## Aysel Åahin $K A ̈ \pm z A ̈ \pm 1$

## List of Publications by Year

 in descending orderSource: https:||exaly.com/author-pdf/611380/publications.pdf
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| 1 | How can the use of blog software facilitate the writing process of English language learners?. Computer Assisted Language Learning, 2010, 23, 183-197. | 4.8 | 127 |
| :---: | :---: | :---: | :---: |
| 2 | Assessing self-regulated learning: The case of vocabulary learning through information and communication technologies. Computer Assisted Language Learning, 2018, 31, 599-616. | 4.8 | 26 |
| 3 | Blended instruction for EFL learners: Engagement, learning and course satisfaction. JALT CALL Journal, 2014, 10, 175-188. | 1.4 | 14 |
| 4 | EFL Learners in the Digital Age: An Investigation into Personal and Educational Digital Engagement. RELC Journal, 2017, 48, 373-388. | 1.9 | 9 |
| 5 | Predicting achievement in distance language learning: a structural equation model. Open Learning, 2021, 36, 88-104. | 2.4 | 4 |
| 6 | Exploring EFL Learners' Use of Web 2.0 Tools: Preliminary Findings. Pamukkale University Journal of Social Sciences Institute, 2017, 2017, 28-40. | 0.0 | 4 |
| 7 | Computer-Assisted Language Learning and Design for Learning. Advances in Higher Education and Professional Development Book Series, 2019, , 129-146. | 0.1 | 1 |
| 8 | SPOKEN CORPORA AND CORPUS-INFORMED LANGUAGE PEDAGOGY: IMPLICATIONS ARISING FROM RESEARCH. , 0, , . |  | 1 |
| 9 | Discourse Markers in Learner Speech: A Corpus Based Comparative Study. Dil EÄŸitimi Ve AraÅ\%̈̈ẗ̈ $\pm r m a l a r A ̈ \pm ~$ Dergisi, 0, , . | 0.4 | 1 |Teaching Collocations through Web-Based Concordancing. Advances in Educational Technologies

and Instructional Design Book Series, 2017, , 142-156.

