## Annemaree Lloyd

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

64<br/>papers1,620<br/>citations23<br/>h-index39<br/>g-index71<br/>ext. papers1,999<br/>ext. citations1.4<br/>avg, IF5.8<br/>L-index

#	Paper	IF	Citations
64	Information Literacy, Transition, and Risk in the COVID-19-Environment. <i>Lecture Notes in Computer Science</i> , <b>2022</b> , 79-87	0.9	
63	Contextualising risk: the unfolding information work and practices of people during the COVID-19 pandemic. <i>Journal of Documentation</i> , <b>2021</b> , 77, 1052-1072	1.3	9
62	Risk and resilience in radically redefined information environments; information practices during the COVID-19 pandemic. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2020</b> , 57, e336	0.4	1
61	Peeling Back the Layers: Deconstructing Information Literacy Discourse in Higher Education. <i>Lecture Notes in Computer Science</i> , <b>2020</b> , 363-372	0.9	1
60	Deconstructing information literacy discourse: Peeling back the layers in higher education. <i>Journal of Librarianship and Information Science</i> , <b>2020</b> , 096100062096602	1.4	1
59	Hidden and forbidden: conceptualising Dark Knowledge. <i>Journal of Documentation</i> , <b>2020</b> , 76, 1341-135	81.3	6
58	Shaping the contours of fractured landscapes: Extending the layering of an information perspective on refugee resettlement. <i>Information Processing and Management</i> , <b>2020</b> , 57, 102062	6.3	10
57	Untangling the knot: The information practices of enthusiast car restorers. <i>Journal of the Association for Information Science and Technology</i> , <b>2019</b> , 70, 1311-1323	2.7	10
56	Chasing Frankenstein monster: information literacy in the black box society. <i>Journal of Documentation</i> , <b>2019</b> , 75, 1475-1485	1.3	4
55	Enacting and capturing embodied knowledge in the practices of enthusiast car restorers: Emerging themes. <i>Journal of Librarianship and Information Science</i> , <b>2019</b> , 51, 1033-1040	1.4	2
54	Tapping into the information landscape: Refugee youth enactment of information literacy in everyday spaces. <i>Journal of Librarianship and Information Science</i> , <b>2019</b> , 51, 252-259	1.4	11
53	Embodied information practices. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2018</b> , 55, 716-718	0.4	
52	Practice Architectures and Being Stirred into Academic Practices of a Research Group <b>2018</b> , 167-181		2
51	Seeing information: Visual methods as entry points to information practices. <i>Journal of Librarianship and Information Science</i> , <b>2018</b> , 50, 229-238	1.4	14
50	Researching fractured (information) landscapes. <i>Journal of Documentation</i> , <b>2017</b> , 73, 35-47	1.3	35
49	Information literacy and literacies of information: a mid-range theory and model. <i>Journal of Information Literacy</i> , <b>2017</b> , 11, 91	1.2	31
48	Introduction: Practice Theory and the Theory of Practice Architectures <b>2017</b> , 1-30		50

47	Reflection on: In Becoming Citizens: Examining Social Inclusion from an Information Perspective Australian Academic and Research Libraries, <b>2016</b> , 47, 316-319		2
46	Knowing and learning in everyday spaces (KALiEds): Mapping the information landscape of refugee youth learning in everyday spaces. <i>Journal of Information Science</i> , <b>2016</b> , 42, 300-312	2	28
45	It takes a community to build a framework: Information literacy within intercultural settings. <i>Journal of Information Science</i> , <b>2016</b> , 42, 334-343	2	32
44	Information work in information science research and practice. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-5	0.4	3
43	On becoming citizens: examining social inclusion from an information perspective. <i>Australian Academic and Research Libraries</i> , <b>2016</b> , 47, 304-315		10
42	Stranger in a strange land; enabling information resilience in resettlement landscapes. <i>Journal of Documentation</i> , <b>2015</b> , 71, 1029-1042	1.3	28
41	Building Information Resilience: How do Resettling Refugees Connect with Health Information in Regional Landscapes Implications for Health Literacy. <i>Australian Academic and Research Libraries</i> , <b>2014</b> , 45, 48-66		47
40	Informed Bodies: Does the Corporeal Experience Matter to Information Literacy Practice?. <i>Library and Information Science</i> , <b>2014</b> , 85-100		4
39	Following the red thread of information in information literacy research: Recovering local knowledge through interview to the double. <i>Library and Information Science Research</i> , <b>2014</b> , 36, 99-105	1.9	19
38	Theoretical foundations for information literacy: A plan for action. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2014</b> , 51, 1-5		2
37	The health information practices of people living with chronic health conditions: Implications for health literacy. <i>Journal of Librarianship and Information Science</i> , <b>2014</b> , 46, 207-216	1.4	27
36	Informed Bodies: Does the Corporeal Experience Matter to Information Literacy Practice?. <i>Library and Information Science</i> , <b>2014</b> , 85-99		3
35	Connecting with new information landscapes: information literacy practices of refugees. <i>Journal of Documentation</i> , <b>2013</b> , 69, 121-144	1.3	129
34	Building Information Resilient Workers: The Critical Ground of Workplace Information Literacy. What Have We Learnt?. <i>Communications in Computer and Information Science</i> , <b>2013</b> , 219-228	0.3	12
33	Exploring the information practices of people with end-stage kidney disease. <i>Journal of Renal Care</i> , <b>2012</b> , 38, 124-30	1.6	17
32	Practice theory and work task performance: How are they related and how can they contribute to a study of information practices. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2012</b> , 49, 1-5		10
31	Plating up Information Literacy as a Social Practice: A Slice of the Literature. <i>Australian Academic and Research Libraries</i> , <b>2012</b> , 43, 92-101		5
30	Information literacy as a socially enacted practice. <i>Journal of Documentation</i> , <b>2012</b> , 68, 772-783	1.3	73

29	Trapped between a Rock and a Hard Place: What Counts as Information Literacy in the Workplace and How Is It Conceptualized?. <i>Library Trends</i> , <b>2011</b> , 60, 277-296	0.6	69
28	What information counts at the moment of practice? Information practices of renal nurses. <i>Journal of Advanced Nursing</i> , <b>2011</b> , 67, 1213-21	3.1	47
27	Settling in: The Relationship between Information and Social Inclusion. <i>Australian Academic and Research Libraries</i> , <b>2011</b> , 42, 191-210		43
26	From Skills to Practice: How Does Information Literacy Happen?. <i>Journal of the Korean Society for Library and Information Science</i> , <b>2011</b> , 45, 41-60		8
25	Lessons from the workplace: Understanding information literacy as practice <b>2010</b> , 29-49		6
24	Landscapes of information literacy <b>2010</b> , 137-150		
23	Framing information literacy as information practice: site ontology and practice theory. <i>Journal of Documentation</i> , <b>2010</b> , 66, 245-258	1.3	102
22	On Becoming Citizens: Examining Social Inclusion from an Information Perspective. <i>Australian Academic and Research Libraries</i> , <b>2010</b> , 41, 42-53		31
21	Information literacy practice in academic libraries the higher education landscape <b>2010</b> , 35-70		1
20	Information Literacy Landscapes <b>2010</b> ,		89
19	Information literacy in the workplace landscape <b>2010</b> , 71-109		1
18	Challenges for future research on learning, literacies and information practices <b>2010</b> , 357-364		7
17	Conceptual orientation <b>2010</b> , 9-33		
16	A conceptual architecture for information literacy practice <b>2010</b> , 151-180		
15	Information literacy advocacy and the public library landscape <b>2010</b> , 111-135		
14	Informing practice: information experiences of ambulance officers in training and on-road practice. <i>Journal of Documentation</i> , <b>2009</b> , 65, 396-419	1.3	73
13	Separating the Wheat from the Chaff: Identifying Key Elements in the NLA .Au Domain Harvest. <i>Australian Academic and Research Libraries</i> , <b>2008</b> , 39, 137-148		O
12	Towards an understanding of information literacy in context: Implications for research. <i>Journal of Librarianship and Information Science</i> , <b>2008</b> , 40, 3-12	1.4	63

## LIST OF PUBLICATIONS

11	Guarding Against Collective Amnesia? Making Significance Problematic: An Exploration of Issues. <i>Library Trends</i> , <b>2007</b> , 56, 53-65	0.6	17
10	Learning to Put Out the Red Stuff: Becoming Information Literate through Discursive Practice. <i>Library Quarterly</i> , <b>2007</b> , 77, 181-198	1.2	57
9	Exploring Methods in Information Literacy Research 2007,		6
8	Understanding information literacy in the workplace: using a constructivist grounded theory approach <b>2007</b> , 67-86		4
7	Codified knowledge and embodied learning: the problem of safety training. <i>Studies in Continuing Education</i> , <b>2006</b> , 28, 279-289	1.7	21
6	Information literacy landscapes: an emerging picture. <i>Journal of Documentation</i> , <b>2006</b> , 62, 570-583	1.3	139
5	Working information. <i>Journal of Workplace Learning</i> , <b>2006</b> , 18, 186-198	1.4	35
4	Information literacy: Different contexts, different concepts, different truths?. <i>Journal of Librarianship and Information Science</i> , <b>2005</b> , 37, 82-88	1.4	93
3	Reaching into the basket of doom: Learning outcomes, discourse and information literacy. <i>Journal of Librarianship and Information Science</i> ,096100062110672	1.4	1
2	Relegating expertise: The outward and inward positioning of librarians in information literacy education. <i>Journal of Librarianship and Information Science</i> ,096100062110201	1.4	
1	Leveraging information literacy: Mapping the conceptual influence and appropriation of information literacy in other disciplinary landscapes. <i>Journal of Librarianship and Information Science</i> ,096100062210906	1.4	1