

# Annemaree Lloyd

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6145267/publications.pdf>

Version: 2024-02-01

63  
papers

2,386  
citations

279798

23  
h-index

233421

45  
g-index

71  
all docs

71  
docs citations

71  
times ranked

772  
citing authors

#	ARTICLE	IF	CITATIONS
1	Information literacy landscapes: an emerging picture. <i>Journal of Documentation</i> , 2006, 62, 570-583.	1.6	197
2	Connecting with new information landscapes: information literacy practices of refugees. <i>Journal of Documentation</i> , 2013, 69, 121-144.	1.6	176
3	Framing information literacy as information practice: site ontology and practice theory. <i>Journal of Documentation</i> , 2010, 66, 245-258.	1.6	143
4	Informing practice: information experiences of ambulance officers in training and on-road practice. <i>Journal of Documentation</i> , 2009, 65, 396-419.	1.6	126
5	Information literacy. <i>Journal of Librarianship and Information Science</i> , 2005, 37, 82-88.	2.4	117
6	Information Literacy Landscapes. , 2010, , .		116
7	Towards an understanding of information literacy in context. <i>Journal of Librarianship and Information Science</i> , 2008, 40, 3-12.	2.4	103
8	Trapped between a Rock and a Hard Place: What Counts as Information Literacy in the Workplace and How Is It Conceptualized?. <i>Library Trends</i> , 2011, 60, 277-296.	0.4	96
9	Learning to Put Out the Red Stuff: Becoming Information Literate through Discursive Practice. <i>Library Quarterly</i> , 2007, 77, 181-198.	0.8	93
10	Information literacy as a socially enacted practice. <i>Journal of Documentation</i> , 2012, 68, 772-783.	1.6	90
11	Introduction: Practice Theory and the Theory of Practice Architectures. , 2017, , 1-30.		72
12	Building Information Resilience: How do Resettling Refugees Connect with Health Information in Regional Landscapes â€œ Implications for Health Literacy. <i>Australian Academic and Research Libraries</i> , 2014, 45, 48-66.	0.7	70
13	What information counts at the moment of practice? Information practices of renal nurses. <i>Journal of Advanced Nursing</i> , 2011, 67, 1213-1221.	3.3	65
14	Settling in: The Relationship between Information and Social Inclusion. <i>Australian Academic and Research Libraries</i> , 2011, 42, 191-210.	0.7	64
15	Information literacy and literacies of information:. <i>Journal of Information Literacy</i> , 2017, 11, .	0.3	59
16	Researching fractured (information) landscapes. <i>Journal of Documentation</i> , 2017, 73, 35-47.	1.6	54
17	On Becoming Citizens: Examining Social Inclusion from an Information Perspective. <i>Australian Academic and Research Libraries</i> , 2010, 41, 42-53.	0.7	48
18	Stranger in a strange land; enabling information resilience in resettlement landscapes. <i>Journal of Documentation</i> , 2015, 71, 1029-1042.	1.6	45

#	ARTICLE	IF	CITATIONS
19	It takes a community to build a framework: Information literacy within intercultural settings. <i>Journal of Information Science</i> , 2016, 42, 334-343.	3.3	43
20	The health information practices of people living with chronic health conditions: Implications for health literacy. <i>Journal of Librarianship and Information Science</i> , 2014, 46, 207-216.	2.4	42
21	Working information. <i>Journal of Workplace Learning</i> , 2006, 18, 186-198.	1.7	40
22	Knowing and learning in everyday spaces (KALiEds): Mapping the information landscape of refugee youth learning in everyday spaces. <i>Journal of Information Science</i> , 2016, 42, 300-312.	3.3	37
23	Following the red thread of information in information literacy research: Recovering local knowledge through interview to the double. <i>Library and Information Science Research</i> , 2014, 36, 99-105.	2.0	29
24	Seeing information: Visual methods as entry points to information practices. <i>Journal of Librarianship and Information Science</i> , 2018, 50, 229-238.	2.4	26
25	Contextualising risk: the unfolding information work and practices of people during the COVID-19 pandemic. <i>Journal of Documentation</i> , 2021, 77, 1052-1072.	1.6	24
26	Codified knowledge and embodied learning: the problem of safety training. <i>Studies in Continuing Education</i> , 2006, 28, 279-289.	1.9	22
27	Guarding Against Collective Amnesia? Making Significance Problematic: An Exploration of Issues. <i>Library Trends</i> , 2007, 56, 53-65.	0.4	21
28	Untangling the knot: The information practices of enthusiast car restorers. <i>Journal of the Association for Information Science and Technology</i> , 2019, 70, 1311-1323.	2.9	21
29	Building Information Resilient Workers: The Critical Ground of Workplace Information Literacy. What Have We Learnt?. <i>Communications in Computer and Information Science</i> , 2013, , 219-228.	0.5	21
30	EXPLORING THE INFORMATION PRACTICES OF PEOPLE WITH END-STAGE KIDNEY DISEASE. <i>Journal of Renal Care</i> , 2012, 38, 124-130.	1.2	20
31	Tapping into the information landscape: Refugee youth enactment of information literacy in everyday spaces. <i>Journal of Librarianship and Information Science</i> , 2019, 51, 252-259.	2.4	19
32	Shaping the contours of fractured landscapes: Extending the layering of an information perspective on refugee resettlement. <i>Information Processing and Management</i> , 2020, 57, 102062.	8.6	18
33	Chasing Frankenstein's monster: information literacy in the black box society. <i>Journal of Documentation</i> , 2019, 75, 1475-1485.	1.6	16
34	On becoming citizens: examining social inclusion from an information perspective. <i>Australian Academic and Research Libraries</i> , 2016, 47, 304-315.	0.7	15
35	Exploring Methods in Information Literacy Research. , 2007, , .		15
36	Hidden and forbidden: conceptualising Dark Knowledge. <i>Journal of Documentation</i> , 2020, 76, 1341-1358.	1.6	13

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37	Practice theory and work task performance: How are they related and how can they contribute to a study of information practices. Proceedings of the American Society for Information Science and Technology, 2012, 49, 1-5.	0.2	12
38	Plating up Information Literacy as a Social Practice: A Slice of the Literature. Australian Academic and Research Libraries, 2012, 43, 92-101.	0.7	11
39	Challenges for future research on learning, literacies and information practices. , 2010, , 357-364.		9
40	From Skills to Practice: How Does Information Literacy Happen?. Journal of the Korean Society for Library and Information Science, 2011, 45, 41-60.	0.0	8
41	Lessons from the workplace: Understanding information literacy as practice. , 2010, , 29-49.		7
42	Understanding information literacy in the workplace: using a constructivist grounded theory approach. , 2007, , 67-86.		7
43	Saturation, acceleration and information pathologies: the conditions that influence the emergence of information literacy safeguarding practice in COVID-19-environments. Journal of Documentation, 2022, 78, 1008-1026.	1.6	7
44	Leveraging information literacy: Mapping the conceptual influence and appropriation of information literacy in other disciplinary landscapes. Journal of Librarianship and Information Science, 2023, 55, 548-566.	2.4	7
45	Informed Bodies: Does the Corporeal Experience Matter to Information Literacy Practice?. Library and Information Science, 2014, , 85-100.	0.2	6
46	Deconstructing information literacy discourse: Peeling back the layers in higher education. Journal of Librarianship and Information Science, 2021, 53, 559-571.	2.4	6
47	Reaching into the basket of doom: Learning outcomes, discourse and information literacy. Journal of Librarianship and Information Science, 2023, 55, 282-298.	2.4	5
48	Integrating theories of learning, literacies and information practices. , 2010, , ix-xviii.		4
49	Theoretical foundations for information literacy: A plan for action. Proceedings of the American Society for Information Science and Technology, 2014, 51, 1-5.	0.2	4
50	Information work in information science research and practice. Proceedings of the Association for Information Science and Technology, 2016, 53, 1-5.	0.6	4
51	Enacting and capturing embodied knowledge in the practices of enthusiast car restorers: Emerging themes. Journal of Librarianship and Information Science, 2019, 51, 1033-1040.	2.4	4
52	Relegating expertise: The outward and inward positioning of librarians in information literacy education. Journal of Librarianship and Information Science, 2022, 54, 415-426.	2.4	4
53	Information literacy in the workplace landscape. , 2010, , 71-109.		4
54	Information literacy practice in academic libraries the higher education landscape. , 2010, , 35-70.		2

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55	Reflection on: "On Becoming Citizens: Examining Social Inclusion from an Information Perspective"; Australian Academic and Research Libraries, 2016, 47, 316-319.	0.7	2
56	Risk and resilience in radically redefined information environments; information practices during the COVID-19 pandemic. Proceedings of the Association for Information Science and Technology, 2020, 57, e336.	0.6	2
57	Separating the Wheat from the Chaff: Identifying Key Elements in the NLA .Au Domain Harvest. Australian Academic and Research Libraries, 2008, 39, 137-148.	0.7	1
58	Peeling Back the Layers: Deconstructing Information Literacy Discourse in Higher Education. Lecture Notes in Computer Science, 2020, , 363-372.	1.3	1
59	Landscapes of information literacy. , 2010, , 137-150.		0
60	Embodied information practices. Proceedings of the Association for Information Science and Technology, 2018, 55, 716-718.	0.6	0
61	Conceptual orientation. , 2010, , 9-33.		0
62	A conceptual architecture for information literacy practice. , 2010, , 151-180.		0
63	Information literacy advocacy and the public library landscape. , 2010, , 111-135.		0