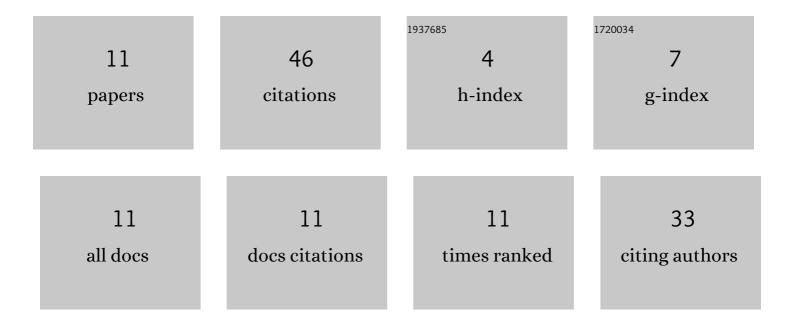
Jakub HladÃ-k

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6161020/publications.pdf Version: 2024-02-01



Ιλκιιβ Ηιλοδκ

#	Article	IF	CITATIONS
1	The Relationship Between Locus of Control, Metacognition, and Academic Success. Procedia, Social and Behavioral Sciences, 2012, 69, 1805-1811.	0.5	20
2	The Determinants of Self-Regulated Learning Development in Students of Helping Professions. Procedia, Social and Behavioral Sciences, 2012, 69, 332-340.	0.5	6
3	Multicultural Competence of Helping Profession Students: Cross-cultural Comparison between Europe and Africa. Procedia, Social and Behavioral Sciences, 2016, 217, 669-678.	0.5	6
4	Design and Development of a Multicultural Competence Scale in Helping-Profession Students. Asian Social Science, 2014, 10, .	0.2	5
5	Domain-Specific Context of StudentÅ› Self-Regulated Learning in the Preparation of Helping Professions. Procedia, Social and Behavioral Sciences, 2011, 29, 330-340.	0.5	3
6	Individual Importance of Multicultural Competence in Relation to Components of Students' Self-regulated Learning. Procedia, Social and Behavioral Sciences, 2012, 69, 341-349.	0.5	3
7	Assessing Multicultural Competence of Helping-Profession Students. Multicultural Perspectives, 2016, 18, 42-47.	0.2	3
8	Revealing Mechanism of Self-regulation in Children and Minors in Institutional Care. Procedia, Social and Behavioral Sciences, 2014, 112, 583-592.	0.5	0
9	Autoregulace žÃįkÅ⁻ v zÃįvislosti na vnÃmaných projevech rizikového chovÃįnÃ . Studia Paedagogica, 201 23, 81.	⁸ 7.6	0
10	SociálnÃ-a personálnÃ-kontext interkulturnÃho uÄenÃ-žákÅ⁻ stÅ™ednÃch Å¡kol. Studia Paedagogica, 2018,	2 ð, Ø1.	0
11	Models of Self-Regulation Mechanisms in Peer-Rejected Students. SAGE Open, 2022, 12, 215824402210995.	1.7	0