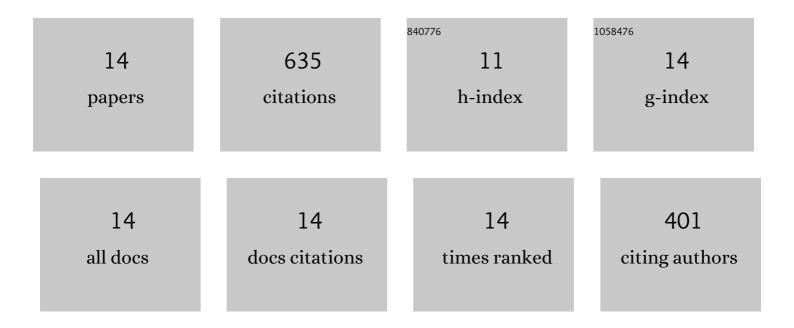
Charles C Helwig

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6143231/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Role of Agent and Social Context in Judgments of Freedom of Speech and Religion. Child Development, 1997, 68, 484-495.	3.0	100
2	Chinese Adolescents' Reasoning About Democratic and Authorityâ€Based Decision Making in Peer, Family, and School Contexts. Child Development, 2003, 74, 783-800.	3.0	80
3	Judgments and Reasoning About Parental Discipline Involving Induction and Psychological Control in China and Canada. Child Development, 2014, 85, 1150-1167.	3.0	79
4	Metamemory in Children with Autism. Child Development, 1999, 70, 107-131.	3.0	78
5	Children's Judgments of Psychological Harm in Normal and Noncanonical Situations. Child Development, 2001, 72, 66-81.	3.0	76
6	The Relation between Law and Morality: Children's Reasoning about Socially Beneficial and Unjust Laws. Child Development, 2001, 72, 1382-1393.	3.0	48
7	Children's Evaluations of Decision-Making Procedures in Peer, Family, and School Contexts. Child Development, 1999, 70, 502-512.	3.0	42
8	Civil liberties, autonomy, and democracy. International Journal of Law and Psychiatry, 2002, 25, 253-270.	0.9	36
9	Young Adults' Attitudes and Reasoning About Gender Roles in the Family Context. Psychology of Women Quarterly, 2012, 36, 301-313.	2.0	25
10	Children's Judgments of Flags and Flag-Burning. Child Development, 1999, 70, 132-143.	3.0	24
11	Autonomy, Social Inequality, and Support in Chinese Urban and Rural Adolescents' Reasoning About the Chinese College Entrance Examination (<i>Gaokao</i>). Journal of Adolescent Research, 2022, 37, 639-671.	2.1	22
12	Types of parental psychological control and rural and urban Chinese adolescents' psychological wellâ€being and academic functioning. Child Development, 2022, 93, 484-501.	3.0	13
13	Urban and Rural Chinese Adolescents' Judgments and Reasoning About Personal and Group Jurisdiction. Child Development, 2011, 82, 701-716.	3.0	11
14	Is it Ever OK to Exclude on the Basis of Race or Gender?: The Role of Context, Stereotypes, and Historical Change. Monographs of the Society for Research in Child Development, 2002, 67, 120-129.	6.8	1