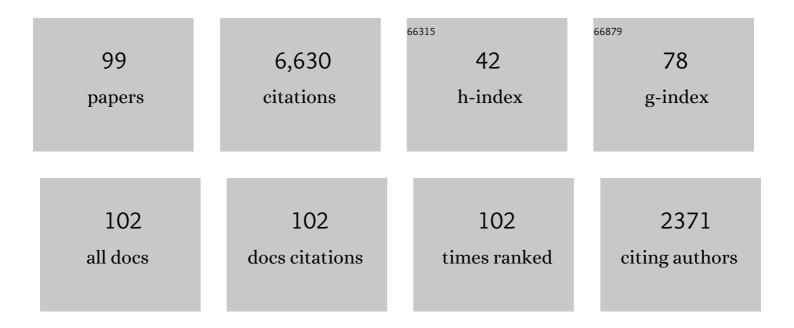
Holly P Branigan

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Autistic children's language imitation shows reduced sensitivity to ostracism. Journal of Autism and Developmental Disorders, 2022, 52, 1929-1941.	1.7	5
2	Syntactic priming across highly similar languages is not affected by language proficiency. Language, Cognition and Neuroscience, 2022, 37, 469-480.	0.7	3
3	Lexical alignment is affected by addressee but not speaker nativeness. Bilingualism, 2021, 24, 746-757.	1.0	15
4	Speakers extrapolate community-level knowledge from individual linguistic encounters. Cognition, 2021, 210, 104602.	1.1	4
5	Glutamate and functional connectivity - support for the excitatory-inhibitory imbalance hypothesis in autism spectrum disorders. Psychiatry Research - Neuroimaging, 2021, 313, 111302.	0.9	19
6	Spoken and written production of inflectional morphology among L1 Mandarin speakers of English. Journal of Memory and Language, 2021, 120, 104250.	1.1	1
7	Does it pay to imitate? No evidence for social gains from lexical imitation. Royal Society Open Science, 2021, 8, 211107.	1.1	1
8	Syntactic representation is independent of semantics in Mandarin: evidence from syntactic priming. Language, Cognition and Neuroscience, 2020, 35, 211-220.	0.7	14
9	Speakers' use of agency and visual context in spatial descriptions. Cognition, 2020, 194, 104070.	1.1	9
10	How do phonology and orthography feed back to influence syntactic encoding in language production? Evidence from structural priming in Mandarin. Quarterly Journal of Experimental Psychology, 2020, 73, 1807-1819.	0.6	6
11	Children show selectively increased language imitation after experiencing ostracism Developmental Psychology, 2020, 56, 897-911.	1.2	20
12	Lexical entrainment reflects a stable individual trait: Implications for individual differences in language processing Journal of Experimental Psychology: Learning Memory and Cognition, 2020, 46, 1091-1105.	0.7	5
13	Interaction Promotes the Adaptation of Referential Conventions to the Communicative Context. Cognitive Science, 2019, 43, e12780.	0.8	4
14	Novel Labels Increase Category Coherence, But Only When People Have the Goal to Coordinate. Cognitive Science, 2019, 43, e12796.	0.8	2
15	What's in an accent?. , 2019, , .		26
16	Does language similarity affect representational integration?. Cognition, 2019, 185, 83-90.	1.1	18
17	Shared neural representations of syntax during online dyadic communication. NeuroImage, 2019, 198, 63-72.	2.1	30
18	When eye fixation might not reflect online ambiguity resolution in the visual-world paradigm: structural priming following multiple primes in Portuguese. Journal of Cultural Cognitive Science, 2019, 3, 65-87.	0.5	1

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19	Priming sentence comprehension in aphasia: effects of lexically independent and specific structural priming. Aphasiology, 2019, 33, 780-802.	1.4	11
20	Special issue on Structural Priming in Less-Studied Languages and Dialects: Introduction. Journal of Cultural Cognitive Science, 2019, 3, 1-4.	0.5	5
21	Language experience modulates bilingual language control: The effect of proficiency, age of acquisition, and exposure on language switching. Acta Psychologica, 2019, 193, 160-170.	0.7	44
22	Effects of Verb Overlap on Structural Priming in Dialogue: Implications for Syntactic Learning in Aphasia. Journal of Speech, Language, and Hearing Research, 2019, 62, 1933-1950.	0.7	10
23	The I in autism: Severity and social functioning in autism are related to selfâ€processing. British Journal of Developmental Psychology, 2018, 36, 127-141.	0.9	27
24	Impaired implicit learning of syntactic structure in children with developmental language disorder: Evidence from syntactic priming. Autism and Developmental Language Impairments, 2018, 3, 239694151877993.	0.8	20
25	Shared representation of passives across Scottish Gaelic and English: evidence from structural priming. Journal of Cultural Cognitive Science, 2018, 2, 1-8.	0.5	6
26	An experimental approach to linguistic representation. Behavioral and Brain Sciences, 2017, 40, e282.	0.4	108
27	Inhibitory control and lexical alignment in children with an autism spectrum disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1155-1165.	3.1	18
28	Structural priming and the representation of language. Behavioral and Brain Sciences, 2017, 40, e313.	0.4	20
29	Do you what I say? People reconstruct the syntax of anomalous utterances. Language, Cognition and Neuroscience, 2017, 32, 175-189.	0.7	16
30	Do You Know What I Know? The Impact of Participant Role in Children's Referential Communication. Frontiers in Psychology, 2016, 7, 213.	1.1	6
31	Consistent and cumulative effects of syntactic experience in children's sentence production: Evidence for error-based implicit learning. Cognition, 2016, 157, 250-256.	1.1	52
32	The independence of syntactic processing in Mandarin: Evidence from structural priming. Journal of Memory and Language, 2016, 91, 81-98.	1.1	64
33	Processing compound words: Evidence from synaesthesia. Cognition, 2016, 150, 1-9.	1.1	13
34	What children learn from adults' utterances: An ephemeral lexical boost and persistent syntactic priming in adult–child dialogue. Journal of Memory and Language, 2016, 91, 141-157.	1.1	93
35	Spontaneous lexical alignment in children with an autistic spectrum disorder and their typically developing peers Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 1821-1831.	0.7	26
36	Exploring the Alignment Space ââ,¬â€œ Lexical and Gestural Alignment with Real and Virtual Humans. Frontiers in ICT, 2015, 2, .	3.6	21

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37	Effects of case-marking and head position on language production? Evidence from an ergative OV language. Language, Cognition and Neuroscience, 2015, 30, 1175-1186.	0.7	9
38	Effects of Immediate and Cumulative Syntactic Experience in Language Impairment: Evidence from Priming of Subject Relatives in Children with SLI. Language Learning and Development, 2015, 11, 18-40.	0.7	62
39	Voice anthropomorphism, interlocutor modelling and alignment effects on syntactic choices in humanâ~'computer dialogue. International Journal of Human Computer Studies, 2015, 83, 27-42.	3.7	62
40	It is there whether you hear it or not: Syntactic representation of missing arguments. Cognition, 2015, 136, 255-267.	1.1	55
41	Parallel processing in language production. Language, Cognition and Neuroscience, 2014, 29, 663-683.	0.7	16
42	Dispatch-assisted CPR: Where are the hold-ups during calls to emergency dispatchers? A preliminary analysis of caller–dispatcher interactions during out-of-hospital cardiac arrest using a novel call transcription technique. Resuscitation, 2014, 85, 49-52.	1.3	53
43	The Relationship between Sentence Meaning and Word Order: Evidence from Structural Priming in German. Quarterly Journal of Experimental Psychology, 2014, 67, 304-318.	0.6	56
44	The production of coerced expressions: Evidence from priming. Journal of Memory and Language, 2014, 74, 91-106.	1.1	41
45	Linguistic Alignment in Adults with and Without Asperger's Syndrome. Journal of Autism and Developmental Disorders, 2013, 43, 1423-1436.	1.7	30
46	The effects of word order on subject–verb and object–verb agreement: Evidence from Basque. Journal of Memory and Language, 2013, 68, 160-179.	1.1	18
47	Dyslexia and fluency: Parafoveal and foveal influences on rapid automatized naming Journal of Experimental Psychology: Human Perception and Performance, 2013, 39, 554-567.	0.7	57
48	Cross-modal binding in developmental dyslexia Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 1807-1822.	0.7	27
49	Persistent structural priming and frequency effects during comprehension Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 890-897.	0.7	62
50	Are non-native structural preferences affected by native language preferences?. Bilingualism, 2013, 16, 751-760.	1.0	35
51	Is children's acquisition of the passive a staged process? Evidence from six- and nine-year-olds' production of passives. Journal of Child Language, 2012, 39, 991-1016.	0.8	60
52	How do people produce ungrammatical utterances?. Journal of Memory and Language, 2012, 67, 355-370.	1.1	53
53	The comprehension of anomalous sentences: Evidence from structural priming. Cognition, 2012, 122, 193-209.	1.1	68
54	ls young children's passive syntax semantically constrained? Evidence from syntactic priming. Journal of Memory and Language, 2012, 66, 568-587.	1.1	132

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55	Mapping concepts to syntax: Evidence from structural priming in Mandarin Chinese. Journal of Memory and Language, 2012, 66, 833-849.	1.1	103
56	Lexical Preference and Global Structure Contributions to Syntactic Choice in Sentence Production. Studies in Theoretical Psycholinguistics, 2012, , 303-325.	0.3	0
57	Evidence for syntactic alignment in children with autism. Developmental Science, 2011, 14, 540-548.	1.3	45
58	Conceptual influences on word order and voice in sentence production: Evidence from Japanese. Journal of Memory and Language, 2011, 65, 318-330.	1.1	78
59	Lexical and syntactic representations in closely related languages: Evidence from Cantonese–Mandarin bilinguals. Journal of Memory and Language, 2011, 65, 431-445.	1.1	144
60	The role of beliefs in lexical alignment: Evidence from dialogs with humans and computers. Cognition, 2011, 121, 41-57.	1.1	155
61	Evidence for (shared) abstract structure underlying children's short and full passives. Cognition, 2011, 121, 268-274.	1.1	102
62	Co-activation of syntax in bilingual language production. Cognitive Psychology, 2011, 62, 123-150.	0.9	83
63	Investigating syntactic alignment in spoken natural language human-computer communication. , 2011, ,		1
64	What makes dialogues easy to understand?. Language and Cognitive Processes, 2011, 26, 1667-1686.	2.3	19
65	Determiner selection in romance languages: Evidence from French Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 1414-1421.	0.7	15
66	ls the â€~naming' deficit in dyslexia a misnomer?. Cognition, 2010, 116, 56-70.	1.1	47
67	Linguistic alignment between people and computers. Journal of Pragmatics, 2010, 42, 2355-2368.	0.8	210
68	The Production of Head-Initial and Head-Final Languages. Studies in Theoretical Psycholinguistics, 2010, , 113-129.	0.3	3
69	Dyslexic and nondyslexic reading fluency: Rapid automatized naming and the importance of continuous lists. Psychonomic Bulletin and Review, 2009, 16, 567-572.	1.4	75
70	Why Dialogue Methods are Important for Investigating Spatial Language. , 2009, , 8-22.		8
71	Visual deficits in developmental dyslexia: relationships between nonâ€ŀinguistic visual tasks and their contribution to components of reading. Dyslexia, 2008, 14, 95-115.	0.8	72
72	Elucidating the component processes involved in dyslexic and non-dyslexic reading fluency: An eye-tracking study. Cognition, 2008, 109, 389-407.	1.1	80

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73	Contributions of animacy to grammatical function assignment and word order during production. Lingua, 2008, 118, 172-189.	0.4	177
74	Relation priming, the lexical boost, and alignment in dialogue. Behavioral and Brain Sciences, 2008, 31, 394-395.	0.4	2
75	Priming the interpretation of noun–noun combinations. Journal of Memory and Language, 2007, 57, 380-395.	1.1	53
76	Syntactic alignment and participant role in dialogue. Cognition, 2007, 104, 163-197.	1.1	166
77	Syntactic Priming. Language and Linguistics Compass, 2007, 1, 1-16.	1.3	68
78	The role of local and global syntactic structure in language production: Evidence from syntactic priming. Language and Cognitive Processes, 2006, 21, 974-1010.	2.3	119
79	Perspectives on Multi-party Dialogue. Research on Language and Computation, 2006, 4, 153-177.	0.4	17
80	Adaptive language behavior in HCI. , 2006, , .		48
81	Priming prepositional-phrase attachment during comprehension Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 468-481.	0.7	202
82	Do Speakers Avoid Ambiguities During Dialogue?. Psychological Science, 2005, 16, 362-366.	1.8	69
83	Syntactic representation in the lemma stratum. Behavioral and Brain Sciences, 2004, 27, 296-297.	0.4	4
84	Full alignment of some but not all representations in dialogue. Behavioral and Brain Sciences, 2004, 27, 191-192.	0.4	1
85	Thematic processing of adjuncts: Evidence from an eye-tracking experiment. Psychonomic Bulletin and Review, 2003, 10, 667-675.	1.4	26
86	Grammatical Gender in the Production of Single Words: Some Evidence from Greek. Brain and Language, 2002, 81, 236-241.	0.8	8
87	Constituent Structure Is Formulated in One Stage. Journal of Memory and Language, 2002, 46, 586-605.	1.1	149
88	Discourse Constraints on Syntactic Processing in Language Production: A Cross-Linguistic Study in English and Spanish. Journal of Memory and Language, 2000, 42, 168-182.	1.1	201
89	Syntactic co-ordination in dialogue. Cognition, 2000, 75, B13-B25.	1.1	646
90	Syntactic priming in spoken production: Linguistic and temporal interference. Memory and Cognition, 2000, 28, 1297-1302.	0.9	130

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91	Activation of syntactic information during language production. Journal of Psycholinguistic Research, 2000, 29, 205-216.	0.7	59
92	A Cross-Linguistic Perspective on Discourse Context and Syntactic Processing in Language Production. Studies in Theoretical Psycholinguistics, 2000, , 205-226.	0.3	15
93	Syntactic priming in written production: Evidence for rapid decay. Psychonomic Bulletin and Review, 1999, 6, 635-640.	1.4	140
94	Syntactic priming in language production. Trends in Cognitive Sciences, 1999, 3, 136-141.	4.0	303
95	The Representation of Verbs: Evidence from Syntactic Priming in Language Production. Journal of Memory and Language, 1998, 39, 633-651.	1.1	888
96	Processing arguments and adjuncts in isolation and context: The case of by-phrase ambiguities in passives Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 461-475.	0.7	36
97	Cross-serial dependencies are not hard to process. , 1996, , .		5
98	Syntactic priming: Investigating the mental representation of language. Journal of Psycholinguistic Research, 1995, 24, 489-506.	0.7	218
99	Resuscitation procedures as multi-party dialogue. , 0, , .		0