

Hasina Banu Ebrahim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6174217/publications.pdf>

Version: 2024-02-01

12
papers

108
citations

1684188

5
h-index

1720034

7
g-index

13
all docs

13
docs citations

13
times ranked

93
citing authors

#	ARTICLE	IF	CITATIONS
1	Situated ethics: possibilities for young children as research participants in the South African context. <i>Early Child Development and Care</i> , 2010, 180, 289-298.	1.3	57
2	Children as agents in early childhood education. <i>Education As Change</i> , 2011, 15, 121-131.	0.5	17
3	Motherhood and the disabled child in contexts of early education and care. <i>Childhood</i> , 2014, 21, 369-384.	1.0	12
4	Practices of early childhood development practitioners for poor and vulnerable children from birth to four years in South Africa. <i>Early Child Development and Care</i> , 2011, 181, 387-396.	1.3	10
5	Foregrounding silences in the South African National Early Learning Standards for birth to four years. <i>European Early Childhood Education Research Journal</i> , 2014, 22, 67-76.	1.9	7
6	Conflicting Discourses of Private Nursery Entrepreneurs in KwaZulu-Natal, South Africa. <i>Contemporary Issues in Early Childhood</i> , 2010, 11, 39-48.	1.3	3
7	Listening to the Voices of Children in Early Schooling in the South African Context of HIV/AIDS. <i>Journal of Psychology in Africa</i> , 2008, 18, 485-488.	0.6	2
8	Doing Childhoods in the Context of HIV and AIDS: Young Children in Early Schooling Speak. <i>Journal of Psychology in Africa</i> , 2008, 18, 385-391.	0.6	0
9	Correction to: "Situated ethics: possibilities for young children as research participants in the South African context". <i>Early Child Development and Care</i> , 2010, 180, 557-557.	1.3	0
10	Funds of knowledge and agentic strategies of three- and four-year-old children in South Africa. <i>South African Journal of Education</i> , 2021, 41, 1-9.	0.6	0
11	Using real-worldness and cultural difference to enhance student learning in a Foundation Phase Life Skills module. <i>South African Journal of Education</i> , 2013, 33, 1-13.	0.6	0
12	Early childhood teachers' and managers' lived experiences of the COVID-19 pandemic in South Africa. <i>Journal of Education</i> , 2021, , 1-18.	0.4	0