Manfred Döpfner

List of Publications by Year in descending order

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128 papers 8,366 citations

34 h-index 84 g-index

225 all docs

225 docs citations

times ranked

225

6845 citing authors

#	Article	IF	CITATIONS
1	Nonpharmacological Interventions for ADHD: Systematic Review and Meta-Analyses of Randomized Controlled Trials of Dietary and Psychological Treatments. American Journal of Psychiatry, 2013, 170, 275-289.	7.2	904
2	Multicultural assessment of child and adolescent psychopathology with ASEBA and SDQ instruments: research findings, applications, and future directions. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2008, 49, 251-275.	5.2	499
3	The World Federation of ADHD International Consensus Statement: 208 Evidence-based conclusions about the disorder. Neuroscience and Biobehavioral Reviews, 2021, 128, 789-818.	6.1	483
4	European clinical guidelines for hyperkinetic disorder ? first upgrade. European Child and Adolescent Psychiatry, 2004, 13, 17-30.	4.7	438
5	The quality of life of children with attention deficit/hyperactivity disorder: a systematic review. European Child and Adolescent Psychiatry, 2010, 19, 83-105.	4.7	379
6	Long-acting medications for the hyperkinetic disorders. European Child and Adolescent Psychiatry, 2006, 15, 476-495.	4.7	336
7	Testing the 8-Syndrome Structure of the Child Behavior Checklist in 30 Societies. Journal of Clinical Child and Adolescent Psychology, 2007, 36, 405-417.	3.4	312
8	Behavioral and Emotional Problems Reported by Parents of Children Ages 6 to 16 in 31 Societies. Journal of Emotional and Behavioral Disorders, 2007, 15, 130-142.	1.7	292
9	The generalizability of the Youth Self-Report syndrome structure in 23 societies Journal of Consulting and Clinical Psychology, 2007, 75, 729-738.	2.0	270
10	Prevalence of mental health problems among children and adolescents in Germany: results of the BELLA study within the National Health Interview and Examination Survey. European Child and Adolescent Psychiatry, 2008, 17, 22-33.	4.7	243
11	Neurofeedback for Attention-Deficit/Hyperactivity Disorder: Meta-Analysis of Clinical and Neuropsychological Outcomes From Randomized Controlled Trials. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 444-455.	0.5	223
12	Cross-Informant Agreement Between Parent-Reported and Adolescent Self-Reported Problems in 25 Societies. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 262-273.	3.4	213
13	Epidemiological comparisons of problems and positive qualities reported by adolescents in 24 countries Journal of Consulting and Clinical Psychology, 2007, 75, 351-358.	2.0	199
14	International Comparisons of Behavioral and Emotional Problems in Preschool Children: Parents' Reports From 24 Societies. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 456-467.	3.4	157
15	How often do children meet ICD-10/DSM-IV criteria of attention deficit-/hyperactivity disorder and hyperkinetic disorder? Parent-based prevalence rates in a national sample – results of the BELLA study. European Child and Adolescent Psychiatry, 2008, 17, 59-70.	4.7	156
16	Factors related to Health-Related Quality of Life (HRQoL) among children with ADHD in Europe at entry into treatment. European Child and Adolescent Psychiatry, 2006, 15, i38-i45.	4.7	112
17	The longitudinal BELLA study: design, methods and first results on the course of mental health problems. European Child and Adolescent Psychiatry, 2015, 24, 651-663.	4.7	97
18	Attention-Deficit/Hyperactivity Disorder. Deutsches Ärzteblatt International, 2017, 114, 149-159.	0.9	96

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19	Cross-cultural reliability and validity of ADHD assessed by the ADHD Rating Scale in a pan-European study. European Child and Adolescent Psychiatry, 2006, 15, i46-i55.	4.7	89
20	Prevalence of the Child Behavior Checklistâ€pediatric bipolar disorder phenotype in a German general population sample. Bipolar Disorders, 2007, 9, 895-900.	1.9	81
21	Psychometric properties of two ADHD questionnaires: comparing the Conners' scale and the FBB-HKS in the general population of German children and adolescents – results of the BELLA study. European Child and Adolescent Psychiatry, 2008, 17, 106-115.	4.7	80
22	Psychopathological screening of children with ADHD: Strengths and Difficulties Questionnaire in a pan-European study. European Child and Adolescent Psychiatry, 2006, 15, i56-i62.	4.7	79
23	Long-term course of ADHD symptoms from childhood to early adulthood in a community sample. European Child and Adolescent Psychiatry, 2015, 24, 665-673.	4.7	78
24	Behavioral/Emotional Problems of Preschoolers. Journal of Emotional and Behavioral Disorders, 2012, 20, 68-81.	1.7	73
25	The prevention program for externalizing problem behavior (<scp>PEP</scp>) improves child behavior by reducing negative parenting: analysis of mediating processes in a randomized controlled trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 473-484.	5.2	64
26	Long-Acting Methylphenidate Has an Effect on Aggressive Behavior in Children with Attention-Deficit/Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2007, 17, 421-432.	1.3	56
27	Detecting Effects of the Indicated Prevention Programme for Externalizing Problem Behaviour (PEP) on Child Symptoms, Parenting, and Parental Quality of Life in a Randomized Controlled Trial. Behavioural and Cognitive Psychotherapy, 2010, 38, 95-112.	1.2	56
28	Severe affective and behavioural dysregulation is associated with significant psychosocial adversity and impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 686-695.	5.2	55
29	Effectiveness of an adaptive multimodal treatment in children with Attention?Deficit Hyperactivity Disorder ? global outcome. European Child and Adolescent Psychiatry, 2004, 13, I117-29.	4.7	50
30	Effectiveness of telephone-assisted parent-administered behavioural family intervention for preschool children with externalizing problem behaviour: a randomized controlled trial. European Child and Adolescent Psychiatry, 2013, 22, 553-565.	4.7	49
31	Psychometric Properties of a German Parent Rating Scale for Oppositional Defiant and Conduct Disorder (FBB-SSV) in Clinical and Community Samples. Child Psychiatry and Human Development, 2014, 45, 388-397.	1.9	41
32	Efficacy and Safety of Omega-3/6 Fatty Acids, Methylphenidate, and a Combined Treatment in Children With ADHD. Journal of Attention Disorders, 2017, 21, 433-441.	2.6	39
33	Parent–Adolescent Cross-Informant Agreement in Clinically Referred Samples: Findings From Seven Societies. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 74-87.	3.4	38
34	Telephoneâ€assisted selfâ€help for parents of children with attentionâ€deficit/hyperactivity disorder who have residual functional impairment despite methylphenidate treatment: a randomized controlled trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 682-690.	5. 2	37
35	Effectiveness of the prevention program for externalizing problem behaviour (PEP) in children with symptoms of attention-deficit/hyperactivity disorder and oppositional defiant disorder – generalization to the real world. Journal of Neural Transmission, 2008, 115, 363-370.	2.8	35
36	The severely impaired do profit most: short-term and long-term predictors of therapeutic change for a parent management training under routine care conditions for children with externalizing problem behavior. European Child and Adolescent Psychiatry, 2010, 19, 419-430.	4.7	35

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37	Behavior therapy in tic-disorders with co-existing ADHD. European Child and Adolescent Psychiatry, 2007, 16, 89-99.	4.7	33
38	Relationship between quality of life and psychopathological profile: data from an observational study in children with ADHD. European Child and Adolescent Psychiatry, 2011, 20, 267-275.	4.7	32
39	One-Year Follow-up of a Parent Management Training for Children with Externalizing Behaviour Problems in the Real World. Behavioural and Cognitive Psychotherapy, 2009, 37, 379-396.	1.2	31
40	Comparative efficacy of once?a?day extended?release methylphenidate, two?times?daily immediate?release methylphenidate, and placebo in a laboratory school setting. European Child and Adolescent Psychiatry, 2004, 13, 193-101.	4.7	28
41	Assessment of daily profiles of ADHD and ODD symptoms, and symptomatology related to ADHD medication, by parent and teacher ratings. European Child and Adolescent Psychiatry, 2011, 20, 289-296.	4.7	28
42	One-Year Follow-Up of Guided Self-Help for Parents of Preschool Children With Externalizing Behavior. Journal of Primary Prevention, 2015, 36, 33-40.	1.6	28
43	Global impression of perceived difficulties in children and adolescents with attention-deficit/hyperactivity disorder: Reliability and validity of a new instrument assessing perceived difficulties from a patient, parent and physician perspective over the day. Child and Adolescent Psychiatry and Mental Health, 2008, 2, 10.	2.5	27
44	An observational study of once-daily modified-release methylphenidate in ADHD: quality of life, satisfaction with treatment and adherence. European Child and Adolescent Psychiatry, 2011, 20, 257-265.	4.7	27
45	Functional Impairment in Children With Externalizing Behavior Disorders: Psychometric Properties of the Weiss Functional Impairment Rating Scale–Parent Report in a German Clinical Sample. Journal of Attention Disorders, 2019, 23, 1546-1556.	2.6	27
46	Emerging challenges in pharmacotherapy research on attention-deficit hyperactivity disorderâ€"outcome measures beyond symptom control and clinical trials. Lancet Psychiatry,the, 2019, 6, 528-537.	7.4	26
47	An observational study of once-daily modified-release methylphenidate in ADHD: effectiveness on symptoms and impairment, and safety. European Child and Adolescent Psychiatry, 2011, 20, 243-255.	4.7	25
48	Behavioral Versus Nonbehavioral Guided Self-Help for Parents of Children With Externalizing Disorders in a Randomized Controlled Trial. Behavior Therapy, 2018, 49, 951-965.	2.4	24
49	Behavioral and Nondirective Guided Self-Help for Parents of Children with Externalizing Behavior: Mediating Mechanisms in a Head-To-Head Comparison. Journal of Abnormal Child Psychology, 2017, 45, 719-730.	3.5	23
50	Response to Chronis-Tuscano et al. and Arns and Strehl. American Journal of Psychiatry, 2013, 170, 800-802.	7.2	22
51	Assessment of Callous-Unemotional Traits in 6 to 12 Year-Old Children with Oppositional Defiant Disorder/Conduct Disorder by Parent Ratings. Journal of Psychopathology and Behavioral Assessment, 2014, 36, 519-529.	1.2	22
52	Adaptive Multimodal Treatment for Children with Attention-Deficit-/Hyperactivity Disorder: An 18 Month Follow-Up. Child Psychiatry and Human Development, 2015, 46, 44-56.	1.9	22
53	Long-Term Course After Adaptive Multimodal Treatment for Children With ADHD: An 8-Year Follow-Up. Journal of Attention Disorders, 2020, 24, 145-162.	2.6	22
54	Reliability and Validity of Teacher-Rated Symptoms of Oppositional Defiant Disorder and Conduct Disorder in a Clinical Sample. Psychopathology, 2014, 47, 312-318.	1.5	21

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55	The Factor Structure of ADHD – Different Models, Analyses and Informants in a Bifactor Framework. Journal of Psychopathology and Behavioral Assessment, 2017, 39, 92-102.	1.2	20
56	ESCAschool study: trial protocol of an adaptive treatment approach for school-age children with ADHD including two randomised trials. BMC Psychiatry, 2017, 17, 269.	2.6	20
57	What contributes to patient and parent satisfaction with medication in the treatment of children with ADHD? A report on the development of a new rating scale. European Child and Adolescent Psychiatry, 2011, 20, 297-307.	4.7	18
58	An evaluation of the pharmacokinetics of methylphenidate for the treatment of attention-deficit/hyperactivity disorder. Expert Opinion on Drug Metabolism and Toxicology, 2014, 10, 1169-1183.	3.3	18
59	Daily life impairments associated with childhood/adolescent attention-deficit/hyperactivity disorder as recalled by adults: results from the European Lifetime Impairment Survey. CNS Spectrums, 2015, 20, 112-121.	1.2	17
60	Systematic Review and Meta-analysis: Screening Tools for Attention-Deficit/Hyperactivity Disorder in Children and Adolescents. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 982-996.	0.5	17
61	Does Parent Management Training for Children with Externalizing Problem Behavior in Routine Care Result in Clinically Significant Changes?. Psychotherapy Research, 2009, 19, 224-233.	1.8	16
62	Comparison of the Efficacy of Two Different Modified Release Methylphenidate Preparations for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder in a Natural Setting: Comparison of the Efficacy of Medikinet [®] Retard and Concerta [®] â®â®andomized, Controlled, Double-Blind Multicenter Clinical Crossover Trial. Journal of Child and Adolescent Psychopharmacology, 2011, 21, 445-454.	1.3	16
63	Affective dysregulation in childhood - optimizing prevention and treatment: protocol of three randomized controlled trials in the ADOPT study. BMC Psychiatry, 2019, 19, 264.	2.6	16
64	Bifactor Models Show a Superior Model Fit: Examination of the Factorial Validity of Parent-Reported and Self-Reported Symptoms of Attention-Deficit/Hyperactivity Disorders in Children and Adolescents. Psychopathology, 2016, 49, 31-39.	1.5	15
65	Efficacy of web-assisted self-help for parents of children with ADHD (WASH) – a three-arm randomized trial under field/routine care conditions in Germany. BMC Psychiatry, 2020, 20, 76.	2.6	15
66	Parentâ€"child inpatient treatment for children with behavioural and emotional disorders: a multilevel analysis of within-subjects effects. BMC Psychiatry, 2015, 15, 288.	2.6	14
67	Individualised short-term therapy for adolescents impaired by attention-deficit/hyperactivity disorder despite previous routine care treatment (ESCAadol)—Study protocol of a randomised controlled trial within the consortium ESCAlife. Trials, 2018, 19, 254.	1.6	14
68	The association between aggressive and non-aggressive antisocial problems as measured with the Achenbach System of Empirically Based Assessment: A study of 27,861 parent–adolescent dyads from 25 societies. Personality and Individual Differences, 2015, 85, 86-92.	2.9	13
69	Areas for future investment in the field of ADHD: Preschoolers and clinical networks. European Child and Adolescent Psychiatry, 2004, 13, I130-5.	4.7	11
70	Die Behandlung von Jugendlichen mit Leistungsstörungen mit dem SELBST-Programm – Kurzzeiteffe. Verhaltenstherapie, 2006, 16, 257-265.	0.4	11
71	Detection of Methylphenidate in the Hair of Children Treated with Ritalin*. Journal of Analytical Toxicology, 2007, 31, 588-591.	2.8	11
72	The Severely Impaired Do Profit Most: Differential Effectiveness of a Parent Management Training for Children with Externalizing Behavior Problems in a Natural Setting. Journal of Child and Family Studies, 2011, 20, 424-435.	1.3	11

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73	Applying the Bifactor S-1 Model to Ratings of ADHD/ODD Symptoms: A Commentary on Burns et al. (2019)Aand a Re-Analysis. Journal of Abnormal Child Psychology, 2020, 48, 905-910.	3.5	11
74	Any Indication for Bias due to Participation? Comparison of the Effects of a Parent Management Training Rated by Participating and Nonâ€Participating Parents. Clinical Psychology and Psychotherapy, 2013, 20, 384-393.	2.7	10
75	A new treatment for children with chronic tic disorders – Resource activation. Psychiatry Research, 2019, 273, 662-671.	3.3	10
76	Toward a Dimensional Assessment of Externalizing Disorders in Children: Reliability and Validity of a Semi-Structured Parent Interview. Frontiers in Psychology, 2020, 11, 1840.	2.1	10
77	Long-Term Effectiveness of Guided Self-Help for Parents of Children With ADHD in Routine Careâ€"An Observational Study. Journal of Attention Disorders, 2021, 25, 265-274.	2.6	10
78	Efficacy of Omega-3/Omega-6 Fatty Acids in Preschool Children at Risk of ADHD: A Randomized Placebo-Controlled Trial. Journal of Attention Disorders, 2021, 25, 1096-1106.	2.6	10
79	Association between parental emotional symptoms and child antisocial behaviour. International Journal of Behavioral Development, 2015, 39, 43-52.	2.4	9
80	Treatment satisfaction following routine outpatient cognitive-behavioral therapy of adolescents with mental disorders: a triple perspective of patients, parents and therapists. European Child and Adolescent Psychiatry, 2019, 28, 543-556.	4.7	9
81	Die klinische Signifikanz des Pr $\tilde{A}^{\mathbf{x}}$ entionsprogramms f $\tilde{A}^{1}\!\!/\!\!4$ r Expansives Problemverhalten (PEP) im Langzeitverlauf. Verhaltenstherapie, 2010, 20, 265-273.	0.4	8
82	Editorial: Observational studies in ADHD: the effects of switching to modified-release methylphenidate preparations on clinical outcomes and adherence. European Child and Adolescent Psychiatry, 2011, 20, 235-242.	4.7	8
83	Evidence for the Trait-Impulsivity Etiological Model in a Clinical Sample: Bifactor Structure and Its Relation to Impairment and Environmental Risk. Journal of Abnormal Child Psychology, 2018, 46, 659-669.	3.5	8
84	Child-based treatment of oppositional defiant disorder: mediating effects on parental depression, anxiety and stress. European Child and Adolescent Psychiatry, 2018, 27, 1181-1192.	4.7	8
85	Efficacy of Habit Reversal Training in Children With Chronic Tic Disorders: A Within-Subject Analysis. Behavior Modification, 2020, 44, 114-136.	1.6	8
86	The Accuracy of Retrospective Recall of Childhood ADHD: Results from a Longitudinal Study. Journal of Psychopathology and Behavioral Assessment, 2021, 43, 413-426.	1.2	8
87	The co-occurrence of Attention-Deficit/Hyperactivity Disorder and mathematical difficulties: An investigation of the role of basic numerical skills. Research in Developmental Disabilities, 2021, 112, 103881.	2.2	8
88	Disentangling symptoms of externalizing disorders in children using multiple measures and informants Psychological Assessment, 2021, 33, 1065-1079.	1.5	8
89	An observational study of once-daily modified-release methylphenidate in ADHD: the effect of previous treatment on ADHD symptoms, other externalising symptoms and quality-of-life outcomes. European Child and Adolescent Psychiatry, 2011, 20, 277-288.	4.7	7
90	Children with Attention-Deficit/Hyperactivity Disorder Grown Up: An 18-Year Follow-Up after Multimodal Treatment. Journal of Attention Disorders, 2021, 25, 1801-1817.	2.6	7

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91	Guideline adherence in German routine care of children and adolescents with ADHD: an observational study. European Child and Adolescent Psychiatry, 2021, 30, 757-768.	4.7	7
92	A non-interventional study of extended-release methylphenidate in the routine treatment of adolescents with ADHD: effectiveness, safety and adherence to treatment. ADHD Attention Deficit and Hyperactivity Disorders, 2013, 5, 387-395.	1.7	6
93	An observational study of response heterogeneity in children with attention deficit hyperactivity disorder following treatment switch to modified-release methylphenidate. BMC Psychiatry, 2013, 13, 219.	2.6	5
94	Individualised stepwise adaptive treatment for 3–6-year-old preschool children impaired by attention-deficit/hyperactivity disorder (ESCApreschool): study protocol of an adaptive intervention study including two randomised controlled trials within the consortium ESCAlife. Trials, 2020, 21, 56.	1.6	5
95	Psychotherapy, Atomoxetine or Both? Preliminary Evidence from a Comparative Study of Three Types of Treatment for Attention-Deficit/Hyperactivity Disorder in Children. Cognitive Therapy and Research, 2021, 45, 149-165.	1.9	5
96	Negative parenting behaviour as a mediator of the effects of telephone-assisted self-help for parents of pharmacologically treated children with attention-deficit/hyperactivity disorder. European Child and Adolescent Psychiatry, 2021, 30, 861-875.	4.7	5
97	Effectiveness of the Prevention Program for Externalizing Problem Behavior (PEP) in Preschoolers with Severe and No or Mild ADHD Symptoms. Zeitschrift FÜr Kinder- Und Jugendpsychiatrie Und Psychotherapie, 2016, 44, 231-239.	0.7	5
98	Irritability and Emotional Impulsivity as Core Feature of ADHD and ODD in Children. Journal of Psychopathology and Behavioral Assessment, 2022, 44, 679-697.	1.2	5
99	Does parent management training reduce behavioural and emotional problems in children with intellectual disability? A randomised controlled trial. Research in Developmental Disabilities, 2021, 114, 103958.	2.2	4
100	Implementation and Evaluation of Therapeutic Online Coaching Using Habit Reversal Training in Children With Tourette's Disorder – A Pilot Study. Frontiers in Psychology, 2021, 12, 780539.	2.1	4
101	Actigraphy-Derived Sleep Profiles of Children with and without Attention-Deficit/Hyperactivity Disorder (ADHD) over Two Weeks—Comparison, Precursor Symptoms, and the Chronotype. Brain Sciences, 2021, 11, 1564.	2.3	4
102	Sequential treatment of ADHD in mother and child (AIMAC study): importance of the treatment phases for intervention success in a randomized trial. BMC Psychiatry, 2018, 18, 388.	2.6	3
103	Anxiety in Children and Adolescents Rated by Patients, Parents, and Teachers: Factor Structure and Psychometric Properties of an ICD-10 and DSM-IV-based Rating Scale in a Large Clinical Sample. Journal of Child and Family Studies, 2018, 27, 3185-3199.	1.3	3
104	Affective Dysregulation in Children Is Associated With Difficulties in Response Control in Emotional Ambiguous Situations. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2021, 7, 66-66.	1.5	3
105	Assessing anger and irritability in children: psychometric evaluation and normative data for the German version of the PROMIS® Parent Proxy Anger Scale. Quality of Life Research, 2022, 31, 831-839.	3.1	3
106	The DADYS-Screen: Development and Evaluation of a Screening Tool for Affective Dysregulation in Children. Assessment, 2023, 30, 1080-1094.	3.1	3
107	Effects of a smartphone app-augmented treatment for children with oppositional defiant disorder \mid conduct disorder and peer-related aggressive behavior $\hat{a} \in \mathbb{C}$ a pilot study. Trials, 2022, 23, .	1.6	3
108	Covariation, Co-Occurrence and Epiphenomenal Correlation of Empirically Based Syndromes in Children and Adolescents. Psychopathology, 2009, 42, 177-184.	1.5	2

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109	Eunethydis: a statement of the ethical principles governing the relationship between the European group for ADHD guidelines, and its members, with commercial for-profit organisations. European Child and Adolescent Psychiatry, 2010, 19, 737-739.	4.7	2
110	Daily Symptom Profiles of Children With ADHD Treated With Modified-Release Methylphenidate. Journal of Attention Disorders, 2017, 21, 120-128.	2.6	2
111	Predicting delinquent behavior in young adults with a childhood diagnosis of ADHD: results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. European Child and Adolescent Psychiatry, 2022, 31, 553-564.	4.7	2
112	Parent- and therapist-rated treatment satisfaction following routine child cognitive-behavioral therapy. European Child and Adolescent Psychiatry, 2021, 30, 427-439.	4.7	2
113	EEG Data Quality: Determinants and Impact in a Multicenter Study of Children, Adolescents, and Adults with Attention-Deficit/Hyperactivity Disorder (ADHD). Brain Sciences, 2021, 11, 214.	2.3	2
114	Prediction of Educational Attainment and Occupational Functioning in Young Adults With a Childhood Diagnosis of ADHD: Results from the Cologne Adaptive Multimodal Treatment (CAMT) Study. Journal of Attention Disorders, 2022, 26, 1018-1032.	2.6	2
115	Empirically based dimensions of externalizing symptoms in children and adolescents: a multitrait-multisource approach. Journal of Psychopathology and Behavioral Assessment, 2022, 44, 844-861.	1.2	2
116	Effects of Switching to Once-Daily Modified-Release Methylphenidate From Previous Treatment With Other Psychostimulants in Children and Adolescents With ADHD. Journal of Clinical Psychopharmacology, 2014, 34, 168-171.	1.4	1
117	Cross-Cultural Validity of the Child and Adolescent Dispositions Model in a Clinical Sample of Children With Externalizing Behavior Problems. Frontiers in Psychology, 2020, 11, 641.	2.1	1
118	Treatment components in behavioral versus nondirective telephoneâ€assisted selfâ€help interventions for parents of children with externalizing behavior problems. Journal of Clinical Psychology, 2022, 78, 735-746.	1.9	1
119	Hyperkinetische StĶrung und oppositionelles Trotzverhalten. , 2009, , 429-451.		1
120	Ticstörungen., 2009,, 647-662.		1
121	Interventionen bei expansivem Problemverhalten in der Grundschule. , 2017, , 175-194.		1
122	The Improvement of Individually Defined Problem Behaviors During a Telephone-Assisted Self-Help Intervention for Parents of Pharmacologically Treated Children with ADHD. Zeitschrift FÄær Kinder-Und Jugendpsychiatrie Und Psychotherapie, 2020, 48, 215-223.	0.7	1
123	Stability of the effects of a social competence training program for children with oppositional defiant disorder/conduct disorder: a 10 -month follow-up. European Child and Adolescent Psychiatry, $2022,$, $1.$	4.7	1
124	Dimensions of Autistic Traits Rated by Parents of Children and Adolescents with Suspected Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2021, 51, 3989-4002.	2.7	0
125	Hyperkinetische StĶrung. Psychotherapie: Praxis, 2021, , 33-47.	0.1	0
126	Kognitive Verhaltenstherapie bei Kindern und Jugendlichen. Springer Reference Medizin, 2021, , 1-17.	0.0	0

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127	Tourette- und Tic-Störungen in Kindheit und Jugend. Springer Reference Medizin, 2021, , 1-23.	0.0	O
128	Progress feedback in children and adolescents with internalizing and externalizing symptoms in routine care (OPTIE study): study protocol of a randomized parallel-group trial. BMC Psychiatry, 2021, 21, 505.	2.6	0