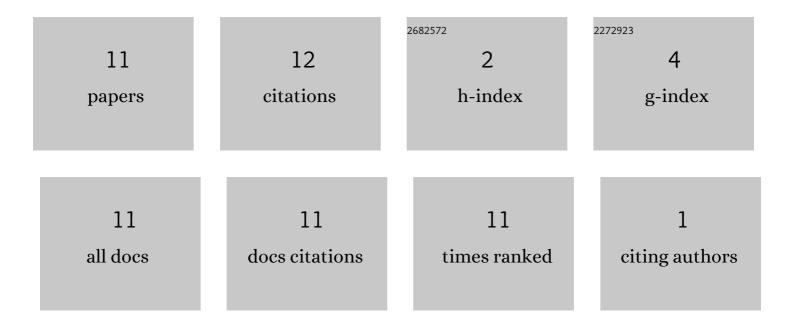
## Rawn A Boulden

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6164484/publications.pdf Version: 2024-02-01



ΡΛΜΝ Δ ΒΟΙΠΡΕΝ

#	Article	IF	CITATIONS
1	"The single fish in the sea†Exploring the Lived Experiences of Rural School Counselors Earning RAMP. Professional School Counseling, 2022, 26, 2156759X2110441.	1.3	2
2	Initial Validation of the ASCA-Informed Student Needs Assessment—High School Version. Professional School Counseling, 2022, 26, 2156759X2210768.	1.3	0
3	The Relationship Between School Counselors' Role Beliefs and Practice with and on Behalf of LGBTQQI Youth. Professional School Counseling, 2022, 26, 2156759X2210963.	1.3	0
4	WITHDRAWN – Administrative Duplicate Publication: Initial Validation of the ASCA-Informed Student Needs Assessment—High School Version. Professional School Counseling, 2022, 26, 2156759X2210989.	1.3	0
5	Adaptation of the Teaching Students With Disabilities Self-Efficacy Scale. Professional School Counseling, 2021, 25, 2156759X2110423.	1.3	1
6	Developing 21st-Century Skills through Restorative Practices. The Clearing House, 2021, 94, 205-215.	1.2	2
7	Supporting the College and Career Needs of Gifted and Talented Learners in Rural Elementary Schools: Strategies for School Counselors. The Clearing House, 2021, 94, 223-235.	1.2	5
8	More Than Just an Internship: One University's Collaboration with a Rural School District to Attract, Develop, and Retain School Counselors. Rural Educator, 2021, 42, 56-62.	0.8	1
9	School Counselors' Experiences With the Section 504 Process: "l want to be a strong team member…[not] a case managerâ€: Professional School Counseling, 2019, 23, 2156759X2091937.	1.3	1
10	An Initial Investigation of Factors That Influenced Student Experiences throughout the COVID-19 Pandemic. The Clearing House, 0, , 1-13.	1.2	0
11	"She Went Above and Beyond― How Comprehensive School Counseling Programs Benefit First-Generation College Students through Personalized Support. The Clearing House, 0, , 1-12.	1.2	0