

# Sonja Perren

## List of Publications by Year in descending order

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Version: 2024-02-01

67  
papers

3,836  
citations

147786  
31  
h-index

133244  
59  
g-index

76  
all docs

76  
docs citations

76  
times ranked

3582  
citing authors

#	ARTICLE	IF	CITATIONS
1	Toddlersâ€™ peer engagement in Swiss childcare: contribution of individual and contextual characteristics. <i>European Journal of Psychology of Education</i> , 2022, 37, 627-648.	2.6	4
2	Teachersâ€™ beliefs about peer social interactions and their relationship to practice in Chinese inclusive preschools. <i>International Journal of Early Years Education</i> , 2022, 30, 463-477.	0.8	6
3	Promoting Social Pretend Play in Preschool Age: Is Providing Roleplay Material Enough?. <i>Early Education and Development</i> , 2021, 32, 1136-1152.	2.6	14
4	Tempted to join in or not? Moral temptation and self-reported behaviour in bullying situations. <i>British Journal of Developmental Psychology</i> , 2021, 39, 98-124.	1.7	2
5	Self-Efficacy in Early Childhood Education and Care: What Predicts Patterns of Stability and Change in Educator Self-Efficacy?. <i>Frontiers in Education</i> , 2021, 6, .	2.1	6
6	The impact of childcare-group situational age composition on caregiver-child interactions. <i>European Journal of Developmental Psychology</i> , 2020, 17, 598-615.	1.8	6
7	The emergence of dyadic pretend play quality during peer play: The role of child competence, play partner competence and dyadic constellation. <i>Social Development</i> , 2020, 29, 976-994.	1.3	9
8	Assessing Preschool Childrenâ€™s Social Pretend Play Competence: An Empirical Comparison of Three Different Assessment Methods. <i>Early Education and Development</i> , 2020, 31, 1206-1223.	2.6	11
9	Latent trajectories of internalizing symptoms from preschool to school age: A multi-informant study in a high-risk sample. <i>Development and Psychopathology</i> , 2019, 31, 657-681.	2.3	19
10	Self, peer, and teacher reports of victim-aggressor networks in kindergartens. <i>Aggressive Behavior</i> , 2019, 45, 275-286.	2.4	11
11	Let us play together! Can play tutoring stimulate childrenâ€™s social pretend play level?. <i>Journal of Early Childhood Research</i> , 2019, 17, 205-219.	1.6	20
12	Getting less than their fair share: Maltreated youth are hyper-cooperative yet vulnerable to exploitation in a public goods game. <i>Developmental Science</i> , 2019, 22, e12765.	2.4	9
13	Visually detected non-rapid eye movement stage 2 sleep spindle density at age five years predicted prosocial behavior positively and hyperactivity scores negatively at age nine years. <i>Sleep Medicine</i> , 2018, 48, 101-106.	1.6	12
14	IGNORING CHILDREN'S BEDTIME CRYING: THE POWER OF WESTERN-ORIENTED BELIEFS. <i>Infant Mental Health Journal</i> , 2018, 39, 220-230.	1.8	13
15	Like mother like daughter, like father like son? Intergenerational transmission of internalizing symptoms at early school age: a longitudinal study. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 985-995.	4.7	19
16	Everythingâ€™s Gonna be Alright! The Longitudinal Interplay among Social Support, Peer Victimization, and Depressive Symptoms. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1999-2014.	3.5	56
17	Child-centred educational practice in different early education settings: Associations with professionalsâ€™ attitudes, self-efficacy, and professional background. <i>Early Childhood Research Quarterly</i> , 2017, 38, 137-148.	2.7	43
18	An Exploration of Jamaican Mothersâ€™ Perceptions of Closeness and Intimacy in the Mother-Child Relationship during Middle Childhood. <i>Frontiers in Psychology</i> , 2017, 8, 2148.	2.1	4

#	ARTICLE	IF	CITATIONS
19	The Origins of Mental Toughness “ Prosocial Behavior and Low Internalizing and Externalizing Problems at Age 5 Predict Higher Mental Toughness Scores at Age 14. <i>Frontiers in Psychology</i> , 2016, 7, 1221.	2.1	31
20	The Coping with Cyberbullying Questionnaire: Development of a New Measure. <i>Societies</i> , 2015, 5, 515-536.	1.5	21
21	Young Children’s Self-Perceived Ability: Development, Factor Structure and Initial Validation of a Self-Report Instrument for Preschoolers. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015, 37, 256-273.	1.2	6
22	Does objectively assessed sleep at five years predict sleep and psychological functioning at 14 years? “ Hmm, yes and no!. <i>Journal of Psychiatric Research</i> , 2015, 60, 148-155.	3.1	28
23	Coherence and content of conflict-based narratives: Associations to family risk and maladjustment.. <i>Journal of Family Psychology</i> , 2014, 28, 707-717.	1.3	14
24	In pre-school children, sleep objectively assessed via actigraphy remains stable over 12 months and is related to psychological functioning, but not to cortisol secretion. <i>Journal of Psychiatric Research</i> , 2014, 55, 22-28.	3.1	30
25	Is Cyberbullying Worse than Traditional Bullying? Examining the Differential Roles of Medium, Publicity, and Anonymity for the Perceived Severity of Bullying. <i>Journal of Youth and Adolescence</i> , 2013, 42, 739-750.	3.5	343
26	Longitudinal Risk Factors for Cyberbullying in Adolescence. <i>Journal of Community and Applied Social Psychology</i> , 2013, 23, 52-67.	2.4	174
27	In pre-school children, sleep objectively assessed via sleep-EEGs remains stable over 12 months and is related to psychological functioning, but not to cortisol secretion. <i>Journal of Psychiatric Research</i> , 2013, 47, 1809-1814.	3.1	38
28	In pre-school children, cortisol secretion remains stable over 12 months and is related to psychological functioning and gender. <i>Journal of Psychiatric Research</i> , 2013, 47, 1409-1416.	3.1	17
29	The impact of peer victimization on later maladjustment: mediating and moderating effects of hostile and self-blaming attributions. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 46-55.	5.2	116
30	Visually detected <scp>NREM</scp> Stage 2 sleep spindles in kindergarten children are associated with current and future emotional and behavioural characteristics. <i>Journal of Sleep Research</i> , 2013, 22, 129-136.	3.2	27
31	Cyberbullying and traditional bullying in adolescence: Differential roles of moral disengagement, moral emotions, and moral values. <i>European Journal of Developmental Psychology</i> , 2012, 9, 195-209.	1.8	246
32	Does body mass index in childhood predict restraint eating in early adolescence?. <i>Appetite</i> , 2012, 59, 921-926.	3.7	22
33	Visually detected NREM Stage 2 sleep spindles in kindergarten children are associated with stress challenge and coping strategies. <i>World Journal of Biological Psychiatry</i> , 2012, 13, 259-268.	2.6	19
34	Peer victimisation and depressive symptoms: can specific coping strategies buffer the negative impact of cybervictimisation?. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 403-420.	1.2	199
35	Links between local language competence and peer relations among Swiss and immigrant children: The mediating role of social behavior. <i>Journal of School Psychology</i> , 2012, 50, 195-213.	2.9	60
36	Moral reasoning and emotion attributions of adolescent bullies, victims, and bully-victims. <i>British Journal of Developmental Psychology</i> , 2012, 30, 511-530.	1.7	95

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37	The interaction of social risk factors and HPA axis dysregulation in predicting emotional symptoms of five- and six-year-old children. <i>Journal of Psychiatric Research</i> , 2012, 46, 290-297.	3.1	28
38	Pre-schoolers suffering from psychiatric disorders show increased cortisol secretion and poor sleep compared to healthy controls. <i>Journal of Psychiatric Research</i> , 2012, 46, 590-599.	3.1	29
39	Emotional symptoms from kindergarten to middle childhood: associations with self- and other-oriented social skills. <i>European Child and Adolescent Psychiatry</i> , 2011, 20, 3-15.	4.7	27
40	Evaluating the decisional balance construct of the Transtheoretical Model: are two dimensions of pros and cons really enough?. <i>International Journal of Public Health</i> , 2011, 56, 97-105.	2.3	8
41	International research on peer relations in the 21st century: What's new?. , 2011, , 290-315.		1
42	Immigrant children's peer acceptance and victimization in kindergarten: The role of local language competence. <i>British Journal of Developmental Psychology</i> , 2010, 28, 679-697.	1.7	63
43	Children's Peer Victimization, Empathy, and Emotional Symptoms. <i>Child Psychiatry and Human Development</i> , 2010, 41, 98-113.	1.9	48
44	Sleep actigraphy pattern and behavioral/emotional difficulties in kindergarten children: Association with hypothalamic-pituitary-adrenocortical (HPA) activity. <i>Journal of Psychiatric Research</i> , 2010, 44, 253-261.	3.1	57
45	Bullying in school and cyberspace: Associations with depressive symptoms in Swiss and Australian adolescents. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2010, 4, 28.	2.5	269
46	Parental Separation and Children's Behavioral/Emotional Problems: The Impact of Parental Representations and Family Conflict. <i>Family Process</i> , 2010, 49, 92-108.	2.6	50
47	Well-Being Curves Across Transitions. <i>Swiss Journal of Psychology</i> , 2010, 69, 15-29.	0.9	10
48	Depressive symptoms from kindergarten to early school age: longitudinal associations with social skills deficits and peer victimization. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2009, 3, 28.	2.5	43
49	Dementia caregiving in spousal relationships: A dyadic perspective. <i>Aging and Mental Health</i> , 2009, 13, 426-436.	2.8	140
50	Predicting behavioral intentions and physical exercise: A test of the health action process approach at the intrapersonal level.. <i>Health Psychology</i> , 2009, 28, 702-708.	1.6	74
51	Electroencephalographic sleep profiles and hypothalamic-pituitary-adrenocortical (HPA)-activity in kindergarten children: Early indication of poor sleep quality associated with increased cortisol secretion. <i>Journal of Psychiatric Research</i> , 2008, 42, 532-543.	3.1	83
52	How early triadic family processes predict children's strengths and difficulties at age three. <i>European Journal of Developmental Psychology</i> , 2008, 5, 466-491.	1.8	4
53	Story stem narratives of clinical and normal kindergarten children: Are content and performance associated with children's social competence?. <i>Attachment and Human Development</i> , 2007, 9, 271-286.	2.1	35
54	The impact of attachment on dementia-related problem behavior and spousal caregivers' well-being. <i>Attachment and Human Development</i> , 2007, 9, 163-178.	2.1	56

#	ARTICLE	IF	CITATIONS
55	Associations between family relationships and symptoms/strengths at kindergarten age: what is the role of children's parental representations?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 996-1004.	5.2	38
56	Hypothalamicâ€“pituitaryâ€“adrenocortical (HPA) activity in kindergarten children: Importance of gender and associations with behavioral/emotional difficulties. Journal of Psychiatric Research, 2007, 41, 861-870.	3.1	83
57	Pathways of behavioural and emotional symptoms in kindergarten children: What is the role of pro-social behaviour?. European Child and Adolescent Psychiatry, 2007, 16, 209-214.	4.7	41
58	Associations Between Behavioral/Emotional Difficulties in Kindergarten Children and the Quality of Their Peer Relationships. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 867-876.	0.5	71
59	Social behavior and peer relationships of victims, bully-victims, and bullies in kindergarten. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 45-57.	5.2	379
60	Intergenerational Transmission of Marital Quality Across the Transition to Parenthood. Family Process, 2005, 44, 441-459.	2.6	58
61	Biographical Transitions From a Midlife Perspective. Journal of Adult Development, 2005, 12, 169-181.	1.4	42
62	Depressive symptoms and psychosocial stress across the transition to parenthood: Associations with parental psychopathology and child difficulty. Journal of Psychosomatic Obstetrics and Gynaecology, 2005, 26, 173-183.	2.1	100
63	A Two-Level Confirmatory Factor Analysis of a Modified Rosenberg Self-Esteem Scale. Educational and Psychological Measurement, 2005, 65, 465-481.	2.4	36
64	Parental psychopathology, marital quality, and the transition to parenthood.. American Journal of Orthopsychiatry, 2003, 73, 55-64.	1.5	27
65	Promoting peer interactions in an inclusive preschool in China: what are teachersâ€™ strategies?. International Journal of Inclusive Education, 0, , 1-17.	2.6	6
66	Impact of past Transitions on Well-Being in Middle Age. , 0, , 143-178.		6
67	Fostering childrenâ€™s social pretend play competence and social skills through play tutoring: What is the mechanism of change?. International Journal of Behavioral Development, 0, , 016502542211081.	2.4	2