Annemaree Lloyd

List of Publications by Citations

64 papers	1,620 citations	23 h-index	39 g-index
71 ext. papers	1,999 ext. citations	1.4 avg, IF	5.8 L-index

#	Paper	IF	Citations
64	Information literacy landscapes: an emerging picture. *Journal of Documentation*, **2006**, 62, 570-583	1.3	139
63	Connecting with new information landscapes: information literacy practices of refugees. *Journal of Documentation*, **2013**, 69, 121-144	1.3	129
62	Framing information literacy as information practice: site ontology and practice theory. *Journal of Documentation*, **2010**, 66, 245-258	1.3	102
61	Information literacy: Different contexts, different concepts, different truths?. *Journal of Librarianship and Information Science*, **2005**, 37, 82-88	1.4	93
60	Information Literacy Landscapes **2010**,		89
59	Informing practice: information experiences of ambulance officers in training and on-road practice. *Journal of Documentation*, **2009**, 65, 396-419	1.3	73
58	Information literacy as a socially enacted practice. *Journal of Documentation*, **2012**, 68, 772-783	1.3	73
57	Trapped between a Rock and a Hard Place: What Counts as Information Literacy in the Workplace and How Is It Conceptualized?. *Library Trends*, **2011**, 60, 277-296	0.6	69
56	Towards an understanding of information literacy in context: Implications for research. *Journal of Librarianship and Information Science*, **2008**, 40, 3-12	1.4	63
55	Learning to Put Out the Red Stuff: Becoming Information Literate through Discursive Practice. *Library Quarterly*, **2007**, 77, 181-198	1.2	57
54	Introduction: Practice Theory and the Theory of Practice Architectures **2017**, 1-30		50
53	Building Information Resilience: How do Resettling Refugees Connect with Health Information in Regional Landscapes Implications for Health Literacy. *Australian Academic and Research Libraries*, **2014**, 45, 48-66		47
52	What information counts at the moment of practice? Information practices of renal nurses. *Journal of Advanced Nursing*, **2011**, 67, 1213-21	3.1	47
51	Settling in: The Relationship between Information and Social Inclusion. *Australian Academic and Research Libraries*, **2011**, 42, 191-210		43
50	Researching fractured (information) landscapes. *Journal of Documentation*, **2017**, 73, 35-47	1.3	35
49	Working information. *Journal of Workplace Learning*, **2006**, 18, 186-198	1.4	35
48	It takes a community to build a framework: Information literacy within intercultural settings. *Journal of Information Science*, **2016**, 42, 334-343	2	32

47	On Becoming Citizens: Examining Social Inclusion from an Information Perspective. *Australian Academic and Research Libraries*, **2010**, 41, 42-53		31
46	Information literacy and literacies of information: a mid-range theory and model. *Journal of Information Literacy*, **2017**, 11, 91	1.2	31
45	Stranger in a strange land; enabling information resilience in resettlement landscapes. *Journal of Documentation*, **2015**, 71, 1029-1042	1.3	28
44	Knowing and learning in everyday spaces (KALiEds): Mapping the information landscape of refugee youth learning in everyday spaces. *Journal of Information Science*, **2016**, 42, 300-312	2	28
43	The health information practices of people living with chronic health conditions: Implications for health literacy. *Journal of Librarianship and Information Science*, **2014**, 46, 207-216	1.4	27
42	Codified knowledge and embodied learning: the problem of safety training. *Studies in Continuing Education*, **2006**, 28, 279-289	1.7	21
41	Following the red thread of information in information literacy research: Recovering local knowledge through interview to the double. *Library and Information Science Research*, **2014**, 36, 99-105	1.9	19
40	Exploring the information practices of people with end-stage kidney disease. *Journal of Renal Care*, **2012**, 38, 124-30	1.6	17
39	Guarding Against Collective Amnesia? Making Significance Problematic: An Exploration of Issues. *Library Trends*, **2007**, 56, 53-65	0.6	17
38	Seeing information: Visual methods as entry points to information practices. *Journal of Librarianship and Information Science*, **2018**, 50, 229-238	1.4	14
37	Building Information Resilient Workers: The Critical Ground of Workplace Information Literacy. What Have We Learnt?. *Communications in Computer and Information Science*, **2013**, 219-228	0.3	12
36	Tapping into the information landscape: Refugee youth enactment of information literacy in everyday spaces. *Journal of Librarianship and Information Science*, **2019**, 51, 252-259	1.4	11
35	Untangling the knot: The information practices of enthusiast car restorers. *Journal of the Association for Information Science and Technology*, **2019**, 70, 1311-1323	2.7	10
34	Practice theory and work task performance: How are they related and how can they contribute to a study of information practices. *Proceedings of the American Society for Information Science and Technology*, **2012**, 49, 1-5		10
33	On becoming citizens: examining social inclusion from an information perspective. *Australian Academic and Research Libraries*, **2016**, 47, 304-315		10
32	Shaping the contours of fractured landscapes: Extending the layering of an information perspective on refugee resettlement. *Information Processing and Management*, **2020**, 57, 102062	6.3	10
31	Contextualising risk: the unfolding information work and practices of people during the COVID-19 pandemic. *Journal of Documentation*, **2021**, 77, 1052-1072	1.3	9
30	From Skills to Practice: How Does Information Literacy Happen?. *Journal of the Korean Society for Library and Information Science*, **2011**, 45, 41-60		8

29	Challenges for future research on learning, literacies and information practices **2010**, 357-364		7
28	Lessons from the workplace: Understanding information literacy as practice **2010**, 29-49		6
27	Exploring Methods in Information Literacy Research **2007**,		6
26	Hidden and forbidden: conceptualising Dark Knowledge. *Journal of Documentation*, **2020**, 76, 1341-1358	1.3	6
25	Plating up Information Literacy as a Social Practice: A Slice of the Literature. *Australian Academic and Research Libraries*, **2012**, 43, 92-101		5
24	Informed Bodies: Does the Corporeal Experience Matter to Information Literacy Practice?. *Library and Information Science*, **2014**, 85-100		4
23	Understanding information literacy in the workplace: using a constructivist grounded theory approach **2007**, 67-86		4
22	Chasing Frankenstein's monster: information literacy in the black box society. *Journal of Documentation*, **2019**, 75, 1475-1485	1.3	4
21	Informed Bodies: Does the Corporeal Experience Matter to Information Literacy Practice?. *Library and Information Science*, **2014**, 85-99		3
20	Information work in information science research and practice. *Proceedings of the Association for Information Science and Technology*, **2016**, 53, 1-5	0.4	3
19	Reflection on: On Becoming Citizens: Examining Social Inclusion from an Information Perspective *Australian Academic and Research Libraries*, **2016**, 47, 316-319		2
18	Theoretical foundations for information literacy: A plan for action. *Proceedings of the American Society for Information Science and Technology*, **2014**, 51, 1-5		2
17	Enacting and capturing embodied knowledge in the practices of enthusiast car restorers: Emerging themes. *Journal of Librarianship and Information Science*, **2019**, 51, 1033-1040	1.4	2
16	Practice Architectures and Being Stirred into Academic Practices of a Research Group **2018**, 167-181		2
15	Risk and resilience in radically redefined information environments; information practices during the COVID-19 pandemic. *Proceedings of the Association for Information Science and Technology*, **2020**, 57, e336	0.4	1
14	Information literacy practice in academic libraries the higher education landscape **2010**, 35-70		1
13	Reaching into the basket of doom: Learning outcomes, discourse and information literacy. *Journal of Librarianship and Information Science*,096100062110672	1.4	1
12	Peeling Back the Layers: Deconstructing Information Literacy Discourse in Higher Education. *Lecture Notes in Computer Science*, **2020**, 363-372	0.9	1

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11	Information literacy in the workplace landscape **2010**, 71-109		1
10	Deconstructing information literacy discourse: Peeling back the layers in higher education. *Journal of Librarianship and Information Science*, **2020**, 096100062096602	1.4	1
9	Leveraging information literacy: Mapping the conceptual influence and appropriation of information literacy in other disciplinary landscapes. *Journal of Librarianship and Information Science*,096100062210906	1.4	1
8	Separating the Wheat from the Chaff: Identifying Key Elements in the NLA .Au Domain Harvest. *Australian Academic and Research Libraries*, **2008**, 39, 137-148		0
7	Landscapes of information literacy **2010**, 137-150		
6	Conceptual orientation **2010**, 9-33		
5	A conceptual architecture for information literacy practice **2010**, 151-180		
4	Information literacy advocacy and the public library landscape **2010**, 111-135		
3	Relegating expertise: The outward and inward positioning of librarians in information literacy education. *Journal of Librarianship and Information Science*,096100062110201	1.4	
2	Embodied information practices. *Proceedings of the Association for Information Science and Technology*, **2018**, 55, 716-718	0.4	
1	Information Literacy, Transition, and Risk in the COVID-19-Environment. *Lecture Notes in Computer Science*, **2022**, 79-87	0.9	