

Nam-ju Kim

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

575
citations

933264

10
h-index

839398

18
g-index

21
all docs

21
docs citations

21
times ranked

411
citing authors

#	ARTICLE	IF	CITATIONS
1	Ground Reaction Forces Comparison of <i>Saut-à-Jump</i> Landing between Dancers with Different Levels of Proficiency. <i>Journal of Dance Education</i> , 2024, 24, 35-40.	0.2	0
2	Influence of Scaffolding on Information Literacy and Argumentation Skills in Virtual Field Trips and Problem-Based Learning for Scientific Problem Solving. <i>International Journal of Science and Mathematics Education</i> , 2022, 20, 215-236.	1.5	19
3	A <sc>meta-analysis</sc> on the effects of technology's functions and roles on students' mathematics achievement in K classrooms. <i>Journal of Computer Assisted Learning</i> , 2022, 38, 258-284.	3.3	15
4	Learner experience in artificial intelligence-scaffolded argumentation. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1301-1316.	3.9	2
5	Teacher s Perceptions of Using an Artificial Intelligence-Based Educational Tool for Scientific Writing. <i>Frontiers in Education</i> , 2022, 7, .	1.2	25
6	Student-Parent Teams: A 10-Year Retrospective Study of an Undergraduate Research Experience. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2021, 1, 1.	0.1	0
7	Predicting high school students argumentation skill using information literacy and trace data. <i>Journal of Educational Research</i> , 2021, 114, 211-221.	0.8	2
8	Student-parent teams: a ten-year retrospective study of an undergraduate research experience. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2021, 31, 419.	0.1	0
9	Computer-Based Scaffolding Targeting Individual Versus Groups in Problem-Centered Instruction for STEM Education: Meta-analysis. <i>Educational Psychology Review</i> , 2020, 32, 415-461.	5.1	23
10	High school students agentic responses to modeling during problem-based learning. <i>Journal of Educational Research</i> , 2020, 113, 374-383.	0.8	3
11	Effects of implementing an integrative drama-inquiry learning model in a science classroom. <i>Journal of Educational Research</i> , 2020, 113, 191-203.	0.8	8
12	Exploring epistemological approaches and beliefs of middle school students in problem-based learning. <i>Journal of Educational Research</i> , 2019, 112, 643-655.	0.8	7
13	An Examination of Credit Recovery Students Use of Computer-Based Scaffolding in a Problem-Based, Scientific Inquiry Unit. <i>International Journal of Science and Mathematics Education</i> , 2019, 17, 273-293.	1.5	6
14	Scaffolding for Optimal Challenge in K Problem-Based Learning. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2019, 13, .	0.2	31
15	Effectiveness of Computer-Based Scaffolding in the Context of Problem-Based Learning for Stem Education: Bayesian Meta-analysis. <i>Educational Psychology Review</i> , 2018, 30, 397-429.	5.1	85
16	A Bayesian Network Meta-Analysis to Synthesize the Influence of Contexts of Scaffolding Use on Cognitive Outcomes in STEM Education. <i>Review of Educational Research</i> , 2017, 87, 1042-1081.	4.3	29
17	Synthesizing Results From Empirical Research on Computer-Based Scaffolding in STEM Education. <i>Review of Educational Research</i> , 2017, 87, 309-344.	4.3	178
18	An ethnomethodological perspective on how middle school students addressed a water quality problem. <i>Educational Technology Research and Development</i> , 2016, 64, 1135-1161.	2.0	8

#	ARTICLE	IF	CITATIONS
19	Experience of Adult Facilitators in a Virtual-Reality-Based Social Interaction Program for Children With Autism. <i>Journal of Special Education</i> , 2015, 48, 290-300.	1.2	11
20	Applying Data Mining Methods to Understand User Interactions within Learning Management Systems: Approaches and Lessons Learned. <i>Journal of Educational Technology Development and Exchange</i> , 2015, 8, .	0.4	1
21	Effectiveness of MMORPG-based instruction in elementary English education in Korea. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 370-378.	3.3	122