Pam Christie

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6173310/publications.pdf

Version: 2024-02-01

28	799	16	27
papers	citations	h-index	g-index
32	32	32	414
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	The long reach of coloniality. , 2020, , 1-16.		О
2	Educational change in post-conflict contexts: reflections on the South African experience 20 years later. Globalisation, Societies and Education, 2016, 14, 434-446.	2.6	16
3	Transnational higher education as a hybrid global/local space: A case study of a Malaysian-Australian joint venture. Journal of Sociology, 2015, 51, 299-316.	1.5	21
4	Using Butler to understand the multiplicity and variability of policy reception. Journal of Education Policy, 2015, 30, 149-164.	2.8	17
5	Lessons from Alison: a narrative study of differentiation in classroom teaching. International Journal of Pedagogies and Learning, 2015, 10, 13-23.	0.3	4
6	Making space for an international branch campus: <scp>M</scp> onash <scp>U</scp> niversity <scp>M</scp> alaysia. Asia Pacific Viewpoint, 2014, 55, 182-195.	1.4	13
7	Differentiated learning: from policy to classroom. Oxford Review of Education, 2014, 40, 331-348.	2.0	61
8	Space, Place, and Social Justice. Qualitative Inquiry, 2013, 19, 775-785.	1.4	29
9	Schooling and Refugees: Engaging with the Complex Trajectories of Globalisation. Global Studies of Childhood, 2011, 1, 92-103.	0.6	13
10	The complexity of human rights in global times: The case of the right to education in South Africa. International Journal of Educational Development, 2010, 30, 3-11.	2.7	32
11	Managing to learn: instructional leadership in South African secondary schools. School Leadership and Management, 2009, 29, 373-389.	1.6	44
12	Peace, Reconciliation, and Justice., 2009,, 75-88.		2
13	Changing regimes: Governmentality and education policy in post-apartheid South Africa. International Journal of Educational Development, 2006, 26, 373-381.	2.7	40
14	Governmentality and  fearless speech': framing the education of asylum seeker and refugee children in Australia. Oxford Review of Education, 2006, 32, 449-465.	2.0	60
15	Towards an Ethics of Engagement in Education in Global Times. Australian Journal of Education, 2005, 49, 238-250.	1.5	22
16	Productive leaders and productive leadership. Journal of Educational Administration, 2004, 42, 520-538.	1.5	53
17	Structural Change, Leadership and School Effectiveness/Improvement: Perspectives from South Africa. Discourse, 2004, 25, 95-112.	1.3	21
18	Leading theory: Bourdieu and the field of educational leadership. An introduction and overview to this special issue. International Journal of Leadership in Education, 2003, 6, 317-333.	2.2	59

#	Article	lF	CITATIONS
19	Schools as (Dis)Organisations: the †breakdown of the culture of learning and teaching' in South African schools. Cambridge Journal of Education, 1998, 28, 283-300.	2.4	55
20	Global Trends in Local Contexts: a South African perspective on competence debates. Discourse, 1997, 18, 55-69.	1.3	7
21	Globalisation and the curriculum: Proposals for the integration of education and training in South Africa. International Journal of Educational Development, 1996, 16, 407-416.	2.7	15
22	Transition tricks? Policy models for school desegregation in South Africa, 1990â€94. Journal of Education Policy, 1995, 10, 45-55.	2.8	31
23	SOUTH AFRICA IN TRANSITION: Educational Policies, 1990â€93. Discourse, 1994, 14, 45-56.	1.3	1
24	From Crisis to Transformation: Education in Post-Apartheid South Africa. Australian Journal of Education, 1992, 36, 38-52.	1.5	9
25	Politics, Poverty and Education in Rural South Africa. British Journal of Sociology of Education, 1992, 13, 399-418.	1.8	23
26	Reforming the Racial Curriculum: curriculum change in desegregated schools in South Africa. British Journal of Sociology of Education, 1990, 11, 37-48.	1.8	7
27	Farm Schools in South Africa: The Face of Rural Apartheid. Comparative Education Review, 1989, 33, 77-92.	0.8	11
28	Bantu Education: apartheid ideology or labour reproduction?. Comparative Education, 1982, 18, 59-75.	2.7	70