

# Lutfi Incikabi

## List of Publications by Year in descending order

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Version: 2024-02-01

36  
papers

209  
citations

1163117

8  
h-index

1199594

12  
g-index

36  
all docs

36  
docs citations

36  
times ranked

96  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Preservice mathematics teachers' selection of curriculum resources in individual and group lesson planning processes. <i>International Journal of Mathematical Education in Science and Technology</i> , 2023, 54, 557-578.       | 1.4 | 3         |
| 2  | Gamification of Middle School Mathematics and Science. , 2022, , 916-931.   |     | 0         |
| 3  | Flipping the Mathematics Instruction. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 219-247.  | 0.2 | 2         |
| 4  | Sixth-Grade Students Procedural and Conceptual Understandings of Division Operation in a Real-Life Context. <i>International Electronic Journal of Elementary Education</i> , 2020, 13, 35-45.                                    | 1.0 | 3         |
| 5  | An Analysis of Turkey's Recent Middle School Mathematics Teaching Programs Within the Context of the Learning-Teaching Processes. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 273-286. | 0.2 | 0         |
| 6  | Gamification of Middle School Mathematics and Science. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 301-316.  | 0.2 | 0         |
| 7  | Incorporating Representation-Based Instruction Into Mathematics Teaching. <i>Advances in Higher Education and Professional Development Book Series</i> , 2019, , 311-336.   | 0.2 | 1         |
| 8  | Teaching History of Mathematics Through Digital Stories. , 2019, , 705-720.   |     | 2         |
| 9  | Ortaokul Matematik Ders Kitaplarında Yer Verilen Matematik Tarihi Öneriklerinin İncelenmesi. <i>Pamukkale Üniversitesi Eğitim Fakültesi Dergisi</i> , 2019, 45, 144-158.  | 0.3 | 5         |
| 10 | Sixth Grade Students Skills of Using Multiple Representations in Addition and Subtraction Operations in Fractions. <i>International Electronic Journal of Elementary Education</i> , 2018, 10, 463-474.                           | 1.0 | 9         |
| 11 | Analyzing Prospective Mathematics Teachers' Development of Teaching Practices in Mathematics. , 2018, , 169-188.  |     | 1         |
| 12 | Pre-service science teachers' perceptions of mathematics courses in a science teacher education programme. <i>International Journal of Mathematical Education in Science and Technology</i> , 2017, 48, 864-875.                  | 1.4 | 2         |
| 13 | Analyzing Prospective Mathematics Teachers' Development of Teaching Practices in Mathematics. <i>Advances in Higher Education and Professional Development Book Series</i> , 2017, , 206-225.                                     | 0.2 | 4         |
| 14 | Prospective Teachers' Representations for Teaching Note Values: An Analysis in the Context of Mathematics and Music. <i>Journal of Education and Training Studies</i> , 2017, 5, 129.   | 0.2 | 2         |
| 15 | Problems Posed by Prospective Elementary Mathematics Teachers in the Concept of Functions: An Analysis Based on SOLO Taxonomy. <i>Mersin Üniversitesi Eğitim Fakültesi Dergisi</i> , 2016, 12, 796-796.                           | 0.9 | 1         |
| 16 | Ortaokul Matematik Dersi Öğretim Programı Kazanımları'nın TIMSS Bilişsel Alanlarına Göre Değerlendirilmesi. <i>Elementary Education Online (discontinued)</i> , 2016, 15, .   | 0.1 | 13        |
| 17 | Effects on the technological pedagogical content knowledge of early childhood teacher candidates using digital storytelling to teach mathematics. <i>Education 3-13</i> , 2015, 43, 238-248.                                      | 1.0 | 14        |
| 18 | Teaching History of Mathematics through Digital Stories. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2015, , 162-176.  | 0.2 | 7         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Perceptions of Competencies Developed in an Active Learning Course Featuring the Design of Web-Based Instruction on Mathematics. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2015, , 380-394.  | 0.2 | 1         |
| 20 | An Investigation of Change in Mathematics, Science, and Literacy Education Pre-service Teachers'™ TPACK. <i>Asia-Pacific Education Researcher</i> , 2013, 22, 407-415.  | 3.7 | 32        |
| 21 | The effect of expertise-based training on the quality of digital stories created to teach mathematics to young children. <i>Educational Media International</i> , 2013, 50, 325-340.  | 1.7 | 6         |
| 22 | An analysis of early childhood teacher candidates'™ digital stories for mathematics teaching. <i>International Journal of Academic Research</i> , 2013, 5, 77-81.   | 0.1 | 4         |
| 23 | Teacher Candidates'™ Efficacy Beliefs in Mathematics: Play-Generated Curriculum Instruction. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2013, 9, .   | 1.3 | 5         |
| 24 | Integration of the Computer Games into Early Childhood Education Pre-Service Teachers'™ Mathematics Teaching. , 2013, , 178-196.  |     | 6         |
| 25 | Integrating Technology into Mathematics Teaching. , 2013, , 288-303.  |     | 5         |
| 26 | An Analysis of Primary School Students' Conceptual Knowledge of Geometric Solids. <i>Kuramsal EÄYitim bilim Dergisi</i> , 2013, 6, 343-358.   | 0.4 | 11        |
| 27 | Evaluating Views of Teacher Trainees on Teacher Training Process in Turkey. <i>Australian Journal of Teacher Education</i> , 2013, 38, .  | 0.6 | 11        |
| 28 | An Analysis Of Mathematics Teacher Candidates Critical Thinking Dispositions And Their Logical Thinking Skills. <i>Journal of International Education Research</i> , 2013, 9, 257-266.  | 0.5 | 14        |
| 29 | AN INVESTIGATION OF MATHEMATICS AND SCIENCE QUESTIONS IN ENTRANCE EXAMINATIONS FOR SECONDARY EDUCATION INSTITUTIONS IN TURKEY. <i>Journal of Baltic Science Education</i> , 2013, 12, 352-364.  | 1.0 | 5         |
| 30 | After the reform in Turkey: A content analysis of SBS and TIMSS assessment in terms of mathematics content, cognitive domains, and item types. <i>Education As Change</i> , 2012, 16, 301-312.  | 0.5 | 12        |
| 31 | Understanding expertise-based training effects on the software evaluation process of Mathematics Education teachers. <i>Educational Media International</i> , 2012, 49, 277-288.  | 1.7 | 4         |
| 32 | Reform Movement in Turkey: Changes in Geometry Content in Student Selection and Placement Examinations in Secondary Education. <i>International Journal of Educational Reform</i> , 2012, 21, 205-223.  | 0.7 | 0         |
| 33 | Differences in the educational software evaluation process for experts and novice students. <i>Australasian Journal of Educational Technology</i> , 2012, 28, .   | 3.5 | 10        |
| 34 | The coherence of the curriculum, textbooks and placement examinations in geometry education: How reform in Turkey brings balance to the classroom. <i>Education As Change</i> , 2011, 15, 239-255.  | 0.5 | 12        |
| 35 | Neden Ä°lkÄ°ÄYretim Matematik Ä–ÄYretmenliÄYi ProgramÄ±ndayÄ±m? Tercih Nedenleri ve Beklentilerin Cinsiyet ve Akademik BaÄYarÄ± BaÄYlamÄ±nda Ä°ncelenmesi: Kastamonu Ä°niversitesi Ä–rneÄYi. <i>Necatibey EÄYitim FakÄ¼ltesi Elektronik Fen Ve Matematik EÄYitimi Dergisi</i> , 0, , 367-367. |     | 2         |
| 36 | Integration of the Computer Games into Early Childhood Education Pre-Service Teachers' Mathematics Teaching. , 0, , 799-817.  |     | 0         |