

# Mehmet Fatih Ȧ-zmantar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6148287/publications.pdf>

Version: 2024-02-01

20  
papers

150  
citations

1684188

5  
h-index

1281871

11  
g-index

21  
all docs

21  
docs citations

21  
times ranked

81  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Turkish adaptation of a framework for evaluating the mathematical quality of instruction. Journal of Human Sciences, 2021, 18, 616-643.	0.2	2
2	A Comparative Analysis of Turkey and Singapore 5th Grade Mathematics Textbooks in Terms of Worked Examples and Questions. Turkish Journal of Computer and Mathematics Education, 2019, 10, 539-566.	0.3	2
3	Voices and values in shaping the subjectivity of pedagogical content knowledge. Cogent Education, 2017, 4, 1401195.	1.5	2
4	Mathematics teachers' use of source books other than textbooks: reasons, results and implications. Gaziantep University Journal of Social Sciences, 2017, 16, 741-758.	0.2	9
5	Use of multiple representations in technology rich environments. Research in Mathematics Education, 2013, 15, 189-190.	1.2	0
6	Rethinking About the Pedagogy for Pedagogical Content Knowledge in the Context of Mathematics Teaching. Eurasia Journal of Mathematics, Science and Technology Education, 2011, 7, .	1.3	2
7	Pre-Service and In-Service Teachers' Views of the Sources of Students' Mathematical Difficulties. International Electronic Journal of Mathematics Education, 2011, 6, 40-59.	0.7	13
8	Editorial: Present and Future Projections for IEJME. International Electronic Journal of Mathematics Education, 2011, 6, 63-64.	0.7	0
9	Pre-Service Mathematics Teachers' Use of Multiple Representations in Technology-Rich Environments. Eurasia Journal of Mathematics, Science and Technology Education, 2010, 6, .	1.3	30
10	Factors shaping mathematics lecturers' service teaching in different departments. International Journal of Mathematical Education in Science and Technology, 2009, 40, 597-617.	1.4	6
11	Are Mathematical Abstractions Situated?. , 2008, , 103-127.		5
12	A dialectical approach to the formation of mathematical abstractions. Mathematics Education Research Journal, 2007, 19, 89-112.	1.7	38
13	Comments on The Co-emergence of Machine Techniques, Paper-and-Pencil Techniques, and Theoretical Reflection. International Journal of Computers for Mathematical Learning, 2007, 11, 351-360.	0.6	3
14	Abstraction and Consolidation. Educational Studies in Mathematics, 2006, 62, 233-258.	2.8	30
15	Mathematics teacher educators' knowledge sources in teacher education practices. Mathematics Education Research Journal, 0, , 1.	1.7	0
16	BirleÅmiÅ Milletler Åocuk HaklarÅ SÅzleÅmesinÅnin Ålkokul Matematik Dersi ÅÄretim ProgramlarÅna YansımalarÅ: Tarihsel Bir Analiz. Necatibey EÄitim FakÅltesi Elektronik Fen Ve Matematik EÄitimi Dergisi, 0, 0.2 125-151.		2
17	Cumhuriyet DÄnemi Ålkokul Matematik Dersi ÅÄretim ProgramlarÅnda Problem Åzme Becerisi. Uluslararası Sosyal Ve EÄitim Bilimleri Dergisi, 0, , 120-120.	0.1	1
18	A Historical Analysis of Primary Mathematics Curricula in Terms of Teaching Principles. International Journal of Research in Education and Science, 0, , 327-327.	0.3	2

#	ARTICLE	IF	CITATIONS
19	An Investigation of Primary Mathematics Curricula in Terms of Exercises: A Historical Analysis. Adıyaman Üniversitesi Eğitim Bilimleri Dergisi, 0, , 1-1.	0.5	1
20	Öğretimsel Dokümanlardaki Etkinliklerin Amaçları ve Ortaokul Matematik Öğretmenlerinin Perspektifinden İncelenmesi. Cumhuriyet International Journal of Education, 0, , .	0.2	2