Marina Kalashnikova

List of Publications by Year
in descending order

43 papers	934 citations	516561 16 h-index	526166 27 g-index
49 all docs	49 docs citations	49 times ranked	678 citing authors

#	Article	IF	Citations
1	Infantsâ€™ Sensitivity to Lexical Tone and Word Stress in Their First Year: A Thai and English Cross-Language Study. Language Learning and Development, 2022, 18, 278-293.	0.7	0
2	Input quality and speech perception development in bilingual infantsâ€™ first year of life. Child Development, 2022, 93, .	1.7	5
3	Language development in infants with hearing loss: Benefits of infant-directed speech. , 2022, 67, 101699.		1
4	The tone atlas of perceptual discriminability and perceptual distance: Four tone languages and five language groups. Brain and Language, 2022, 229, 105106.	0.8	6
5	Seeing a talking face matters: The relationship between cortical tracking of continuous auditoryâ€visual speech and gaze behaviour in infants, children and adults. NeuroImage, 2022, 256, 119217.	2.1	11
6	Comparison efficacy of different regimens of insulin therapy in patients with type 2 diabetes and morbid obesity. Meditsinskiy Sovet, 2022, , 62-74.	0.1	0
7	The effects of bilingualism on attentional processes in the first year of life. Developmental Science, 2021, 24, e13011.	1.3	25
8	Lexical and Prosodic Pitch Modifications in Cantonese Infant-directed Speech. Journal of Child Language, 2021, 48, 1235-1261.	0.8	8
9	A short-form version of the Australian English communicative development inventory. International Journal of Speech-Language Pathology, 2021, , 1-11.	0.6	1
10	Rhythm discrimination and metronome tapping in 4-year-old children at risk for developmental dyslexia. Cognitive Development, 2021, 60, 101129.	0.7	8
11	Infants use phonetic detail in speech perception and word learning when detail is easy to perceive. Journal of Experimental Child Psychology, 2020, 190, 104714.	0.7	1
12	Depression and Anxiety in the Postnatal Period: An Examination of Infantsâ€™ Home Language Environment, Vocalizations, and Expressive Language Abilities. Child Development, 2020, 91, e1211-e1230.	1.7	14
13	Prosodic cues in infant-directed speech facilitate young childrenâ€™s conversational turn predictions. Journal of Experimental Child Psychology, 2020, 199, 104916.	0.7	2
14	Acoustic features of infant-directed speech to infants with hearing loss. Journal of the Acoustical Society of America, 2020, 148, 3399-3416.	0.5	6
15	The Role of Paired Associate Learning in Acquiring Letter-Sound Correspondences: A Longitudinal Study of Children at Family Risk for Dyslexia. Scientific Studies of Reading, 2020, , 1-15.	1.3	0
16	Maternal Depression Affects Infantsâ€™ Lexical Processing Abilities in the Second Year of Life. Brain Sciences, 2020, 10, 977.	1.1	5
17	Infantâ€directed speech to infants at risk for dyslexia: A novel crossâ€dyad design. Infancy, 2020, 25, 286-303.	0.9	7
18	Novel word learning deficits in infants at family risk for dyslexia. Dyslexia, 2020, 26, 3-17.	0.8	9

#	Article	IF	Citations
19	Acceptance of lexical overlap by monolingual and bilingual toddlers. International Journal of Bilingualism, 2019, 23, 1517-1530.	0.6	8
20	Integrating Bilingualism, Verbal Fluency, and Executive Functioning across the Lifespan. Journal of Cognition and Development, 2019, 20, 656-679.	0.6	11
21	Delayed development of phonological constancy in toddlers at family risk for dyslexia. , 2019, 57, 101327.		14
22	Sensitivity to amplitude envelope rise time in infancy and vocabulary development at 3Âyears: A significant relationship. Developmental Science, 2019, 22, e12836.	1.3	26
23	Infant-directed speech from seven to nineteen months has similar acoustic properties but different functions. Journal of Child Language, 2018, 45, 1035-1053.	0.8	50
24	Vocabulary matters! The relationship between verbal fluency and measures of inhibitory control in monolingual and bilingual children. Journal of Experimental Child Psychology, 2018, 170, 177-189.	0.7	32
25	The development of fastâ€mapping and novel word retention strategies in monolingual and bilingual infants. Developmental Science, 2018, 21, e12674.	1.3	28
26	Atypical cortical entrainment to speech in the right hemisphere underpins phonemic deficits in dyslexia. NeuroImage, 2018, 175, 70-79.	2.1	112
27	Mothers speak differently to infants atâ€risk for dyslexia. Developmental Science, 2018, 21, e12487.	1.3	73
28	Infant-directed speech facilitates seven-month-old infantsâ€™ cortical tracking of speech. Scientific Reports, 2018, 8, 13745.	1.6	68
29	Weighting of Amplitude and Formant Rise Time Cues by School-Aged Children: A Mismatch Negativity Study. Journal of Speech, Language, and Hearing Research, 2018, 61, 1322-1333.	0.7	1
30	The Temporal Modulation Structure of Infant-Directed Speech. Open Mind, 2017, 1, 78-90.	0.6	70
31	The origins of babytalk: smiling, teaching or social convergence?. Royal Society Open Science, 2017, 4, 170306.	1.1	49
32	Constraints on Tone Sensitivity in Novel Word Learning by Monolingual and Bilingual Infants: Tone Properties Are More Influential than Tone Familiarity. Frontiers in Psychology, 2017, 8, 2190.	1.1	17
33	Novel Word Learning, Reading Difficulties, and Phonological Processing Skills. Dyslexia, 2016, 22, 101-119.	0.8	9
34	Is It a Name or a Fact? Disambiguation of Reference Via Exclusivity and Pragmatic Reasoning. Cognitive Science, 2016, 40, 2095-2107.	0.8	6
35	Mature neural responses to Infant-Directed Speech but not Adult-Directed Speech in Pre-Verbal Infants. Scientific Reports, 2016, 6, 34273.	1.6	30
36	Mutual exclusivity develops as a consequence of abstract rather than particular vocabulary knowledge. First Language, 2016, 36, 451-464.	0.5	26

#	Article	IF	Citations
37	Neural processing of amplitude and formant rise time in dyslexia. Developmental Cognitive Neuroscience, 2016, 19, 152-163.	1.9	5
38	OZI: Australian English Communicative Development Inventory. First Language, 2016, 36, 407-427.	0.5	30
39	Flexible Use of Mutual Exclusivity in Word Learning. Language Learning and Development, 2016, 12, 79-91.	0.7	9
40	The effects of linguistic experience on the flexible use of mutual exclusivity in word learning. Bilingualism, 2015, 18, 626-638.	1.0	68
41	Disambiguation of novel labels and referential facts: A developmental perspective. First Language, 2014, 34, 125-135.	0.5	20
42	Maturation of executive functioning skills in early sequential bilingualism. International Journal of Bilingual Education and Bilingualism, 2014, 17, 111-123.	1.1	35
43	Infant-directed speech enhances temporal rhythmic structure in the envelope. , 0, , .		10