

Racha Zebib

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6164709/publications.pdf>

Version: 2024-02-01

11
papers

213
citations

1307594

7
h-index

1474206

9
g-index

11
all docs

11
docs citations

11
times ranked

129
citing authors

#	ARTICLE	IF	CITATIONS
1	The influence of different first languages on LITMUS nonword-repetition and sentence repetition in second language French and second language German. Trends in Language Acquisition Research, 2021, , 228-262.	0.3	0
2	Syntactic complexity and verbal working memory in bilingual children with and without Developmental Language Disorder. First Language, 2020, 40, 461-484.	1.2	16
3	Identifying Language and Cognitive Profiles in Children With ASD via a Cluster Analysis Exploration: Implications for the New ICDâ€11. Autism Research, 2020, 13, 1155-1167.	3.8	29
4	L'Ã©preuve de rÃ©pÃ©tition de non-mots LITMUS-NWR-FR Ã©value-t-elle la phonologie ?. SHS Web of Conferences, 2020, 78, 10005.	0.2	1
5	How to identify SLI in bilingual children: A study on sentence repetition in French. Language Acquisition, 2018, 25, 85-101.	0.9	39
6	A strategic plan to identify key neurophysiological mechanisms and brain circuits in autism. Journal of Chemical Neuroanatomy, 2018, 89, 69-72.	2.1	5
7	Pragmatic versus structural difficulties in the production of pronominal clitics in French-speaking children with autism spectrum disorder. Autism and Developmental Language Impairments, 2018, 3, 239694151879964.	1.6	15
8	Identifying language impairment in bilingual children in France and in Germany. International Journal of Language and Communication Disorders, 2018, 53, 888-904.	1.5	52
9	Identification of bilingual children with Specific Language Impairment in France. Linguistic Approaches To Bilingualism, 2017, 7, 331-358.	0.9	34
10	Production and comprehension of French <i>wh</i>-questions by children with autism spectrum disorder: A comparative study with specific language impairment. Applied Psycholinguistics, 2017, 38, 1095-1131.	1.1	19
11	L'identification d'enfants bilingues avec Trouble SpÃ©cifique du Langage en France. SHS Web of Conferences, 2016, 27, 10005.	0.2	3