

Bruce Johnson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6136974/publications.pdf>

Version: 2024-02-01

28
papers

983
citations

687363

13
h-index

501196

28
g-index

30
all docs

30
docs citations

30
times ranked

721
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationships between outdoor environmental education program characteristics and children's environmental values and behaviors. <i>Journal of Adventure Education and Outdoor Learning</i> , 2023, 23, 184-201.	1.6	4
2	Earthkeepers: The Relationship between Instructional Strategies on the Program Outcomes. <i>Envigogika</i> , 2022, 17, .	0.4	2
3	Informal Earth Education: Significant Shifts for Environmental Attitude and Knowledge. <i>Frontiers in Psychology</i> , 2022, 13, .	2.1	4
4	Assessing Environmental Attitudes and Cognitive Achievement within 9 Years of Informal Earth Education. <i>Sustainability</i> , 2021, 13, 3622.	3.2	12
5	We love them anyway: outdoor environmental education programs from the accompanying teachers' perspective. <i>Journal of Outdoor and Environmental Education</i> , 2021, 24, 243-257.	1.1	4
6	Biosphere 2 as an informal learning platform to assess motivation, fascination, and cognitive achievement for sustainability. <i>Studies in Educational Evaluation</i> , 2021, 70, 101061.	2.3	5
7	Co-researching and designing innovative learning approaches in sexuality and relationships education. <i>Pastoral Care in Education</i> , 2020, 38, 191-207.	1.8	5
8	Empowerment in outdoor environmental education: who shapes the programs?. <i>Environmental Education Research</i> , 2020, 26, 1690-1706.	2.9	14
9	Outdoor environmental education programme leaders' theories of experiential learning. <i>Cambridge Journal of Education</i> , 2020, 50, 729-745.	2.4	13
10	Frames in Outdoor Environmental Education Programs: What We Communicate and Why We Think It Matters. <i>Sustainability</i> , 2020, 12, 4451.	3.2	6
11	Values Education in Outdoor Environmental Education Programs from the Perspective of Practitioners. <i>Sustainability</i> , 2020, 12, 4700.	3.2	10
12	Analysing the Environmental Values and Attitudes of Rural Nepalese Children by Validating the 2-MEV Model. <i>Sustainability</i> , 2020, 12, 164.	3.2	12
13	Development of the ecological concepts of energy flow and materials cycling in middle school students participating in earth education programs. <i>Studies in Educational Evaluation</i> , 2019, 63, 94-101.	2.3	7
14	Measuring Environmental Perceptions Grounded on Different Theoretical Models: The 2-Major Environmental Values (2-MEV) Model in Comparison with the New Ecological Paradigm (NEP) Scale. <i>Sustainability</i> , 2019, 11, 1286.	3.2	15
15	Evaluation of a Place-Based Environmental Education Program: From There to Here. <i>Applied Environmental Education and Communication</i> , 2015, 14, 178-186.	1.1	14
16	Examining the Relationship between Environmental Attitudes and Behaviour in Education Programmes. <i>Socialni Studia</i> , 2015, 12, 97-111.	0.1	17
17	Promoting early career teacher resilience: a framework for understanding and acting. <i>Teachers and Teaching: Theory and Practice</i> , 2014, 20, 530-546.	1.9	158
18	Evaluating the impact of the Earthkeepers Earth education program on children's ecological understandings, values and attitudes, and behaviour in Cyprus. <i>Studies in Educational Evaluation</i> , 2014, 41, 29-37.	2.3	29

#	ARTICLE	IF	CITATIONS
19	Back in the Classroom: Teacher Follow-Through after an Earth Education Program. Applied Environmental Education and Communication, 2013, 12, 187-196.	1.1	8
20	Critically re-conceptualising early career teacher resilience. Discourse, 2013, 34, 703-715.	1.3	20
21	Earthkeepers in the Czech Republic: Experience from the implementation process of an earth education programme. Envigogika, 2013, 8, .	0.4	15
22	The 2-MEV Scale in the United States: A Measure of Children's Environmental Attitudes Based on the Theory of Ecological Attitude. Journal of Environmental Education, 2010, 42, 84-97.	1.8	100
23	Using Bogner and Wiseman's Model of Ecological Values to measure the impact of an earth education programme on children's environmental perceptions. Environmental Education Research, 2008, 14, 115-127.	2.9	88
24	Teacher-student relationships which promote resilience at school: a micro-level analysis of students' views. British Journal of Guidance and Counselling, 2008, 36, 385-398.	1.2	84
25	Assessing Children's Environmental Worldviews: Modifying and Validating the New Ecological Paradigm Scale for Use With Children. Journal of Environmental Education, 2007, 38, 3-13.	1.8	205
26	Student Bystanders in Australian Schools. Pastoral Care in Education, 2005, 23, 10-16.	1.8	34
27	Exploratory and Confirmatory Factor Analysis of the School Level Environment Questionnaire (SLEQ). Learning Environments Research, 2001, 4, 325-344.	2.8	71
28	Discipline in South Australian Primary Schools. Educational Studies, 1993, 19, 289-305.	2.4	23