Shenghai Dai

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6141981/publications.pdf

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		1478505	1281871	
13	149	6	11	
papers	citations	h-index	g-index	
	1.0	1.0		
13	13	13	70	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	Dealing with Missing Responses in Cognitive Diagnostic Modeling. Psych, 2022, 4, 318-342.	1.6	1
2	Performance of Polytomous IRT Models With Rating Scale Data: An Investigation Over Sample Size, Instrument Length, and Missing Data. Frontiers in Education, 2021, 6, .	2.1	14
3	Handling Missing Responses in Psychometrics: Methods and Software. Psych, 2021, 3, 673-693.	1.6	11
4	Ethnically Diverse Adolescents Recount Third-Party Actions That Amplify Their Anger and Calm Their Emotions After Perceived Victimization. Journal of Adolescent Research, 2020, 35, 461-488.	2.1	4
5	Contributions of (de)motivation, engagement, and anxiety to English listening and speaking. Learning and Individual Differences, 2020, 79, 101856.	2.7	46
6	The application of minimum discrepancy estimation in implementation of cognitive diagnostic models. Behaviormetrika, 2019, 46, 453-481.	1.3	0
7	Exploration of Factors Affecting the Added Value of Test Subscores. Journal of Experimental Education, 2019, 87, 179-192.	2.6	0
8	Leader development begins at home: Overparenting harms adolescent leader emergence Journal of Applied Psychology, 2019, 104, 1226-1242.	5.3	41
9	Examining DIF in the Context of CDMs When the Q-Matrix Is Misspecified. Frontiers in Psychology, 2018, 9, 696.	2.1	5
10	Investigation of Missing Responses in Q-Matrix Validation. Applied Psychological Measurement, 2018, 42, 660-676.	1.0	3
11	Use of cognitive diagnostic model to study differential item functioning in accommodations. Behaviormetrika, 2017, 44, 313-349.	1.3	10
12	Parameter Recovery in Multidimensional Item Response Theory Models Under Complexity and Nonnormality. Applied Psychological Measurement, 2017, 41, 530-544.	1.0	11
13	Reporting Subscores Using R: A Software Review. Journal of Educational and Behavioral Statistics, 2017, 42, 617-638.	1.7	3