

Cristine H Legare

List of Publications by Year in descending order

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Version: 2024-02-01

79
papers

5,248
citations

109321
35
h-index

88630
70
g-index

86
all docs

86
docs citations

86
times ranked

3057
citing authors

#	ARTICLE	IF	CITATIONS
1	The persistent sampling bias in developmental psychology: A call to action. <i>Journal of Experimental Child Psychology</i> , 2017, 162, 31-38.	1.4	605
2	Investigating the links between the subcomponents of executive function and academic achievement: A cross-cultural analysis of Chinese and American preschoolers. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 677-692.	1.4	332
3	Imitation and Innovation: The Dual Engines of Cultural Learning. <i>Trends in Cognitive Sciences</i> , 2015, 19, 688-699.	7.8	332
4	Stick to the script: The effect of witnessing multiple actors on children's imitation. <i>Cognition</i> , 2013, 129, 536-543.	2.2	231
5	The Coexistence of Natural and Supernatural Explanations Across Cultures and Development. <i>Child Development</i> , 2012, 83, 779-793.	3.0	228
6	Evaluating ritual efficacy: Evidence from the supernatural. <i>Cognition</i> , 2012, 124, 1-15.	2.2	195
7	Task-specific effects of ostracism on imitative fidelity in early childhood. <i>Evolution and Human Behavior</i> , 2014, 35, 204-210.	2.2	178
8	Imitative flexibility and the development of cultural learning. <i>Cognition</i> , 2015, 142, 351-361.	2.2	168
9	The Social Functions of Group Rituals. <i>Current Directions in Psychological Science</i> , 2016, 25, 42-46.	5.3	158
10	Bewitchment, Biology, or Both: The Coexistence of Natural and Supernatural Explanatory Frameworks Across Development. <i>Cognitive Science</i> , 2008, 32, 607-642.	1.7	155
11	Inconsistency With Prior Knowledge Triggers Children's Causal Explanatory Reasoning. <i>Child Development</i> , 2010, 81, 929-944.	3.0	149
12	Exploring Explanation: Explaining Inconsistent Evidence Informs Exploratory, Hypothesis-Testing Behavior in Young Children. <i>Child Development</i> , 2012, 83, 173-185.	3.0	133
13	In-Group Ostracism Increases High-Fidelity Imitation in Early Childhood. <i>Psychological Science</i> , 2016, 27, 34-42.	3.3	128
14	Concepts and Folk Theories. <i>Annual Review of Anthropology</i> , 2011, 40, 379-398.	1.5	127
15	Selective effects of explanation on learning during early childhood. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 198-212.	1.4	108
16	Developmental Changes in the Coherence of Essentialist Beliefs About Psychological Characteristics. <i>Child Development</i> , 2007, 78, 757-774.	3.0	106
17	Evidence for an explanation advantage in naïve biological reasoning. <i>Cognitive Psychology</i> , 2009, 58, 177-194.	2.2	105
18	A cross-cultural comparison of children's imitative flexibility. <i>Developmental Psychology</i> , 2016, 52, 1435-1444.	1.6	101

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19	Cumulative cultural learning: Development and diversity. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 7877-7883.	7.1	98
20	Cultural Variation in Triadic Infant-Caregiver Object Exploration. Child Development, 2016, 87, 1130-1145.	3.0	89
21	Exploration, Explanation, and Parent-Child Interaction in Museums. Monographs of the Society for Research in Child Development, 2020, 85, 7-137.	6.8	79
22	Explaining prompts children to privilege inductively rich properties. Cognition, 2014, 133, 343-357.	2.2	78
23	Anthropomorphizing Science: How Does It Affect the Development of Evolutionary Concepts?. Merrill-Palmer Quarterly, 2013, 59, 168-197.	0.5	75
24	Ritual increases children's affiliation with in-group members. Evolution and Human Behavior, 2016, 37, 54-60.	2.2	74
25	The Ontogeny of Cultural Learning. Child Development, 2016, 87, 633-642.	3.0	71
26	Explain This, Explore That: A Study of Parent-Child Interaction in a Children's Museum. Child Development, 2019, 90, e598-e617.	3.0	71
27	The Contributions of Explanation and Exploration to Children's Scientific Reasoning. Child Development Perspectives, 2014, 8, 101-106.	3.9	70
28	Instrumental and Conventional Interpretations of Behavior Are Associated With Distinct Outcomes in Early Childhood. Child Development, 2016, 87, 527-542.	3.0	64
29	The use of questions as problem-solving strategies during early childhood. Journal of Experimental Child Psychology, 2013, 114, 63-76.	1.4	56
30	Searching for Control: Priming Randomness Increases the Evaluation of Ritual Efficacy. Cognitive Science, 2014, 38, 152-161.	1.7	54
31	Sensing the presence of gods and spirits across cultures and faiths. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	52
32	Mother-Infant Physical Contact Predicts Responsive Feeding among U.S. Breastfeeding Mothers. Nutrients, 2018, 10, 1251.	4.1	45
33	Does the Body Survive Death? Cultural Variation in Beliefs About Life Everlasting. Cognitive Science, 2017, 41, 455-476.	1.7	44
34	Causal learning is collaborative: Examining explanation and exploration in social contexts. Psychonomic Bulletin and Review, 2017, 24, 1548-1554.	2.8	43
35	Is non-conformity WEIRD? Cultural variation in adults' beliefs about children's competency and conformity.. Journal of Experimental Psychology: General, 2017, 146, 428-441.	2.1	40
36	Cultural variation in cognitive flexibility reveals diversity in the development of executive functions. Scientific Reports, 2018, 8, 16326.	3.3	35

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37	Between Religion and Science: Integrating Psychological and Philosophical Accounts of Explanatory Coexistence. <i>Human Development</i> , 2011, 54, 169-184.	2.0	33
38	The Development of Cumulative Cultural Learning. <i>Annual Review of Developmental Psychology</i> , 2019, 1, 119-147.	2.9	31
39	Evidence from hunter-gatherer and subsistence agricultural populations for the universality of contagion sensitivity. <i>Evolution and Human Behavior</i> , 2018, 39, 355-363.	2.2	26
40	Similarities and differences in concepts of mental life among adults and children in five cultures. <i>Nature Human Behaviour</i> , 2021, 5, 1358-1368.	12.0	25
41	Causal learning in children. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2014, 5, 413-427.	2.8	24
42	The coexistence of natural and supernatural explanations within and across domains and development. <i>British Journal of Developmental Psychology</i> , 2017, 35, 4-20.	1.7	24
43	Competing Explanations of Competing Explanations: Accounting for Conflict Between Scientific and Folk Explanations. <i>Topics in Cognitive Science</i> , 2020, 12, 1337-1362.	1.9	24
44	South African Children's Understanding of AIDS and Flu: Investigating Conceptual Understanding of Cause, Treatment and Prevention. <i>Journal of Cognition and Culture</i> , 2009, 9, 333-346.	0.4	23
45	Interdisciplinary and Cross-Cultural Perspectives on Explanatory Coexistence. <i>Topics in Cognitive Science</i> , 2015, 7, 611-623.	1.9	23
46	Ritual explained: interdisciplinary answers to Tinbergen's four questions. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190419.	4.0	23
47	Cognitive consequences and constraints on reasoning about ritual. <i>Religion, Brain and Behavior</i> , 2013, 3, 63-65.	0.7	18
48	Examining Explanatory Biases in Young Children's Biological Reasoning. <i>Journal of Cognition and Development</i> , 2014, 15, 287-303.	1.3	18
49	Culture, carrying, and communication: Beliefs and behavior associated with babywearing. , 2019, 57, 101320.		18
50	Smart Conformists: Children and Adolescents Associate Conformity With Intelligence Across Cultures. <i>Child Development</i> , 2019, 90, 746-758.	3.0	18
51	Parents scaffold flexible imitation during early childhood. <i>Journal of Experimental Child Psychology</i> , 2017, 153, 1-14.	1.4	16
52	A field guide for teaching evolution in the social sciences. <i>Evolution and Human Behavior</i> , 2018, 39, 257-268.	2.2	16
53	Toddlers, Tools, and Tech: The Cognitive Ontogenesis of Innovation. <i>Trends in Cognitive Sciences</i> , 2021, 25, 81-92.	7.8	16
54	Young children revise explanations in response to new evidence. <i>Cognitive Development</i> , 2016, 39, 45-56.	1.3	14

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55	Teaching Through Collaboration: Flexibility and Diversity in Caregiver-Child Interaction Across Cultures. <i>Child Development</i> , 2021, 92, e56-e75.	3.0	14
56	Watch me, watch you: ritual participation increases in-group displays and out-group monitoring in children. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190437.	4.0	13
57	Perinatal risk and the cultural ecology of health in Bihar, India. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190433.	4.0	12
58	Using data to solve problems: Children reason flexibly in response to different kinds of evidence. <i>Journal of Experimental Child Psychology</i> , 2019, 183, 172-188.	1.4	11
59	Young children's metacognitive awareness of confounded evidence. <i>Journal of Experimental Child Psychology</i> , 2021, 205, 105080.	1.4	11
60	The role of testimony in the evaluation of religious expertise. <i>Religion, Brain and Behavior</i> , 2011, 1, 146-153.	0.7	10
61	Cross-cultural variation in the development of folk ecological reasoning. <i>Evolution and Human Behavior</i> , 2018, 39, 310-319.	2.2	10
62	Examining relations between performance on non-verbal executive function and verbal self-regulation tasks in demographically diverse populations. <i>Developmental Science</i> , 2022, 25, .	2.4	9
63	An experimental examination of object-directed ritualized action in children across two cultures. <i>PLoS ONE</i> , 2018, 13, e0206884.	2.5	8
64	The functions of ritual in social groups. <i>Behavioral and Brain Sciences</i> , 2016, 39, e26.	0.7	7
65	Explanatory pluralism across cultures and development. , 2018, , .		7
66	Leveling the playing field in studying cumulative cultural evolution: Conceptual and methodological advances in nonhuman animal research.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2021, 47, 252-273.	0.5	7
67	An Infant Carrier Intervention and Breastfeeding Duration: A Randomized Controlled Trial. <i>Pediatrics</i> , 2021, 148, .	2.1	6
68	Explanation Scaffolds Causal Learning and Problem Solving in Childhood. , 2018, , 113-127.		5
69	Tradition, taste and taboo: the gastroecology of maternal perinatal diet. <i>BMJ Nutrition, Prevention and Health</i> , 2021, 4, 385-396.	3.7	4
70	Ritual wellbeing: a simplified model. <i>Religion, Brain and Behavior</i> , 2017, 7, 262-265.	0.7	3
71	The social functions of shamanism. <i>Behavioral and Brain Sciences</i> , 2018, 41, e88.	0.7	3
72	Cultural Variation in the Development of Beliefs About Conservation. <i>Cognitive Science</i> , 2020, 44, e12909.	1.7	3

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73	Reply to Terhune and Jamieson: The nature of absorption. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	7.1	3
74	The social side of innovation. <i>Behavioral and Brain Sciences</i> , 2020, 43, e175.	0.7	3
75	Evolutionary Developmental Psychology: 2017 Redux. <i>Child Development</i> , 2018, 89, 2282-2287.	3.0	2
76	Developing Cross-Cultural Data Infrastructures (CCDIs) for Research in Cognitive and Behavioral Sciences. <i>Review of Philosophy and Psychology</i> , 2023, 14, 565-585.	1.8	2
77	Leverage the power of ritual to improve community health worker efficacy and public health outcomes: Lessons from Bihar, India. , 2022, 1, 100006.		2
78	Still-face redux: Infant responses to a classic and modified still-face paradigm in proximal and distal care cultures. , 2022, 68, 101732.		2
79	Contributions of causal reasoning to early scientific literacy. <i>Journal of Experimental Child Psychology</i> , 2022, 224, 105509.	1.4	2