Yihua Hong

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Reading Instruction Time and Homogeneous Grouping in Kindergarten: An Application of Marginal Mean Weighting Through Stratification. Educational Evaluation and Policy Analysis, 2009, 31, 54-81.	2.5	42
2	Differential Effects of Literacy Instruction Time and Homogeneous Ability Grouping in Kindergarten Classrooms. Educational Evaluation and Policy Analysis, 2012, 34, 69-88.	2.5	37
3	Looking Inside and Outside of Mentoring: Effects on New Teachers' Organizational Commitment. American Educational Research Journal, 2019, 56, 2368-2407.	2.7	15
4	Improvements in motor competence skills are associated with improvements in executive function and math problem-solving skills in early childhood Developmental Psychology, 2021, 57, 1463-1470.	1.6	13
5	Between- and within-person contributions of simple reaction time to executive function skills in early childhood. Journal of Experimental Child Psychology, 2020, 192, 104779.	1.4	12
6	Schools With Test-Based Promotion: Effects on Instructional Time Allocation and Student Learning in Grade 3. AERA Open, 2021, 7, 233285842097916.	2.1	3
7	Norris, John M., & Ortega, Lourdes. (2006). <i>Synthesizing Research on Language Learning and Teaching</i> . Amsterdam: Benjamins. Pp. 350, US\$42.95 Canadian Modern Language Review, 2007, 64, 351-363.	0.7	Ο