Jose Luis YagÜe Blanco

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6105036/publications.pdf

Version: 2024-02-01

24 papers 280 citations

1307366 7 h-index 940416 16 g-index

24 all docs 24 docs citations

times ranked

24

289 citing authors

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Pre-professional practices in the training of agricultural graduates: the case of Ecuador using fuzzy cognitive maps. Journal of Agricultural Education and Extension, 2023, 29, 373-394. | 1.1 | O |
| 2 | Semantic network analysis of sustainable development goals to quantitatively measure their interactions. Environmental Development, 2021, 37, 100589. | 1.8 | 12 |
| 3 | The Role of Donor Agencies in Promoting Standardized Project Management in the Spanish Development Non-Government Organizations. Sustainability, 2021, 13, 1490. | 1.6 | 4 |
| 4 | Capacity development strategy empowering the decentralized governments of Ecuador towards local climate action. Journal of Cleaner Production, 2021, 285, 125320. | 4.6 | 1 |
| 5 | Mediation Effect of Adaptive Planning between Social Capital and Business Innovation: Application to a Community of Pisco Producers in Peru. Sustainability, 2020, 12, 7779. | 1.6 | O |
| 6 | The Role of Coffee Organizations as Agents of Rural Governance: Evidence from Western Honduras. Land, 2020, 9, 431. | 1.2 | 0 |
| 7 | Benefits of public procurement from family farming in Latin-AMERICAN countries: Identification and prioritization. Journal of Cleaner Production, 2020, 277, 123466. | 4.6 | 9 |
| 8 | The Participatory Budgeting and Its contribution to Local Management and Governance: Review of Experience of Rural Communities from the Ecuadorian Amazon Rainforest. Sustainability, 2020, 12, 4659. | 1.6 | 6 |
| 9 | Identification of Variables That Cause Agricultural Graduates Not to Return to the Rural Sector in Ecuador. Application of Fuzzy Cognitive Maps. Sustainability, 2020, 12, 4270. | 1.6 | 2 |
| 10 | Characterization of Globally Important Agricultural Heritage Systems (GIAHS) in Europe. Sustainability, 2020, 12, 1611. | 1.6 | 23 |
| 11 | Project Management Competences by Teaching and Research Staff for the Sustained Success of Engineering Education. Education Sciences, 2019, 9, 44. | 1.4 | 17 |
| 12 | Factores que influencian el acceso a la extensi \tilde{A}^3 n agropecuaria en Per \tilde{A}^2 : buscando modelos m \tilde{A}_1 s inclusivos. Agricultura, Sociedad Y Desarrollo, 2017, 14, 205. | 0.2 | 3 |
| 13 | ¿Quién incide en la gobernanza local en Nicaragua? El caso de los comités municipales de la soberanÃa y seguridad alimentaria y nutricional. Cuadernos De Desarrollo Rural, 2016, 13, 11. | 0.3 | 4 |
| 14 | El capital social y la planificaci \tilde{A}^3 n adaptativa en una comunidad industrial innovadora del Per \tilde{A}^2 . Estudios Gerenciales, 2016, 32, 162-169. | 0.5 | 9 |
| 15 | The Educational Microcredit as an Instrument to Enable the Training of Women. Procedia, Social and Behavioral Sciences, 2015, 197, 2478-2483. | 0.5 | 4 |
| 16 | Educational Needs and Future Prospects in the Field of Health and Safety at Work in Spain. Procedia, Social and Behavioral Sciences, 2015, 191, 915-918. | 0.5 | 0 |
| 17 | Planning Model for Peruvian University System. Procedia, Social and Behavioral Sciences, 2015, 182, 266-273. | 0.5 | 1 |
| 18 | Adults' Education and Agricultural Innovation: A Social Learning Approach. Procedia, Social and Behavioral Sciences, 2015, 191, 163-168. | 0.5 | 7 |

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|----|---|-----|-----------|
| 19 | Approximation to the Study of Scientific Production of AEIPRO's International Congresses in Engineering and Project Management. Procedia, Social and Behavioral Sciences, 2014, 119, 796-804. | 0.5 | 1 |
| 20 | El desarrollo regional en la Rep \tilde{A}^{o} blica Popular China: de la administraci \tilde{A}^{3} n centralizada a la planificaci \tilde{A}^{3} n del desarrollo. Estudios Geograficos, 2012, 73, 273-307. | 0.4 | 1 |
| 21 | The integration of project competences within the post-graduate programme: a case study of the International Masters in Rural Development Agris Mundus. Procedia, Social and Behavioral Sciences, 2011, 15, 96-110. | 0.5 | 3 |
| 22 | Project–based learning in engineering higher education: two decades of teaching competences in real environments. Procedia, Social and Behavioral Sciences, 2010, 2, 1368-1378. | 0.5 | 145 |
| 23 | Building Evaluation Capacity in Spain. Evaluation Review, 2008, 32, 478-506. | 0.4 | 27 |
| 24 | Three centurias of regional planning in Uruguay. Some lessons from experience to FACE the development challenges in the 21st century. Estudios Geograficos, 2008, LXIX, . | 0.4 | 1 |