

# Cristine H Legare

## List of Publications by Year in descending order

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Version: 2024-02-01

79  
papers

5,248  
citations

109321

35  
h-index

88630

70  
g-index

86  
all docs

86  
docs citations

86  
times ranked

3057  
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing Cross-Cultural Data Infrastructures (CCDIs) for Research in Cognitive and Behavioral Sciences. <i>Review of Philosophy and Psychology</i> , 2023, 14, 565-585.	1.8	2
2	Examining relations between performance on nonverbal executive function and verbal self-regulation tasks in demographically diverse populations. <i>Developmental Science</i> , 2022, 25, .	2.4	9
3	Leverage the power of ritual to improve community health worker efficacy and public health outcomes: Lessons from Bihar, India. , 2022, 1, 100006.		2
4	Still-face redux: Infant responses to a classic and modified still-face paradigm in proximal and distal care cultures. , 2022, 68, 101732.		2
5	Contributions of causal reasoning to early scientific literacy. <i>Journal of Experimental Child Psychology</i> , 2022, 224, 105509.	1.4	2
6	Teaching Through Collaboration: Flexibility and Diversity in Caregiver-Child Interaction Across Cultures. <i>Child Development</i> , 2021, 92, e56-e75.	3.0	14
7	Toddlers, Tools, and Tech: The Cognitive Ontogenesis of Innovation. <i>Trends in Cognitive Sciences</i> , 2021, 25, 81-92.	7.8	16
8	Young children's metacognitive awareness of confounded evidence. <i>Journal of Experimental Child Psychology</i> , 2021, 205, 105080.	1.4	11
9	An Infant Carrier Intervention and Breastfeeding Duration: A Randomized Controlled Trial. <i>Pediatrics</i> , 2021, 148, .	2.1	6
10	Tradition, taste and taboo: the gastroecology of maternal perinatal diet. <i>BMJ Nutrition, Prevention and Health</i> , 2021, 4, 385-396.	3.7	4
11	Similarities and differences in concepts of mental life among adults and children in five cultures. <i>Nature Human Behaviour</i> , 2021, 5, 1358-1368.	12.0	25
12	Reply to Terhune and Jamieson: The nature of absorption. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	7.1	3
13	Sensing the presence of gods and spirits across cultures and faiths. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	7.1	52
14	Leveling the playing field in studying cumulative cultural evolution: Conceptual and methodological advances in nonhuman animal research.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2021, 47, 252-273.	0.5	7
15	Competing Explanations of Competing Explanations: Accounting for Conflict Between Scientific and Folk Explanations. <i>Topics in Cognitive Science</i> , 2020, 12, 1337-1362.	1.9	24
16	Cultural Variation in the Development of Beliefs About Conservation. <i>Cognitive Science</i> , 2020, 44, e12909.	1.7	3
17	Perinatal risk and the cultural ecology of health in Bihar, India. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190433.	4.0	12
18	Ritual explained: interdisciplinary answers to Tinbergen's four questions. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190419.	4.0	23

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19	Watch me, watch you: ritual participation increases in-group displays and out-group monitoring in children. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190437.	4.0	13
20	Exploration, Explanation, and Parent-Child Interaction in Museums. <i>Monographs of the Society for Research in Child Development</i> , 2020, 85, 7-137.	6.8	79
21	The social side of innovation. <i>Behavioral and Brain Sciences</i> , 2020, 43, e175.	0.7	3
22	Culture, carrying, and communication: Beliefs and behavior associated with babywearing. , 2019, 57, 101320.		18
23	Using data to solve problems: Children reason flexibly in response to different kinds of evidence. <i>Journal of Experimental Child Psychology</i> , 2019, 183, 172-188.	1.4	11
24	Explain This, Explore That: A Study of Parent-Child Interaction in a Children's Museum. <i>Child Development</i> , 2019, 90, e598-e617.	3.0	71
25	The Development of Cumulative Cultural Learning. <i>Annual Review of Developmental Psychology</i> , 2019, 1, 119-147.	2.9	31
26	Smart Conformists: Children and Adolescents Associate Conformity With Intelligence Across Cultures. <i>Child Development</i> , 2019, 90, 746-758.	3.0	18
27	Cross-cultural variation in the development of folk ecological reasoning. <i>Evolution and Human Behavior</i> , 2018, 39, 310-319.	2.2	10
28	Evidence from hunter-gatherer and subsistence agricultural populations for the universality of contagion sensitivity. <i>Evolution and Human Behavior</i> , 2018, 39, 355-363.	2.2	26
29	The social functions of shamanism. <i>Behavioral and Brain Sciences</i> , 2018, 41, e88.	0.7	3
30	A field guide for teaching evolution in the social sciences. <i>Evolution and Human Behavior</i> , 2018, 39, 257-268.	2.2	16
31	Evolutionary Developmental Psychology: 2017 Redux. <i>Child Development</i> , 2018, 89, 2282-2287.	3.0	2
32	An experimental examination of object-directed ritualized action in children across two cultures. <i>PLoS ONE</i> , 2018, 13, e0206884.	2.5	8
33	Cultural variation in cognitive flexibility reveals diversity in the development of executive functions. <i>Scientific Reports</i> , 2018, 8, 16326.	3.3	35
34	Mother-Infant Physical Contact Predicts Responsive Feeding among U.S. Breastfeeding Mothers. <i>Nutrients</i> , 2018, 10, 1251.	4.1	45
35	Explanation Scaffolds Causal Learning and Problem Solving in Childhood. , 2018, , 113-127.		5
36	Explanatory pluralism across cultures and development. , 2018, , .		7

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37	The persistent sampling bias in developmental psychology: A call to action. <i>Journal of Experimental Child Psychology</i> , 2017, 162, 31-38.	1.4	605
38	Causal learning is collaborative: Examining explanation and exploration in social contexts. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1548-1554.	2.8	43
39	Cumulative cultural learning: Development and diversity. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 7877-7883.	7.1	98
40	The coexistence of natural and supernatural explanations within and across domains and development. <i>British Journal of Developmental Psychology</i> , 2017, 35, 4-20.	1.7	24
41	Parents scaffold flexible imitation during early childhood. <i>Journal of Experimental Child Psychology</i> , 2017, 153, 1-14.	1.4	16
42	Ritual wellbeing: a simplified model. <i>Religion, Brain and Behavior</i> , 2017, 7, 262-265.	0.7	3
43	Does the Body Survive Death? Cultural Variation in Beliefs About Life Everlasting. <i>Cognitive Science</i> , 2017, 41, 455-476.	1.7	44
44	Is non-conformity WEIRD? Cultural variation in adults' beliefs about children's competency and conformity.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 428-441.	2.1	40
45	Instrumental and Conventional Interpretations of Behavior Are Associated With Distinct Outcomes in Early Childhood. <i>Child Development</i> , 2016, 87, 527-542.	3.0	64
46	The Ontogeny of Cultural Learning. <i>Child Development</i> , 2016, 87, 633-642.	3.0	71
47	Cultural Variation in Triadic Infant's Caregiver Object Exploration. <i>Child Development</i> , 2016, 87, 1130-1145.	3.0	89
48	The functions of ritual in social groups. <i>Behavioral and Brain Sciences</i> , 2016, 39, e26.	0.7	7
49	Young children revise explanations in response to new evidence. <i>Cognitive Development</i> , 2016, 39, 45-56.	1.3	14
50	A cross-cultural comparison of children's imitative flexibility.. <i>Developmental Psychology</i> , 2016, 52, 1435-1444.	1.6	101
51	In-Group Ostracism Increases High-Fidelity Imitation in Early Childhood. <i>Psychological Science</i> , 2016, 27, 34-42.	3.3	128
52	The Social Functions of Group Rituals. <i>Current Directions in Psychological Science</i> , 2016, 25, 42-46.	5.3	158
53	Ritual increases children's affiliation with in-group members. <i>Evolution and Human Behavior</i> , 2016, 37, 54-60.	2.2	74
54	Interdisciplinary and Cross-Cultural Perspectives on Explanatory Coexistence. <i>Topics in Cognitive Science</i> , 2015, 7, 611-623.	1.9	23

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55	Imitative flexibility and the development of cultural learning. <i>Cognition</i> , 2015, 142, 351-361.	2.2	168
56	Imitation and Innovation: The Dual Engines of Cultural Learning. <i>Trends in Cognitive Sciences</i> , 2015, 19, 688-699.	7.8	332
57	Examining Explanatory Biases in Young Children's Biological Reasoning. <i>Journal of Cognition and Development</i> , 2014, 15, 287-303.	1.3	18
58	Causal learning in children. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2014, 5, 413-427.	2.8	24
59	The Contributions of Explanation and Exploration to Children's Scientific Reasoning. <i>Child Development Perspectives</i> , 2014, 8, 101-106.	3.9	70
60	Searching for Control: Priming Randomness Increases the Evaluation of Ritual Efficacy. <i>Cognitive Science</i> , 2014, 38, 152-161.	1.7	54
61	Explaining prompts children to privilege inductively rich properties. <i>Cognition</i> , 2014, 133, 343-357.	2.2	78
62	Selective effects of explanation on learning during early childhood. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 198-212.	1.4	108
63	Task-specific effects of ostracism on imitative fidelity in early childhood. <i>Evolution and Human Behavior</i> , 2014, 35, 204-210.	2.2	178
64	Stick to the script: The effect of witnessing multiple actors on children's imitation. <i>Cognition</i> , 2013, 129, 536-543.	2.2	231
65	Cognitive consequences and constraints on reasoning about ritual. <i>Religion, Brain and Behavior</i> , 2013, 3, 63-65.	0.7	18
66	The use of questions as problem-solving strategies during early childhood. <i>Journal of Experimental Child Psychology</i> , 2013, 114, 63-76.	1.4	56
67	Anthropomorphizing Science: How Does It Affect the Development of Evolutionary Concepts?. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 168-197.	0.5	75
68	Exploring Explanation: Explaining Inconsistent Evidence Informs Exploratory, Hypothesis-Testing Behavior in Young Children. <i>Child Development</i> , 2012, 83, 173-185.	3.0	133
69	Evaluating ritual efficacy: Evidence from the supernatural. <i>Cognition</i> , 2012, 124, 1-15.	2.2	195
70	The Coexistence of Natural and Supernatural Explanations Across Cultures and Development. <i>Child Development</i> , 2012, 83, 779-793.	3.0	228
71	Investigating the links between the subcomponents of executive function and academic achievement: A cross-cultural analysis of Chinese and American preschoolers. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 677-692.	1.4	332
72	Concepts and Folk Theories. <i>Annual Review of Anthropology</i> , 2011, 40, 379-398.	1.5	127

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73	Between Religion and Science: Integrating Psychological and Philosophical Accounts of Explanatory Coexistence. <i>Human Development</i> , 2011, 54, 169-184.	2.0	33
74	The role of testimony in the evaluation of religious expertise. <i>Religion, Brain and Behavior</i> , 2011, 1, 146-153.	0.7	10
75	Inconsistency With Prior Knowledge Triggers Children's Causal Explanatory Reasoning. <i>Child Development</i> , 2010, 81, 929-944.	3.0	149
76	South African Children's Understanding of AIDS and Flu: Investigating Conceptual Understanding of Cause, Treatment and Prevention. <i>Journal of Cognition and Culture</i> , 2009, 9, 333-346.	0.4	23
77	Evidence for an explanation advantage in naïve biological reasoning. <i>Cognitive Psychology</i> , 2009, 58, 177-194.	2.2	105
78	Bewitchment, Biology, or Both: The Coexistence of Natural and Supernatural Explanatory Frameworks Across Development. <i>Cognitive Science</i> , 2008, 32, 607-642.	1.7	155
79	Developmental Changes in the Coherence of Essentialist Beliefs About Psychological Characteristics. <i>Child Development</i> , 2007, 78, 757-774.	3.0	106