

# Peter M Jones

## List of Publications by Year in descending order

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Version: 2024-02-01

25  
papers

432  
citations

1040056

9  
h-index

713466

21  
g-index

25  
all docs

25  
docs citations

25  
times ranked

293  
citing authors

#	ARTICLE	IF	CITATIONS
1	Theory protection: Do humans protect existing associative links?. Journal of Experimental Psychology Animal Learning and Cognition, 2022, 48, 1-16.	0.5	1
2	Representing uncertainty in the Rescorla-Wagner model: Blocking, the redundancy effect, and outcome base rate. , 2021, , 14-21.		1
3	Similarities and differences: Comment on Chan et al. (2021).. Journal of Experimental Psychology Animal Learning and Cognition, 2021, 47, 216-217.	0.5	0
4	EXPRESS: Excitotoxic lesions of the perirhinal cortex leave intact ratsâ€™ gustatory sensory preconditioning. Quarterly Journal of Experimental Psychology, 2021, , 174702182110549.	1.1	0
5	The redundancy effect is related to a lack of conditioned inhibition: Evidence from a task in which excitation and inhibition are symmetrical. Quarterly Journal of Experimental Psychology, 2020, 73, 260-278.	1.1	1
6	Theory protection in associative learning: Humans maintain certain beliefs in a manner that violates prediction error.. Journal of Experimental Psychology Animal Learning and Cognition, 2020, 46, 151-161.	0.5	5
7	Uncertainty and blocking in human causal learning.. Journal of Experimental Psychology Animal Learning and Cognition, 2019, 45, 111-124.	0.5	4
8	The redundancy effect in human causal learning: No evidence for changes in selective attention. Quarterly Journal of Experimental Psychology, 2018, 71, 1748-1760.	1.1	5
9	Familiarity-based stimulus generalization of conditioned suppression.. Journal of Experimental Psychology Animal Learning and Cognition, 2017, 43, 159-170.	0.5	5
10	Creativity and Blocking: No Evidence for an Association. Avant, 2017, VIII, 135-146.	0.1	2
11	Evidence for concrete but not abstract representation of length during spatial learning in rats.. Journal of Experimental Psychology Animal Learning and Cognition, 2015, 41, 91-104.	0.5	1
12	The fate of redundant cues: Further analysis of the redundancy effect. Learning and Behavior, 2015, 43, 72-82.	1.0	11
13	Overshadowing and associability change: Examining the contribution of differential stimulus exposure. Learning and Behavior, 2013, 41, 107-117.	1.0	4
14	Enhanced unblocking from sustained post-trial surprise.. Journal of Experimental Psychology, 2013, 39, 311-322.	1.7	2
15	Asymmetry in the discrimination of length during spatial learning.. Journal of Experimental Psychology, 2013, 39, 342-356.	1.7	8
16	Blocking and associability change.. Journal of Experimental Psychology, 2013, 39, 249-258.	1.7	10
17	Excitotoxic perirhinal cortex lesions leave stimulus-specific habituation of suppression to lights intact. Behavioural Brain Research, 2012, 229, 365-371.	2.2	4
18	Cue interactions in flavor preference learning: A configural analysis.. Journal of Experimental Psychology, 2011, 37, 41-57.	1.7	15

#	ARTICLE	IF	CITATIONS
19	Overshadowing and associability change.. Journal of Experimental Psychology, 2011, 37, 287-299.	1.7	10
20	Two kinds of attention in Pavlovian conditioning: Evidence for a hybrid model of learning.. Journal of Experimental Psychology, 2010, 36, 456-470.	1.7	49
21	Familiarity-based stimulus generalization of conditioned suppression in rats is dependent on the perirhinal cortex.. Behavioral Neuroscience, 2010, 124, 587-599.	1.2	7
22	Impaired processing of local geometric features during navigation in a water maze following hippocampal lesions in rats.. Behavioral Neuroscience, 2007, 121, 1258-1271.	1.2	32
23	Potentiation, overshadowing, and blocking of spatial learning based on the shape of the environment.. Journal of Experimental Psychology, 2006, 32, 201-214.	1.7	104
24	Further evidence that rats rely on local rather than global spatial information to locate a hidden goal: Reply to Cheng and Gallistel (2005).. Journal of Experimental Psychology, 2006, 32, 314-321.	1.7	41
25	Transfer of Spatial Behavior Between Different Environments: Implications for Theories of Spatial Learning and for the Role of the Hippocampus in Spatial Learning.. Journal of Experimental Psychology, 2004, 30, 135-147.	1.7	110