

Carolina González

List of Publications by Year in descending order

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Version: 2024-02-01

77
papers

936
citations

566801

15
h-index

610482

24
g-index

84
all docs

84
docs citations

84
times ranked

415
citing authors

#	ARTICLE	IF	CITATIONS
1	Profiles of Perfectionistic Automatic Thoughts and Aggression. <i>Psychological Reports</i> , 2023, 126, 1871-1890.	0.9	0
2	School refusal behavior: Latent class analysis approach and its relationship with psychopathological symptoms. <i>Current Psychology</i> , 2022, 41, 2078-2088.	1.7	14
3	Validation, factorial invariance, and latent mean differences across sex of the Depression, Anxiety, and Stress Scales (DASS-21) in Ecuadorian university sample.. <i>Professional Psychology: Research and Practice</i> , 2022, 53, 398-406.	0.6	3
4	School anxiety profiles in Spanish adolescents and their differences in psychopathological symptoms. <i>PLoS ONE</i> , 2022, 17, e0262280.	1.1	11
5	Assessing school attendance problems: A critical systematic review of questionnaires. <i>International Journal of Educational Research</i> , 2021, 105, 101702.	1.2	8
6	Identifying Profiles of Anxiety in Late Childhood and Exploring Their Relationship with School-Based Distress. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 948.	1.2	10
7	Dispositional Empathy and Emotional Intelligence in terms of Perfectionistic Automatic Thoughts. <i>Spanish Journal of Psychology</i> , 2021, 24, e10.	1.1	4
8	Affective Profiles and Anxiety or Non-Anxiety-Related Reasons for School Refusal Behavior: Latent Profile Analysis in Spanish Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 666218.	1.1	4
9	School Refusal Behavior and Aggression in Spanish Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 669438.	1.1	3
10	School Refusal Behaviour Profiles and Academic Self-Attributions in Language and Literature. <i>Sustainability</i> , 2021, 13, 7512.	1.6	8
11	Perfectionism, Motives, and Barriers to Exercise from a Person-Oriented Approach. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8125.	1.2	1
12	Exploring different types of school refusers through latent profile analysis and school-related stress associations. <i>Science Progress</i> , 2021, 104, 003685042110294.	1.0	3
13	School Refusal Behavior Profiles, Optimism/Pessimism, and Personality Traits in Spanish Children. <i>Education Sciences</i> , 2021, 11, 524.	1.4	6
14	Classifying Students With School Refusal Behavior and Their Relationship to Learning Strategies. <i>Frontiers in Education</i> , 2021, 6, .	1.2	4
15	Profiles derived from the School Refusal Assessment Scale-Revised and its relationship to anxiety. <i>Educational Psychology</i> , 2020, 40, 767-780.	1.2	14
16	Testing factorial invariance and latent means differences of the school refusal assessment scale-revised in Ecuadorian adolescents. <i>Current Psychology</i> , 2020, 39, 1715-1724.	1.7	9
17	Improving school attendance by enhancing communication among stakeholders: establishment of the International Network for School Attendance (INSA). <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 1023-1030.	2.8	22
18	The School Climate and Academic Mindset Inventory (SCAMI): Confirmatory Factor Analysis and Invariance Across Demographic Groups. <i>Frontiers in Psychology</i> , 2020, 11, 2061.	1.1	6

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19	Psychometric Properties of the Perfectionism Cognitions Inventory in Ecuador. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5834.	1.2	3
20	Testing the Functional Profiles of School Refusal Behavior and Clarifying Their Relationship With School Anxiety. <i>Frontiers in Public Health</i> , 2020, 8, 598915.	1.3	11
21	Psychometric properties of the child and adolescent perfectionism scale in ecuadorian adolescents. <i>Journal of Affective Disorders</i> , 2020, 272, 176-182.	2.0	2
22	Attributional Style in Mathematics across Anxiety Profiles in Spanish Children. <i>Sustainability</i> , 2020, 12, 1173.	1.6	9
23	Factorial Invariance, Latent Mean Differences of the Panas and Affective Profiles and Its Relation to Social Anxiety in Ecuadorian Sample. <i>Sustainability</i> , 2020, 12, 2976.	1.6	16
24	Validation of Spanish version of the Perfectionism Cognitions Inventory: Profiles of automatic perfectionism thoughts and their associations with social anxiety.. <i>Professional Psychology: Research and Practice</i> , 2020, 51, 268-277.	0.6	8
25	Testing the 2-factor model of perfectionism in Ecuadorian adolescent population. <i>Journal of Health Psychology</i> , 2020, 25, 791-797.	1.3	5
26	Editorial: School Attendance and Problematic School Absenteeism in Youth. <i>Frontiers in Psychology</i> , 2020, 11, 602242.	1.1	5
27	Perfiles de rechazo escolar: Identificación y comparación entre adolescentes ecuatorianos y chilenos. <i>Interdisciplinaria</i> , 2020, 37, .	0.1	0
28	Perfectionism and school anxiety: More evidence about the 2-factor model of perfectionism in an Ecuadorian population. <i>School Psychology International</i> , 2019, 40, 474-492.	1.1	7
29	Identifying Risk Profiles of School Refusal Behavior: Differences in Social Anxiety and Family Functioning Among Spanish Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3731.	1.2	33
30	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 1). <i>Frontiers in Psychology</i> , 2019, 10, 2222.	1.1	49
31	Child and Adolescent Social Adaptive Functioning Scale: Factorial Invariance, Latent Mean Differences, and Its Impact on School Refusal Behavior in Spanish Children. <i>Frontiers in Psychology</i> , 2019, 10, 1894.	1.1	7
32	Self-criticism, Strivings and Aggressive Behavior in Spanish Children: The Two Sides of Self-Oriented Perfectionism. <i>Spanish Journal of Psychology</i> , 2019, 22, E29.	1.1	3
33	Perfectionism Profiles and Academic Causal Self-attributions in Spanish Primary Education Students. <i>Revista De Psicodidáctica (English Ed)</i> , 2019, 24, 103-110.	0.5	3
34	Spanish Validation of the Child and Adolescent Perfectionism Scale: Factorial Invariance and Latent Means Differences across Sex and Age. <i>Brain Sciences</i> , 2019, 9, 310.	1.1	6
35	Clarifying the two facets of Self-Oriented Perfectionism: influences on affect and the Big Five traits of personality in children. <i>Anales De Psicología</i> , 2019, 35, 280-289.	0.3	6
36	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 2). <i>Frontiers in Psychology</i> , 2019, 10, 2605.	1.1	24

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37	Subtyping of Adolescents with School Refusal Behavior: Exploring Differences Across Profiles in Self-Concept. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4780.	1.2	12
38	A reliability generalization meta-analysis of the child and adolescent perfectionism scale. <i>Journal of Affective Disorders</i> , 2019, 245, 533-544.	2.0	21
39	Avances actuales en el rechazo escolar y otros problemas de asistencia: una perspectiva internacional. <i>Introducción al monográfico.. European Journal of Education and Psychology</i> , 2019, 12, 11.	1.5	4
40	Relationship between school refusal behavior and social functioning: a cluster analysis approach. <i>European Journal of Education and Psychology</i> , 2019, 12, 17.	1.5	28
41	Academic self-attributions for success and failure in mathematics and school refusal. <i>Psychology in the Schools</i> , 2018, 55, 366-376.	1.1	13
42	School Refusal Assessment Scale—Revised Chilean Version: Factorial Invariance and Latent Means Differences Across Gender and Age. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 835-843.	0.9	19
43	Impact of Affective Profiles on School Refusal in a Spanish Sample of Primary Education. <i>Journal of Child and Family Studies</i> , 2018, 27, 1349-1357.	0.7	26
44	Positive and negative affect as predictors of social functioning in Spanish children. <i>PLoS ONE</i> , 2018, 13, e0201698.	1.1	16
45	Efficacy of Sex Education Programs for People with Intellectual Disabilities: A Meta-Analysis. <i>Sexuality and Disability</i> , 2018, 36, 331-347.	0.4	17
46	Validation of the Visual Analogue Scale for Anxiety-Revised and school refusal across anxiety profiles. <i>International Journal of Clinical and Health Psychology</i> , 2018, 18, 264-272.	2.7	23
47	A cluster analysis of school refusal behavior: Identification of profiles and risk for school anxiety. <i>International Journal of Educational Research</i> , 2018, 90, 43-49.	1.2	14
48	Positive and Negative Affect Schedule-Short Form: Factorial Invariance and Optimistic and Pessimistic Affective Profiles in Spanish Children. <i>Frontiers in Psychology</i> , 2018, 9, 392.	1.1	27
49	Profiles of emotional intelligence and demotivation to attend school in Chilean adolescents. <i>Motivation and Emotion</i> , 2018, 42, 947-959.	0.8	5
50	Aggression Profiles in the Spanish Child Population: Differences in Perfectionism, School Refusal and Affect. <i>Frontiers in Behavioral Neuroscience</i> , 2018, 12, 12.	1.0	13
51	Youth Life Orientation Test-Spanish Version: Factorial Invariance, Latent Mean Differences and Effects on School Refusal. <i>School Mental Health</i> , 2018, 10, 477-487.	1.1	2
52	Functional profiles of school refusal behavior and their relationship with depression, anxiety, and stress. <i>Psychiatry Research</i> , 2018, 269, 140-144.	1.7	51
53	El afecto positivo como factor protector del comportamiento de rechazo a la escuela. <i>Estudios Pedagógicos</i> , 2018, 44, 89-99.	0.1	9
54	Emotional Intelligence of Vocational Training Students: Group, Gender and Age Differences. <i>Educar</i> , 2018, 54, 229.	0.2	4

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55	Estado actual de la investigación sobre rechazo escolar. <i>European Journal of Education and Psychology</i> , 2018, 8, 37.	1.5	1
56	Perfectionism and aggression: Identifying risk profiles in children. <i>Personality and Individual Differences</i> , 2017, 112, 106-112.	1.6	27
57	Influencia del rechazo escolar sobre la alta ansiedad ante el castigo escolar en educación primaria. <i>European Journal of Education and Psychology</i> , 2017, 10, 68-74.	1.5	9
58	Socially prescribed perfectionism and affectivity in Spanish child population. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2017, 7, 17-29.	1.1	6
59	Actitudes hacia la Discapacidad en el Ámbito Educativo a través del SSCI (2000-2011). Análisis Temático y Bibliométrico. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 11, .	0.2	13
60	Perfeccionismo socialmente prescrito y afectividad en población infantil española. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2017, 7, 17.	1.1	2
61	THE BLOG IN UNIVERSITY TEACHING: DEVELOPMENT OF THE DIGITAL COMPETENCE FOR THE NEW EDUCATIONAL PARADIGM. , 2017, , .		0
62	EMOTIONAL SKILLS IN ASD STUDENTS USING AN IPAD. <i>INTED Proceedings</i> , 2017, , .	0.0	0
63	Relación entre autoeficacia y autoatribuciones académicas en estudiantes chilenos. <i>Universitas Psychologica</i> , 2016, 15, .	0.6	6
64	Revisión bibliométrica del rechazo escolar: perspectivas de investigación y su análisis. <i>Educatio Siglo XXI</i> , 2016, 34, 71.	0.4	15
65	Profiles of Perfectionism and School Anxiety: A Review of the 2 – 2 Model of Dispositional Perfectionism in Child Population. <i>Frontiers in Psychology</i> , 2016, 7, 1403.	1.1	22
66	School Refusal Assessment Scale-Revised: Factorial Invariance and Latent Means Differences across Gender and Age in Spanish Children. <i>Frontiers in Psychology</i> , 2016, 7, 2011.	1.1	48
67	Perfeccionismo durante la infancia y la adolescencia. Análisis bibliométrico y temático (2004-2014). <i>Revista Iberoamericana De Psicología Y Salud</i> , 2016, 7, 79-88.	0.9	15
68	ESTUDIO CORRELACIONAL ENTRE EL AFECTO NEGATIVO Y EL RECHAZO ESCOLAR. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2016, 1, 95.	0.0	2
69	Socially prescribed perfectionism and personality. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2016, 6, 107-118.	1.1	6
70	Perfeccionismo socialmente prescrito y los cinco grandes rasgos de la personalidad en niños españoles. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2016, 6, 107.	1.1	5
71	Diferencias de género y edad en rechazo escolar en una muestra de adolescentes chilenos. <i>Estudios Pedagógicos</i> , 2016, 42, 127-137.	0.1	6
72	REVISIÓN BIBLIOMÉTRICA DEL RECHAZO ESCOLAR: ESTADO DE LA CUESTIÓN. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2016, 4, 465.	0.0	2

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73	RELACIÓN ENTRE ATRIBUCIONES DE ÉXITO Y FRACASO ACADÉMICO EN EL ÁREA DE LENGUA Y RECHAZO ESCOLAR EN UNA MUESTRA DE ESTUDIANTES CHILENOS DE EDUCACIÓN SECUNDARIA. International Journal of Developmental and Educational Psychology Revista INFAD De Psicología, 2016, 4, 477.	0.0	0
74	Current status of research on school refusal. European Journal of Education and Psychology, 2015, 8, 37-52.	1.5	84
75	Profiles of emotional intelligence and learning strategies in a sample of Chilean students. European Journal of Psychology of Education, 2015, 30, 437-455.	1.3	14
76	Unique Factor Structures Of The Adolescent Dissociative Experiences Scale And Posttraumatic Cognitions Inventory And Their Relation To PTSD Symptom Clusters In Maltreated Youth. Journal of Aggression, Maltreatment and Trauma, 0, , 1-16.	0.9	0
77	Predictive Ability of Academic Self-efficacy on Self-concept Dimensions in a Sample of Chilean Adolescents. Estudios Sobre Educacion, 0, 30, 31-50.	0.2	4