Cognitive Psychotherapy</i> , 2010, 38, 95-112.	1.2	56
101	Covariation, Co-Occurrence and Epiphenomenal Correlation of Empirically Based Syndromes in Children and Adolescents. <i>Psychopathology</i> , 2009, 42, 177-184.	1.5	2
102	One-Year Follow-up of a Parent Management Training for Children with Externalizing Behaviour Problems in the Real World. <i>Behavioural and Cognitive Psychotherapy</i> , 2009, 37, 379-396.	1.2	31
103	Does Parent Management Training for Children with Externalizing Problem Behavior in Routine Care Result in Clinically Significant Changes?. <i>Psychotherapy Research</i> , 2009, 19, 224-233.	1.8	16
104	Hyperkinetische Störung und oppositionelles Trotzverhalten. , 2009, , 429-451.		1
105	Ticstörungen. , 2009, , 647-662.		1
106	Prevalence of mental health problems among children and adolescents in Germany: results of the BELLA study within the National Health Interview and Examination Survey. <i>European Child and Adolescent Psychiatry</i> , 2008, 17, 22-33.	4.7	243
107	How often do children meet ICD-10/DSM-IV criteria of attention deficit-/hyperactivity disorder and hyperkinetic disorder? Parent-based prevalence rates in a national sample – results of the BELLA study. <i>European Child and Adolescent Psychiatry</i> , 2008, 17, 59-70.	4.7	156
108	Psychometric properties of two ADHD questionnaires: comparing the Conners [™] scale and the FBB-HKS in the general population of German children and adolescents – results of the BELLA study. <i>European Child and Adolescent Psychiatry</i> , 2008, 17, 106-115.	4.7	80

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109	Effectiveness of the prevention program for externalizing problem behaviour (PEP) in children with symptoms of attention-deficit/hyperactivity disorder and oppositional defiant disorder –“ generalization to the real world. <i>Journal of Neural Transmission</i> , 2008, 115, 363-370.	2.8	35
110	Global impression of perceived difficulties in children and adolescents with attention-deficit/hyperactivity disorder: Reliability and validity of a new instrument assessing perceived difficulties from a patient, parent and physician perspective over the day. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2008, 2, 10.	2.5	27
111	Multicultural assessment of child and adolescent psychopathology with ASEBA and SDQ instruments: research findings, applications, and future directions. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 251-275.	5.2	499
112	Testing the 8-Syndrome Structure of the Child Behavior Checklist in 30 Societies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 405-417.	3.4	312
113	Behavioral and Emotional Problems Reported by Parents of Children Ages 6 to 16 in 31 Societies. <i>Journal of Emotional and Behavioral Disorders</i> , 2007, 15, 130-142.	1.7	292
114	Epidemiological comparisons of problems and positive qualities reported by adolescents in 24 countries.. <i>Journal of Consulting and Clinical Psychology</i> , 2007, 75, 351-358.	2.0	199
115	Detection of Methylphenidate in the Hair of Children Treated with Ritalin*. <i>Journal of Analytical Toxicology</i> , 2007, 31, 588-591.	2.8	11
116	The generalizability of the Youth Self-Report syndrome structure in 23 societies.. <i>Journal of Consulting and Clinical Psychology</i> , 2007, 75, 729-738.	2.0	270
117	Long-Acting Methylphenidate Has an Effect on Aggressive Behavior in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 421-432.	1.3	56
118	Prevalence of the Child Behavior Checklist–pediatric bipolar disorder phenotype in a German general population sample. <i>Bipolar Disorders</i> , 2007, 9, 895-900.	1.9	81
119	Behavior therapy in tic-disorders with co-existing ADHD. <i>European Child and Adolescent Psychiatry</i> , 2007, 16, 89-99.	4.7	33
120	Die Behandlung von Jugendlichen mit Leistungsstörungen mit dem SELBST-Programm –“ Kurzzeiteffekte. <i>Verhaltenstherapie</i> , 2006, 16, 257-265.	0.4	11
121	Long-acting medications for the hyperkinetic disorders. <i>European Child and Adolescent Psychiatry</i> , 2006, 15, 476-495.	4.7	336
122	Factors related to Health-Related Quality of Life (HRQoL) among children with ADHD in Europe at entry into treatment. <i>European Child and Adolescent Psychiatry</i> , 2006, 15, i38-i45.	4.7	112
123	Cross-cultural reliability and validity of ADHD assessed by the ADHD Rating Scale in a pan-European study. <i>European Child and Adolescent Psychiatry</i> , 2006, 15, i46-i55.	4.7	89
124	Psychopathological screening of children with ADHD: Strengths and Difficulties Questionnaire in a pan-European study. <i>European Child and Adolescent Psychiatry</i> , 2006, 15, i56-i62.	4.7	79
125	European clinical guidelines for hyperkinetic disorder ? first upgrade. <i>European Child and Adolescent Psychiatry</i> , 2004, 13, i7-30.	4.7	438
126	Comparative efficacy of once-a-day extended-release methylphenidate, two-times-daily immediate-release methylphenidate, and placebo in a laboratory school setting. <i>European Child and Adolescent Psychiatry</i> , 2004, 13, i93-101.	4.7	28

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127	Effectiveness of an adaptive multimodal treatment in children with Attention?Deficit Hyperactivity Disorder ? global outcome. European Child and Adolescent Psychiatry, 2004, 13, 1117-29.	4.7	50
128	Areas for future investment in the field of ADHD: Preschoolers and clinical networks. European Child and Adolescent Psychiatry, 2004, 13, 1130-5.	4.7	11