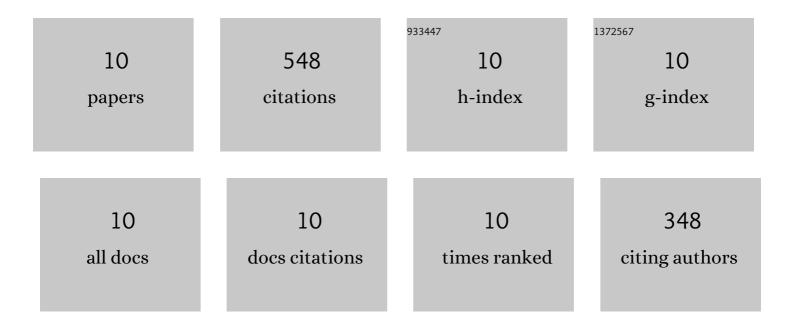
## Ron J C M Salden

List of Publications by Year in descending order

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PONIC M SALDEN

#	Article	IF	CITATIONS
1	Metacognitive support promotes an effective use of instructional resources in intelligent tutoring. Learning and Instruction, 2013, 23, 136-150.	3.2	38
2	Effects of different ratios of worked solution steps and problem solving opportunities on cognitive load and learning outcomes. Computers in Human Behavior, 2011, 27, 58-62.	8.5	21
3	Effectiveness of cognitive-load based adaptive instruction in genetics education. Computers in Human Behavior, 2011, 27, 82-88.	8.5	27
4	The expertise reversal effect and worked examples in tutored problem solving. Instructional Science, 2010, 38, 289-307.	2.0	80
5	Accounting for Beneficial Effects of Worked Examples in Tutored Problem Solving. Educational Psychology Review, 2010, 22, 379-392.	8.4	80
6	The worked-example effect: Not an artefact of lousy control conditions. Computers in Human Behavior, 2009, 25, 258-266.	8.5	146
7	Worked Examples and Tutored Problem Solving: Redundant or Synergistic Forms of Support?. Topics in Cognitive Science, 2009, 1, 203-213.	1.9	42
8	Personalised adaptive task selection in air traffic control: Effects on training efficiency and transfer. Learning and Instruction, 2006, 16, 350-362.	3.2	50
9	A comparison of approaches to learning task selection in the training of complex cognitive skills. Computers in Human Behavior, 2006, 22, 321-333.	8.5	53
10	Dynamic Task Selection in Flight Management System Training. The International Journal of Aviation Psychology, 2006, 16, 157-174.	0.7	11