

Roberto Marcone

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6162344/publications.pdf>

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12
papers

119
citations

1684188

5
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

135
citing authors

#	ARTICLE	IF	CITATIONS
1	On the differential nature of induced and incidental echolalia in autism. <i>Journal of Intellectual Disability Research</i> , 2013, 57, 903-912.	2.0	42
2	Parenting styles and children's internalizing-externalizing behavior: The mediating role of behavioral regulation. <i>Current Psychology</i> , 2020, 39, 13-24.	2.8	25
3	Relationships between Dream and Previous Wake Emotions Assessed through the Italian Modified Differential Emotions Scale. <i>Brain Sciences</i> , 2020, 10, 690.	2.3	12
4	Prejudices towards people with intellectual disabilities: reliability and validity of the Italian Modern and Classical Prejudices Scale. <i>Journal of Intellectual Disability Research</i> , 2019, 63, 911-916.	2.0	10
5	Friendship competence in kindergarten and primary school children. <i>European Journal of Developmental Psychology</i> , 2015, 12, 412-428.	1.8	9
6	Peer Interaction and social competence in childhood and early adolescence: the affects of parental behaviour. <i>Journal of Family Studies</i> , 2021, 27, 178-195.	1.5	7
7	Is a friend truly a treasure? Evolution of friendship competence from pre-school up to the last year of primary school. <i>Early Child Development and Care</i> , 2019, 189, 43-55.	1.3	4
8	Classical and modern prejudice towards individuals with intellectual disabilities: A study on a sample of Italian university students. <i>Social Science Journal</i> , 0, , 1-13.	1.5	4
9	Beliefs Toward Social and Cognitive Competences in People with Down Syndrome. <i>Journal of Intellectual Disability - Diagnosis and Treatment</i> , 2016, 4, 44-54.	0.3	4
10	La comprensione delle emozioni dai 3 agli 11 anni: uno studio tra percorsi di sviluppo tipico e atipico. <i>Ricerche Di Psicologia</i> , 2017, , 9-21.	0.1	1
11	Adults Responses to Infant Faces and Cries: Consistency Between Explicit and Implicit Measures. <i>Smart Innovation, Systems and Technologies</i> , 2021, , 495-503.	0.6	1
12	Covert-overt prejudices towards the intellectual disabilities at school: A study on teachers and non-teachers of southern Italy. <i>Current Psychology</i> , 0, , 1.	2.8	0